



Course Outline: Psycho-Educational Assessment Certification

Course Title: Psycho-educational Assessment: Theory and Practice

PreRequisites:

- Masters degree in Psychology or Counselling in addition to at least 3 credits in Psychometrics / Assessments and at least 3 credits in Psychopathology at the Masters level
- School counselors and special educators with a Masters degree in addition to at least 3 credits in Psychometrics / Assessments and at least 3 credits in Psychopathology at the Masters level

Course Duration: 12 Weeks (Hybrid Format: Online and In-Person Workshops)

Course Objectives:

- Develop a comprehensive understanding of developmental psychopathology within the Caribbean context.
- Equip participants with the knowledge of DSM-5-TR and ICD-11 diagnostic criteria for specific neurodevelopmental and psychiatric disorders.
- Provide practical skills in administering, scoring and interpreting psychoeducational assessments with the following tests:
 - Level C: Wechsler Adult Intelligence Scale-4th & 5th edition, Wechsler Individual Scale for Children-5th edition, Wechsler Individual Achievement Test-4th edition, Wide Range Assessment of Memory and Learning, 3rd edition, Conner's Auditory Test of Attention, Conner's Continuous Performance Test-3rd edition, Developmental Test of Visual Perception, 3rd edition
 - Level B: Learning Disabilities Diagnostic Inventory, Behaviour Assessment System for Children-3rd edition, Vineland Adaptive Behaviour Scales-3rd edition, Comprehensive Executive Functioning Inventory, Attention Deficit Hyperactivity Test-2nd edition, Gilliam Autism Rating Scale-3rd Edition, Developmental Assessment of Young Children
- Bridge the gap between assessment and intervention with a focus on culturally relevant referral systems.
- Address the unique needs of special populations, including the visually impaired and the deaf.
- Enhance competency in crafting meaningful assessment reports and recommendations.

Main Lecturers: Dr Kai A D Morgan, PsyD, Clinical Psychology & Mr Verol Billett, MSc Clinical Psychology

Course Modules:

Module 1: Psychometric Review & Developmental Psychopathology in The Caribbean **[KAI A D MORGAN]**

Modality: In person

Guest Lecturer: Dr Avril Daley

- Overview of child and adolescent development in Caribbean contexts
- Cultural considerations in understanding psychopathology
- Common mental health challenges in the Caribbean
- Social and environmental influences on psychological well-being
- Review of psychometrics

Module 2: Understanding the DSM-5-TR and ICD-11 **[KAI A D MORGAN]**

Modality: Online

- Key diagnostic categories and criteria [ASD, SCD, Language Disorder, ADHD, SLD, Anxiety, Other Specified [SPD, NvLD, CAPD, DTD/Complex Trauma]
- Crosswalk between DSM-5-TR and ICD-11
- Cultural implications of diagnostic systems in the Caribbean
- Case studies and practical application

***Module 3: Introduction to Psychological Assessments** **[VEROL BILLETT] [2 classes]**

Modality: In-person

Guest Lecturer: Dr Carole Mitchell

Purpose and importance of psychological assessments

- Types of assessments: cognitive, developmental, educational/academic, and behavioural
- Ethical and cultural considerations
- Assessment administration and scoring basics

***Module 4: Psychological Assessments: Neurodevelopmental & Psychoeducational** **[KAI A D MORGAN] [2 classes]**

Modality: In-person

- Assessment tools for ADHD, Autism, and Learning Disorders
- Psychoeducational evaluations and Autism screening
- Interpreting cognitive and achievement test scores
- Report writing essentials and academic accommodations

Module 5: From Assessments to Intervention/Treatment and Referral Systems **[VEROL A BILLETT]**

Modality: Online

Guest Lecturers: Speech & Language Pathologist, Occupational Therapist, ABA Therapist, ADHD Coach, Psychiatrist

- Linking assessment results to intervention strategies
- Multi-tiered systems of support (MTSS)
- Referral pathways within the Caribbean healthcare and educational systems ●
- Collaboration with multidisciplinary teams [OT, SLP, ABA, ADHD, Psychiatry etc]

***Module 6: Psychological Assessments for the Visually Impaired and the Deaf [VEROL A BILLETT]**

Modality: In-person

- Specialized assessment tools and adaptations
- Ethical considerations and best practices
- Collaborating with special education professionals
- Case studies and practical applications

Module 7: Identifying and Screening for Autism [KAI A D MORGAN]

Modality: Online

Guest Lecturer: Professor Maureen Samms-Vaughan

- Early warning signs and screening tools
- Differential diagnosis considerations
- Cultural perspectives on autism in the Caribbean
- Family and community involvement in assessment

***Module 8: Learning Disorders/Challenges Beyond the DSM-5-TR [KAI A D MORGAN]**

Modality: In-person

- Non-traditional learning challenges prevalent in the Caribbean
- Addressing environmental and socio-economic factors
- Holistic approaches to intervention
- Policy and advocacy for students with learning challenges

***Module 9: Reading and Understanding Assessment Reports [VEROL A BILLETT]**

Modality: In-person

- Structure and components of comprehensive reports
- Making reports accessible for parents and teachers
- Crafting feasible and practical recommendations
- Case analysis and hands-on report writing exercises

Module 10: So I'm certified then what next? [KAI A D MORGAN]

Modality: In-person

- Supervision and practice, consultations
- Setting up a practice
- Jamaican Scope of Practice, Legal framework and regulations

*These 7 **IN-PERSON** modules include **MANDATORY** 3-hour tutorials moderated by Kimesha Francis (MSc Clinical Psychology), Tiffany Palmer (MSc Clinical Psychology), and Justine East-Campbell (MSc Clinical Psychology).

Assessment Methods:

- Assignments
- Case study analysis
- Practical assessment demonstrations
- Final project: Comprehensive assessment report

Certification Requirements:

- Completion of all modules
- Successful submission of practical assignments
- Participation in workshops and discussions
- Successful completion of practicum requirements

Target Audience:

- Masters level Psychologists/Counsellors
- Masters level School counselors, Educational Psychologists and Special Educators

Course Materials:

- DSM-5-TR and ICD-11 manuals
- Caribbean-specific case studies and readings
- Assessment toolkits

Readings/Texts:

- *"Perspectives in Caribbean Psychology"*
 - edited by Frederick W. Hickling, Brigitte K. Matthies, Kai A D Morgan, Roger C. Gibson
 - Usage: Module 1, 2, 5, 8
- *"Contemporary Issues in Early Childhood"*

- Editor: Children's Issues Coalition
 - Usage: Modules 1
- *"Essentials of Psychological Testing"*
 - Author: Susana Urbina
 - Usage: Modules 3, 4, 9 (Foundations of assessment and report writing)
- *"Handbook of Psychoeducational Assessment"*
 - Author: Jerome M. Sattler
 - Usage: Module 4
- *"Assessing Special Students"*
 - Author: James A. McLoughlin
 - Usage: Modules 4, 6
- *"Assessment of Autism Spectrum Disorder: Critical Issues in Clinical, Forensic and School Settings"*
 - Author: Anna P. Kroncke
 - Usage: Module 7
- **Online Resources:**
- *ICD-11 Online Tool* (<https://icd.who.int/>)
 - Free resource for diagnostic criteria.
 - Usage: Modules 2, 4
- *American Psychiatric Association DSM Resource Hub*
(<https://www.psychiatry.org/psychiatrists/practice/dsm>)
 - Usage: Module 2
- *Caribbean Journal of Psychology*
 - Journal articles for case studies and research.
 - Usage: All modules.
- **Additional Reading:**
- Module 5:
 - Case Study: *Impact of Mental Health Stigma on Help-Seeking in the Caribbean*
 - [Impact of mental health stigma on help-seeking in the Caribbean: Systematic review - PMC](#)
- Module 4 & 8:
 - Article: *Early Reading Assessment: A Guiding Tool for Instruction*
 - [Early Reading Assessment: A Guiding Tool for Instruction | Reading Rockets](#)

Instructor(s):

- Experienced psychologists specializing in Caribbean assessment practices
- Guest lecturers from related fields

Course Fee: JMD\$270,000

Mode of Delivery:

- Online lectures via LMS
- In-person workshops for practical assessments
- Peer discussions and mentorship support

Post-Course Independent Assessments (Practicum)

- Hours Required: 100 Hours
- Duration: 2-3 months
- Requirement: Minimum of 3 full psychoeducational assessments under the supervision of a licensed professional.
- Purpose: To develop competency in conducting assessments in real-world settings, applying skills learned in the course.
- Final Deliverable: Submission of completed assessment reports for evaluation.