

QUALIFICATION SPECIFICATION



**FAA LEVEL 3 AWARD IN
PAEDIATRIC FIRST AID (RQF)**

**AWARD IN PAEDIATRIC
FIRST AID AT SCQF LEVEL 6**



The qualification is designed for learners with a responsibility for the care of children and babies on a professional level providing the knowledge and practical competence to deal with a range of paediatric first aid situations.

This 12-hour qualification meets the requirements stated in the Statutory Framework for the Early Years Foundation Stage. It is the responsibility of the employer to ensure adequate numbers of appropriately trained personnel.

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification is delivered, assessed, and quality assured adhering to the [Assessment Principles for Regulated First Aid Qualifications](#), and delivered and assessed in accordance with the current Resuscitation Council UK Guidelines.



QUALIFICATION STRUCTURE

The qualification consists of two units which learners must successfully complete to achieve the FAA Award in Paediatric First Aid qualification. Learners completing just unit 1 can be awarded the FAA Award in Emergency Paediatric First Aid qualification.

Learning outcomes and assessment criteria

FAA qualifications have set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge, and competence a learner will be required to demonstrate during assessment.

Qualification number	RQF 603/0911/8	SCQF R771 04
The qualification consists of two units		

Unit 1	
Unit title	Emergency Paediatric First Aid
RQF unit code	K/615/4246
SCQF unit code	UR40 04
Guided Learning Hours (GLH)	6 hours
Total Qualification Time (TQT)	7 hours

LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Understand the role and responsibilities of a paediatric first aider	1.1 Identify the role and responsibilities of a paediatric first aider 1.2 Identify how to minimise the risk of infection to self and others 1.3 Differentiate between an infant and a child for the purposes of first aid treatment
2. Be able to assess an emergency situation safely	2.1 Conduct a scene survey 2.2 Conduct a primary survey on: <ul style="list-style-type: none"> • an infant • a child 2.3 Summon appropriate assistance when necessary
3. Be able to provide first aid for an infant and a child who are unresponsive	3.1 Identify when to administer cardiopulmonary resuscitation (CPR) to: <ul style="list-style-type: none"> • an infant • a child 3.2 Demonstrate CPR using: <ul style="list-style-type: none"> • an infant manikin • a child manikin 3.3 Identify when to place an infant or a child into the recovery position 3.4 Demonstrate how to place: <ul style="list-style-type: none"> • an infant into the recovery position • a child into the recovery position 3.5 Demonstrate continual monitoring of breathing, whilst they are in the recovery position, for: <ul style="list-style-type: none"> • an infant • a child 3.6 Identify how to administer first aid to an infant or a child who is experiencing a seizure
4. Be able to provide first aid for an infant and a child who are choking	4.1 Identify when an infant or a child is choking 4.2 Demonstrate how to administer first aid to: <ul style="list-style-type: none"> • an infant who is choking • a child who is choking
5. Be able to provide first aid to an infant and a child with external bleeding	5.1 Identify whether external bleeding is life-threatening 5.2 Demonstrate how to administer first aid to an infant or a child with external bleeding
6. Know how to provide first aid to an infant or a child who is suffering from shock	6.1 Recognise when an infant or a child is suffering from shock 6.2 Identify how to administer first aid to an infant or a child who is suffering from shock
7. Know how to provide first aid to an infant or a child with bites, stings and minor injuries	7.1 Identify how to administer first aid to an infant or a child : <ul style="list-style-type: none"> • bites • stings • small cuts • grazes • bumps and bruises • small splinters • nosebleeds



Unit 2	
Unit title	Managing Paediatric Illness, Injuries and Emergencies
RQF unit code	M/615/4247
SCQF unit code	UR41 04
Guided Learning Hours (GLH)	6 hours
Total Qualification Time (TQT)	8 hours

LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Be able to provide first aid to an infant or a child with suspected injuries to bones, muscles, and joints	<p>1.1 Recognise a suspected:</p> <ul style="list-style-type: none"> fracture or dislocation sprain or strain <p>1.2 Identify how to administer first aid for an infant or a child with a suspected:</p> <ul style="list-style-type: none"> fracture or dislocation sprain or strain <p>1.3 Demonstrate how to apply:</p> <ul style="list-style-type: none"> a support sling an elevated sling
2. Be able to provide first aid to an infant or a child with suspected head and spinal injuries	<p>2.1 Recognise a suspected:</p> <ul style="list-style-type: none"> head injury spinal injury <p>2.2 Identify how to administer first aid for an infant or a child with a suspected head injury</p> <p>2.3 Demonstrate how to administer first aid for an infant or a child with a suspected spinal injury</p>
3. Know how to provide first aid to an infant or a child with conditions affecting the eyes, ears and nose	<p>3.1 Identify how to administer first aid for an infant or child with a foreign body in the:</p> <ul style="list-style-type: none"> eye ear nose <p>3.2 Identify how to administer first aid for an infant or a child with an eye injury</p>
4. Know how to provide first aid to an infant or a child with an acute medical condition or sudden illness	<p>4.1 Recognise suspected:</p> <ul style="list-style-type: none"> diabetic hypoglycaemic emergency asthma attack allergic reaction meningitis febrile convulsions <p>4.2 Identify how to administer first aid for an infant or a child who is suspected to be suffering from:</p> <ul style="list-style-type: none"> diabetic hypoglycaemic emergency asthma attack allergic reaction meningitis febrile convulsions
5. Know how to provide first aid to an infant or a child who is experiencing extremes of body temperature	<p>5.1 Recognise when an infant or a child is suffering from:</p> <ul style="list-style-type: none"> extreme cold extreme heat <p>5.2 Identify how to administer first aid for an infant or a child who is suffering from:</p> <ul style="list-style-type: none"> extreme cold extreme heat
6. Know how to provide first aid to an infant or a child who has sustained an electric shock	<p>6.1 Identify how to safely manage an incident involving electricity</p> <p>6.2 Identify how to administer first aid for an infant or a child who has suffered an electric shock</p>
7. Know how to provide first aid to an infant or a child with burns and scalds	<p>7.1 Identify how to recognise the severity of burns and scalds</p> <p>7.2 Identify how to administer first aid for an infant or a child with burns and scalds</p>
8. Know how to provide first aid to an infant or a child with suspected poisoning	<p>8.1 Identify how poisonous substances can enter the body</p> <p>8.2 Identify how to administer first aid for an infant or a child with suspected sudden poisoning</p>
9. Be able to provide first aid to an infant or a child with anaphylaxis	<p>9.1 Recognise suspected anaphylaxis in an infant or a child</p> <p>9.2 Identify how to administer first aid for an infant or a child with suspected anaphylaxis</p> <p>9.3 Demonstrate the use of a 'training device' adrenaline auto-injector</p>



ENTRY REQUIREMENTS

The qualification is available to learners aged 16 or over.

It is recommended that learners hold a minimum of level 1 in literacy or equivalent to undertake this qualification.

It may be possible to grant a reasonable adjustment for a learner who has a disability, medical condition or learning need following the [FAA Reasonable Adjustment and Special Consideration Policy](#). For example, assistance could be given with reading or writing.

Due to the practical nature of the first aid assessment there are physical demands. Learners must be able to get to the floor unaided and successfully demonstrate all required elements of the practical assessment on their own, with the casualty on the floor, as in a real-life situation. For example, a learner will need to get to the floor unassisted and demonstrate effective cardiopulmonary resuscitation on a manikin at floor level.

If a learner has any concerns they should contact their training provider to discuss before attending the course.

QUALIFICATION DELIVERY

The qualification has 12 assigned guided learning hours (GLH) and 15 hours total qualification time (TQT).

GLH indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom.

TQT includes GLH but also considers any unsupervised learning or preparation that a learner may undertake independently which could include self-study or the completion of set tasks.

The minimum classroom contact time of 12 hours must be delivered over a minimum of 2 days or can be completed over a maximum of 6 weeks ensuring that each session is a minimum of two hours.

The learner ratio for the qualification is a maximum of 12 learners to 1 trainer/assessor.

QUALIFICATION ASSESSMENT

The qualification is assessed through practical demonstration and written assessment and a learner must pass both assessments to be awarded the qualification.

There is no grading of the assessment, learners pass or are referred.

Practical assessment

Scenarios are set recreating a real-life situation as far as possible to enable a learner to demonstrate their knowledge and practical skills. During the practical assessment the learner will be asked set related oral questions by the trainer/assessor.

The practical assessment is ongoing throughout the course with the trainer/assessor making learners aware of when they are being assessed and what they are required to demonstrate.

A learner must satisfactorily complete each scenario to pass the practical assessment.

Written assessment

The learner must pass a written assessment.

QUALIFICATION VALIDITY

The qualification is valid for three years from the date of achievement.

It is strongly recommended that the learner attends annual refresher training.

Requalification

To requalify learners will need to complete the full 12-hour course again.



PROGRESSION

Learners who achieve this qualification could progress on to other FAA first aid and related qualifications. FAA also offer qualifications in health and safety including fire safety and manual handling, food safety, safeguarding, and first aid for mental health if a learner wanted to diversify.

Qualification specifications for all FAA qualifications can be found on the [FAA website](#).

