

THE INDEPENDENT GRAMMAR SCHOOL: DURHAM

RE Curriculum Overview - Middle School (Years 5–8)

Years 7–8 planned to meet the statutory RE entitlement and DfE principles for a broad, balanced study of religion and worldviews
Whole School Curriculum Map

Year Group	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Year 5	The miracles of Jesus	The True Meaning of Christmas	The Prophet Muhammad	What does it mean to be a Muslim in Britain today?	Hindu gods and goddesses	Religious ceremonies
Year 6	Christian denominations	Christmas around the world	The Foundations of Islam	Pilgrimages	Buddhism	Sikhism
Year 7	Beliefs about God and ultimate questions: Christianity, Islam and non-religious worldviews	Sacred texts and authority: Bible, Qur'an and how beliefs shape life	Judaism: covenant, Torah, worship and identity	Hinduism: Brahman, deities, dharma, karma and worship	Buddhism: the Buddha, Four Noble Truths and Buddhist practice	Religion in Britain today: diversity, dialogue and respectful disagreement
Year 8	Christianity: Jesus, salvation, resurrection and Christian responses to ethical questions	Islam: beliefs, Five Pillars, community and Muslim life in Britain	Sikhism: Guru Nanak, the Gurus, equality, seva and the gurdwara	Religion, ethics and human rights: justice, prejudice, poverty and responsibility	Religion and science: creation, origins, environment and differing viewpoints	Philosophy of religion: suffering, meaning, life after death and non-religious perspectives

Curriculum Intent

- Develop secure knowledge and understanding of Christianity and other principal religions and worldviews represented in Great Britain
- Explore how beliefs, teachings, practices and sources of authority influence individuals and communities
- Develop pupils' ability to analyse, interpret, compare and evaluate religious and non-religious perspectives
- Promote thoughtful, respectful discussion of questions of meaning, morality, identity and diversity
- Build progressively on prior learning and prepare pupils for further study

Document Owner: RE Lead

Implementation

- RE is taught through a coherent sequence of substantive and disciplinary knowledge
- Christianity is studied alongside a range of principal religions and non-religious worldviews
- Pupils engage with sacred texts, beliefs, practices, ethical questions and lived religion
- Discussion, enquiry and comparison develop reasoning and respectful disagreement
- Retrieval practice and assessment support long-term retention and progression

Review Cycle: Annual

Impact

- Pupils know and remember more about a range of religions and worldviews
- Pupils can explain similarities, differences and diversity within and between traditions
- Pupils use evidence and subject vocabulary to discuss religious and ethical questions
- Pupils show respect for people with different beliefs and worldviews
- Pupils are well prepared for the next stage of RE and wider personal development

Date: _____