

**ANU BIPOC DEPARTMENT COLLECTIVE MEETING - WEEK 10**  
**11/5/22**

---

**ATTENDANCE:** on paper

**Meeting opened:** 5:05pm

**Apologies:**

**1. ACKNOWLEDGEMENT OF COUNTRY**

The ANU BIPOC Department acknowledges the traditional owners of this land, the Ngunnawal and Ngambri peoples. We pay our respects to Elders, past, present and emerging. We acknowledge that this land was stolen and sovereignty was never ceded. We welcome all Aboriginal and Torres Strait Islander people to our Collective and we commit to standing with our First Nations people.

**2. OFFICER REPORT**

- Upcoming Events
  - i. Y2K Party
    - 1. Gonna move on
    - 2. Sunday 7:30 till late
    - 3. Three sober reps and lots of volunteers
    - 4. First big social event for us
  - ii. Chai 'n' Chats
    - 1. Friday next week at 12ish
    - 2. At a different cafe preferably
    - 3. Details aren't proper confirmed yet
  - iii. Autonomous Alternatives
    - 1. CD's to write on at Y2K
    - 2. Gonna do a glitter glue thing at AA
    - 3. The CD's are gonna be apart of the Safe Scenes Exhibit with disposables from Y2k
    - 4. Come join this room from 6-8:30 to help
- Thoughts on Fighting Racism and Bigotry Panel
  - i. Organisers send feedback from exec already
  - ii. "Went well overall"
  - iii. Structure could be improved - within the speakers, although interesting, the staff talked a lot at length so students couldn't talk as much
  - iv. Like a mini lecture - still interesting
  - v. Only one main question discussed - shorter response time
  - vi. To hear more things discussed
  - vii. A lot of mainly professors and academics speaking which was good, but because one of the them was leading the discussion - needs for structure to be more concise

- viii. Maybe they should be given questions in advance to discuss more content
- ix. Speakers didn't know what they were in for
- x. Awesome turn out
- xi. Could have a student moderator
- xii. Tell the panellists/students that they have 2-3 mins - efficient structuring
- xiii. Could be cool - a student panel
- xiv. Facilitate a conversation which is a safe space
- xv. Maybe have an autonomous space to rehash after the event
- xvi. The white people who turn up to the event aren't going to be the typical person to maybe victimise themselves
- o Want to widen the discussion moving forward

#### 4. Thoughts on a student panel:

- Positive thoughts
- Want an intersectional discussion to be held sometime throughout the year
- Non-autonomous or autonomous?
- Very difficult for white people not to victimise themselves
- Not our responsibility to not hurt white feelings
- They can go on zoom if they're really upset
- Benefit for everyone to be involved but the autonomous hour at the end might be more important - let people breathe
- Bipoc burnout
- Had a discussion being facilitated by a BIPOC person
- Having a staff-student panel would help discuss how they can both work together
  - o How can we work with you *now* ?
- Decolonising the classroom - is vague
  - o Maybe a personal thing
  - o But then can be tokenized - different to a teacher doing it in their own class
- Some kind of panel where its a non-autonomous 'bystander' event
- Mate's training - workshop/presentation
  - o Student leaders go for training on how to conduct mates training
  - o Then facilitate discussion on how to alleviate an incident and different ways to get involved
  - o Talking about intersectionality

### 3. SECRETARY REPORT

### 4. TREASURER REPORT

- o We have money

### 5. SOCIAL OFFICER REPORT

## **6. ADVOCACY OFFICER REPORT**

- Submit anything !! get the word out
- Spread out posters about the exhibition

## **7. OTHER BUSINESS**

**Meeting closed: 5:44pm**