

THE INDEPENDENT GRAMMAR SCHOOL: DURHAM

Geography Curriculum Overview - Middle School (Years 5-8)

Core Knowledge UK / Progression towards GCSE Geography
Whole School Curriculum Map

Year Group	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Year 5	Spatial sense: map reading	Rainforests	Australia	New Zealand	International trade	Climates and environments
Year 6	North America	South America	Russia and Eastern Europe	Middle East	UK: economic activity and transportation	UK: tourism and recreation
Year 7	Our Changing World: An Introduction to Geography	Weather and Climate	Rivers and River Landscapes	Population and Urbanisation	Coasts and Coastal Landscapes	Geographical Skills
Year 8	Introduction to the UK	Physical Landscapes in the UK	Weather and Climate in the UK	The People and Climate of the UK	Work, Rest and Play in the UK	Our Physical World and Fieldwork

Curriculum Intent

- Develop pupils' curiosity and fascination about the world and its people
- Build knowledge of places, environments and human and physical processes
- Develop geographical skills, including map reading, fieldwork and enquiry
- Encourage pupils to think critically about global issues and their own role as responsible citizens
- Follow a coherent, progressive sequence of knowledge and skills

Document Owner: Geography Lead

Implementation

- Geography is taught through high-quality, engaging lessons
- Topics are taught in a coherent sequence across the year
- Lessons develop knowledge, vocabulary and geographical skills
- Pupils use maps, atlases, globes, digital resources and fieldwork to deepen understanding
- Regular retrieval practice and assessment support long-term retention

Review Cycle: Annual

Impact

- Know more and remember more about the world
- Understand key geographical concepts and vocabulary
- Apply geographical skills confidently
- Think critically about places, people and environments
- Develop a sense of responsibility for the planet and its future
- Be well-prepared for the next stage of their education

Date: _____