

Personal & Contact Details

1. **Family name:** Jouza
2. **First name:** Amani
3. **Date of birth:** 4/ October / 1984
4. **Nationality:** Jordanian
5. **Place of residence:** Jordan
6. **E-mail:** jouzaamani@gmail.com
7. **Phone:** 00962772746346 - 00962778490040
8. **Education:**

Institution (date from-to)	Degree(s) or Diploma(s) obtained:
2021-2023, Information and Communication Technology in Education Thesis title “Designing a Digital Platform Based on Artificial Intelligence to Measure Social-Emotional Learning (SEL) Skills for Gifted Students”	Master’s degree
2023, Social Emotional Learning (SELDAY)- CASEL.org	Project
2022, Project DPro (with Humentum)	Project DPro
2021, PMP (AMIDEAST)	PMP
2021, Social Emotional Learning in Crisis	Course, Resilience Center in Canda
2020, TOT- Organizing and Leading Collective Action for Change (Online), Ahel for Community Organizing, Jordan 2020, Organizing and Leading Collective Action for Change (Online), Ahel for Community Organizing, Jordan	Course, Diploma
2019, Certified Trainer in Universal Design for Learning (UDL)Institute of Child Education and Psychology (ICEP Europe), Ireland	Course
2019, Fellow - Leaders for Democracy Fellowship (LDF) Program, American University of Beirut - World Learning – MEPI, Lebanon	Fellowship
2018, Certified Mindfulness Trainer, Mindful School, USA 2018, Certified Social & Emotional Health Trainer, Momentous Institute, USA 2016-2017, Certified Social & Emotional Learning Coach &Trainer, Ithraa center, Jordan	Course
2017, Excellency in Education Diploma, Jubilee Institute, Jordan	Diploma
2004 – 2007, BSc in Applied Microbiology; Balqa’a Applied University, Jordan	Bachelor

9. **Language Skills:**

Language	Reading	Speaking	Writing
Arabic		Mother tongue	
English		Excellent	

10. Membership of professional bodies:

- Member of 2023 Leaderboard “SEL DAY”
- Member of the 2022 MEPI Alumni Summit Advisory Committee (ASAC) Is a Voluntary, representative group of MEPI Alumni.
- Board Member of 2022 US Alumni Education cohort.
- Board member in Jordan Young Scientist Initiative 2022-2023, which aims at incentivizing and rewarding youth to study, apply and benefit from skills in STEM in Jordan at the Embassy of Ireland.
- Member of the Innovation for Change MENA Hub (I4C), Gender and Inclusion in Civic Space.
- Founder's team member Athar Network, to organize society and protect human rights.
- Responsible for the Jordan chapter of Youth for Human Rights (YHR), which is based in New York.

11. Other skills (e.g., Computer literacy, etc.): full computer literacy

- Educational Game Developer for Social Emotional Learning Activity
- Video design - Poster design (media literacy)
- Fluent in debate and public speaking
- Skills in problem-solving and productive thinking
- Writer of Educational Arabic Content

12. Specific experience in the region:

Country	Date from - Date to
Jordan	2012-now
Turkey	2022
Iraq - Erbil	2021
Lebanon	2017 / 2023
Germany	2019
USA	2017 / 2018 / 2024
Egypt / Kwait / France	2017
China	2009-2012 / 2023
Tunisia	2024

13. Other relevant information

- 2022 Won the Excellence Award from the US Institute of Diplomacy and Human Rights for all the activity with youth in the field of human rights And Disability Rights
- 2022 Won 2nd Place MEPI Alumni of the Year 2020 -2021 Winner for Exceptional Leadership Achievements and Inspirational Impact in their Community.
- 2022 Founder of the (Shoubbak -3) Initiative for the empowerment of women in poverty areas in Jordan
- 2020 Founder of the (Wishes Box – SONDOQ ALAMANI) Initiative for kids and youth in poverty areas in Jordan, the content and material based on SEL activity
- 2018-2023 Selected as a Judge for English Language Olympiad (ELO), 12th FLL LEGO – Core Value
- 2018-2020 Organized and Coordinated TEDx Jubilee School
- 2007-202 Provided training and consulting services for refugees in Jordan
- 2016-2018 Organized and coordinated leadership camps in Jordan & Lebanon
- 2013-2017 Council Member and Book Club Facilitator - Out & About Initiative

14. Professional experience record (most recent experience)

Date	Location	Company and contact	Position	Description
2023 -2024 (Mentor)	USA	The Community Engagement Exchange Program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and implemented by IREX.	Mentor	<ul style="list-style-type: none"> • The CEE program seeks to prepare the next generation of decision-makers, thought leaders and community activists to assume more significant leadership roles in their organizations and communities in more than 100 countries. As a CEE professional, my involvement in CEE provides opportunities for professional development and growth for CEE fellows. By joining the CEE Network, we engage with a diverse group of civil society and community leaders to contribute to a global civil society ecosystem focused on developing healthy and resilient communities. We mentor fellows in the following programs: • specifically on issues related to civic dialogue and peacebuilding, open and participatory government, women and gender, resilience and sustainable development, and youth engagement.
2023 (Consultant)	Jordan	Jordanian National Forum for Women	Strategy design and training	<ul style="list-style-type: none"> • Designed and executed training programs aimed at building the capacity of the organization's staff and partners in areas such as gender-sensitive policy development, advocacy, and communication. • Facilitated workshops and seminars to educate and engage key stakeholders, including government officials, NGOs, and the public, on gender-related issues and strategies for social change. • Played a key role in monitoring and evaluating the impact of implemented strategies and training programs, regularly reporting results to the organization's leadership.
2023 – ongoing (Consultant)	Jordan	-DOC.JO -Better Business -USA Jordan Embassy (MEPI)	Trainer	<ul style="list-style-type: none"> • Designing and delivering effective training programs, my responsibility for designing and delivering training programs, workshops, and seminars that help educators, parents, and other professionals develop a deep understanding of SEL and learn practical strategies for integrating it into their work. • Providing targeted support and coaching: I collaborated with individuals and groups to provide targeted support and coaching to help them implement SEL

				<p>strategies successfully.</p> <ul style="list-style-type: none"> • Training organizations like PepsiCo, King Hussein Cancer Hospital, and several civil society organizations on psychosocial learning. These training programs aimed to enhance emotional intelligence, communication skills, stress management, and problem-solving abilities among individuals. The training modules may have included topics such as: <ul style="list-style-type: none"> - Emotional Intelligence: This training focused on building self-awareness and understanding of other people's emotions. Participants were taught strategies for effectively managing emotions. - Communication Skills: The training aimed to equip individuals with communication strategies such as active listening and questioning to help them establish better relationships and collaborate more efficiently. - Stress Management: Participants were trained in how to manage stress and maintain resilience even in challenging situations. - Problem-solving: The training provided participants with effective problem-solving strategies such as critical thinking, creative thinking, and decision-making skills. - The training programs were tailored to the specific needs of each organization and were designed to align with their goals and objectives. By providing training in psychosocial learning, these organizations invested in their employees' personal and professional growth, enabling them to build stronger and more effective teams.
2023- ongoing (part-time)	Jordan	Khawarizmi University Technical College: KUTC	Academic and Career Adviser	<p>As an Academic and Career Adviser, my primary responsibility is to provide guidance and support to students and individuals in making informed decisions about their academic and career paths. This role involves a combination of educational counseling, career planning, and personal development support. Key responsibilities include:</p> <p>Academic Advising:</p> <ul style="list-style-type: none"> • Assessing students' academic goals, interests, and strengths to help them select appropriate courses and majors. • Assisting students in developing personalized academic plans and tracking their progress towards degree completion. • Addressing academic challenges, such as time management, study skills, and course selection. <p>Career Counseling:</p>

				<ul style="list-style-type: none"> • Conducting assessments and discussions to help individuals identify their skills, interests, and values in relation to potential career paths. • Offering information about various career options and the job market, including industry trends and in-demand skills. • Assisting with the development of resumes, cover letters, and interview preparation to help individuals secure internships and employment opportunities. <p>Goal Setting and Personal Development:</p> <ul style="list-style-type: none"> • Encouraging self-reflection and personal growth to foster self-awareness and resilience. • Facilitating goal-setting processes and helping individuals create action plans to achieve their academic and career objectives. • Providing support for addressing personal challenges that may affect academic and career success. <p>Resource and Program Guidance:</p> <ul style="list-style-type: none"> • Informing students about academic resources, support services, and extracurricular activities available on campus. • Promoting awareness of scholarship opportunities, internships, and study abroad programs. • Collaborating with faculty and staff to enhance the overall educational experience. <p>Staying Informed:</p> <ul style="list-style-type: none"> • Continuously staying updated on academic policies, industry trends, and educational opportunities to provide accurate and relevant guidance. • Participating in professional development activities to improve advising skills. <p>Documentation and Reporting:</p> <ul style="list-style-type: none"> • Maintaining detailed records of advising sessions and student progress. • Preparing reports and evaluations to track advising outcomes and contribute to institutional data.
2023 -ongoing (part-time)	Jordan	Baptist School	Program Development & Quality Assurance Supervisor	<ul style="list-style-type: none"> • Curriculum Development: Collaborate with teachers, subject matter experts, and educational specialists to design and revise enrichment curriculum materials, ensuring they align with academic standards, educational best practices, and the school's goals. • Program Planning: Research and develop educational programs, initiatives,

				<p>and projects that address specific learning needs, challenges, and opportunities within the school community.</p> <ul style="list-style-type: none"> • Assessment and Evaluation: Implement assessment tools and evaluation methods to measure the effectiveness of programs, gather feedback, and make data-driven improvements. • Professional Development: Provide guidance and support to educators in implementing new programs and curricular enhancements, including training and resources. • Stakeholder Engagement: Collaborate with teachers, administrators, and other stakeholders to ensure the successful implementation of programs and gather input for program improvement. • Research and Stay Current: Stay informed about emerging educational trends, technologies, and best practices to continuously improve programs and curricula. • Documentation and Reporting: Maintain detailed records of program development processes, outcomes, and budgets. Prepare reports and presentations for school leadership and external stakeholders as needed.
2020- ongoing (part-time)	Jordan - KSA	Classera PERSONA	Key-expert E-Learning Content Developer	<ul style="list-style-type: none"> • Designing and developing course content. • Giving guidance to our content and editorial team members. • Managing our LMS and creating reporting mechanisms. • Designing infographics and videos when necessary • Suggesting new learning materials (career counsellor and life skills) • Delegating tasks to the content team and recommending solutions to improve content quality, accuracy, and delivery. • Tracking project-associated activities of the content team, including editors, designers, analysts, and SEO specialists. • Designing extensive educational curriculums based on SEL. • Setting learning objectives for every course • Creating interesting, engaging training course content • Researching and implementing modern educational methods • Determining grading criteria • Selecting appropriate teaching strategies • Preparing training materials in both physical and digital formats • Collaborating with academy educators, scientists, and subject matter experts

2016- 2023	Jordan	Jubilee School –King Hussein Foundation	Personal Development Program Specialist Personal Development Program Supervisor	<ul style="list-style-type: none"> • Helping the students develop realistic and effective monthly action plans for leadership growth. • Assisting the students with choosing the most appropriate stakeholders. • Setting up meetings (by phone or in person) for the upcoming months. • Returning voice calls or e-mails within 24 hours (unless already booked unavailability). • Providing guidance that fits the student’s needs. • Providing appropriate encouragement, reinforcement, and support. • Supervising students in international and local competitions. • Training students in Leadership, Communication skills, Social Emotional Learning skills, STEAM Approach, and Entrepreneurial skills. • Training students on human rights for youth and participation in the international conference. • Training students and enabling the skills of organizing and managing various activities such as (Leadership Camp, Innovation Camp, World Summit for Human Rights for Youth, TEDx, He for She Club, Social-emotional enrichment development (seed program)) • Training teachers and empowering the basic skills they have to deal with distinguished and talented students. • Acting as a positive role model for receiving feedback – asking how they are doing as a coach. <p>Developing materials for training for teachers and students.</p>
5/2022-9/2022	Lebanon	Right to play	Key Expert SEL & PSS Consultant	<p>LEGO – Build Back Better project, for the PSS Resource Assessment Consultancy at Right to Play.</p> <ul style="list-style-type: none"> • Conducting a desk review on 2 PSS – SEL Resources • Observing 14 total pilot sessions inside Beirut to assess how much the resources are clear to be used by coaches, and if the language and instructions are clear to children. Also, if the games are age-appropriate and engaging. • Conducting FGDs and KIIs with the team members and coaches. • Sharing findings and recommendations on resource adaptation with the global team. • Supporting resource adaptation based on social-emotional learning and PSS.
07/2021-06/2022	Jordan	Ministry of Education /	Key Expert SEL Consultant	<ul style="list-style-type: none"> • As an advisor in Social-Emotional Learning (SEL), I reviewed a document on Power-J Resources, which involved developing assessment and measurement

		World Bank		<p>tools and indicators. I was also responsible for training team members on these tools and indicators and reviewing the data collected using them.</p> <ul style="list-style-type: none"> • Specifically, my role included: <ul style="list-style-type: none"> - Document review: I would have reviewed a document on Power-J Resources to understand the context and scope of the assessment and measurement tools and indicators that were being developed. - Development of assessment and measurement tools and indicators: I would have collaborated with the team to develop assessment and measurement tools and indicators relevant to the program's context and objectives. - Training of team members: I would have trained team members on how to use the assessment and measurement tools and indicators effectively to collect data and monitor progress. - Data review: I would have reviewed the data collected using the assessment and measurement tools and indicators and provided feedback to the team on areas for improvement or adjustment. • Overall, my role as an SEL advisor ensured that the assessment and measurement tools and indicators developed effectively measured progress and achieved program goals. This involved working closely with the team to develop and implement these tools, as well as providing ongoing training and support to team members throughout the process. By doing so, I helped to ensure that the program was making a positive impact on individuals' social and emotional development.
08/2021-09/2021	Iraq	ILO	Key Expert Content Developer & trainer	<ul style="list-style-type: none"> • As a content development trainer, I provided guidance and supervision on methods and strategies for addressing child labor in the context of the project "Addressing the Worst and Vulnerable Host Communities in Iraq." • Specifically, my responsibilities included: <ul style="list-style-type: none"> - Facilitating focus group discussions: I organized and facilitated focus group discussions to gather input from community members and other stakeholders on the impact of child labor and ways to address it. - Conducting workshops: I led workshops to train project staff on effective strategies for addressing child labor, including prevention, identification, and response. • Through my work, I helped to ensure that the project was effective in addressing the issue of child labor in Iraq's worst and most vulnerable host communities. By gathering input from a variety of stakeholders and providing

				<p>training and support to project staff, I helped to develop effective strategies for preventing and responding to child labor, ultimately improving the lives and well-being of children in these communities.</p>
3/2021-06/2021	Jordan	UNICEF / EuroPlus	Key Expert for Adolescents and Youth Development and Pedagogical Assessment	<ul style="list-style-type: none"> • As part of my assignment, I conducted a mapping assessment for the 197 Youth Centers in Jordan. This assessment aimed to evaluate the overall status of the Ministry of Youth centers and generate knowledge about their actual status, to strengthen them and better serve young people in the country. • To accomplish this, I completed the following tasks: • Secondary data collection and analysis: I gathered and analyzed existing data on the Ministry of Youth centers, including reports and other relevant documents. • Primary data collection and analysis: I conducted interviews and focus groups with staff and stakeholders from the youth centers to gather more information and gain a deeper understanding of their current status. • Scale creation: Based on my findings, I developed a scale for assessing the youth centers, considering key factors such as infrastructure, staffing, programming, and community engagement. • Report writing: Finally, I wrote a comprehensive report detailing the findings of the mapping assessment and providing recommendations for strengthening the Ministry of Youth centers in Jordan. • This assessment serves as an important first step in understanding the status of the Ministry of Youth centers and will provide valuable insights for the broader evaluation of the UNICEF-supported program in 2021. By conducting a thorough analysis of both secondary and primary data, and creating a scale for assessment, I helped to ensure that this evaluation was comprehensive and effective in identifying areas for improvement and maximizing the impact of the program on young people in Jordan.
2020-2022	Jordan	HeForShe / UN Women	Supervisor, Coordinator	<ul style="list-style-type: none"> • As a supervisor for all activities and focal points between students and the United Nations for Women in Jordan, I am responsible for coordinating events such as the Arts event and International Women's Day. My impeccable organizational skills have helped to keep all departments up to date-and functioning smoothly. • In addition, I am responsible for training speakers for the International Women's Day presentation. This involves working closely with them to

				<p>develop their own text and formulate the ideas and content they will present on the day.</p> <ul style="list-style-type: none"> • Another important aspect of my role is providing training to students on gender equality and women's rights agreements. I also help to connect them with various institutions and organizations to create content that is presented through podcasts, providing them with a platform to share their perspectives and knowledge on these important topics. • Through my work, I aim to promote gender equality and women's rights in Jordan, while also providing opportunities for students to engage with the United Nations for Women and other organizations working on these issues. By coordinating events and providing training and networking opportunities, I hope to inspire and empower the next generation of advocates for women's rights in Jordan and beyond.
2013- 2019	Jordan	ITHRAA Canter	<p>Relational Needs Coach & Trainer</p> <p>Mindfulness Coach</p> <p>SEL Trainer</p>	<ul style="list-style-type: none"> • Gauging clients' requirements and how coaching might best address these. • Delineating clients' goals through ongoing discussions thereof. • Identifying internal and contextual roadblocks, and then devising plans to ameliorate these. • Collaborating with clients to develop action plans that center on the actualization of their stated ambitions. • Evaluating clients' advancement toward goal actualization. • Encouraging continued and sustainable progress builds good working relationships with clients, allowing them to communicate their values and beliefs motivate and encourage clients throughout the change process use coaching skills to develop your client's self-awareness be aware of self-help techniques such as mindfulness and how this can help clients to manage stress and increase productivity help clients gain a clearer understanding of their beliefs and how they impact their feelings work with clients to develop agreed strategies for reaching their goals, continually reviewing progress • Developing materials for training (SEL, Mindfulness, Resilience, Compassion, Gratitude)
2020	Jordan	Dan Mission/Royal Institute for Inter-Faith Studies	Youth Content Developer / Trainer	<ul style="list-style-type: none"> • Curriculum and Activities Content Developer (social-emotional learning material “SEL” and, human rights, Peacebuilding, Diversity), Empower Trainer (ET program) • Designing training material

				<ul style="list-style-type: none"> • Setting learning objectives for materials • Creating interesting, engaging training course content • Researching and implementing modern educational methods • Selecting appropriate teaching strategies • Preparing training materials in both physical and digital formats
2020	Jordan	The Royal Institute for Inter-Faith Studies Jordan The Danish Arab Partnership Program (DAPP)	Empower Trainer	<ul style="list-style-type: none"> • "Empowered Teachers Create Resilient Youth and Peaceful Host Communities". • Curriculum and Activities Content Developer (Citizenship, Peacebuilding, Difference, Diversity, and Pluralism concept) based on social-emotional learning. • Empower Trainer "Empowered Teachers Create Resilient Youth and Peaceful Host Communities". • Curriculum and Activities Content Developer (social emotional learning material and mindfulness course). • Used the Social-Emotional/Playful learning styles and activities to develop the program in accordance with clear outlines, teaching material, and procedures. It assisted young people in difficult cultures and insecure areas in their transition from school to employment. This was assisted by the capacity building of Jordanian and Syrian teachers working in host communities in Jordan.
2019	Lebanon	Right To Play International	Developer of the Observation Tool for Youth Life Skills Measurement Project	<ul style="list-style-type: none"> • As part of the Education in Emergency Youth Program, I conducted a study on the impact of play on the brains of 150 children from less fortunate areas and refugee camps in Lebanon. The study aimed to demonstrate how play can reduce violence and bullying while helping children develop essential life skills. • In addition to this study, I also evaluated the programs provided by the Education in Emergency Youth Program based on their effectiveness in promoting social-emotional learning. By assessing the programs in this way, I was able to identify areas for improvement and ensure that the programs were meeting the needs of the children they were designed to serve. • Through my work with the Education in Emergency Youth Program, I have seen firsthand the positive impact that play, and social-emotional learning can have on children from disadvantaged backgrounds. We can help level the playing field and allow all children to thrive by providing them with the tools and resources they need to succeed.

2015-2016	Jordan	Tanweer for Institutional Building and Knowledge Management	Project Manager	<ul style="list-style-type: none"> • Tanweer for Institutional Building and Knowledge Management • Planned, organized, and directed the project completion for Tanweer on time within the project scope.
2013-2016	Jordan	Al Bayan School	Middle School Principle	<ul style="list-style-type: none"> • Shaping a vision of academic success for all students • Creating a climate hospitable to education • Cultivating leadership in others • Managing people, data, and processes • Improving School Leadership
2012-2013	Jordan	The Children's Museum Jordan	Library Supervisor and Senior Program Officer	<ul style="list-style-type: none"> • Library Supervisor and Senior Program Officer • Recommending and assisting in the implementation of division, program or public service unit goals and objectives; establish work schedules and implement policies and procedures. • Planning, prioritizing, assigning, supervising and reviewing the work of customer service staff. Evaluate operations and activities of assigned responsibilities; recommend improvements and modifications; prepare various reports on operations and activities. • Opening and closing a library unit; and train and oversee clerical staff and volunteers when assigned.
2011-2012	China	Canton International School	Supervision and Development Manager	<ul style="list-style-type: none"> • Overseeing day-to-day school operations. • Managing school logistics and budgets. • Set learning goals for students and teachers based on national curricula. • Monitor and report on teacher performance. • Present data from school performance to board members • Research new resources and techniques to improve teaching. • Interview and hire school personnel. • Review and implement school policies. • Provide guidance and counseling to teachers
2009-2011	China	Saudi Guangzhou Embassy School	School Principal	<ul style="list-style-type: none"> • Overseeing day-to-day school operations. • Managing school logistics and budgets. • Setting learning goals for students and teachers based on national curricula. • Monitoring and reporting on teacher performance.

				<ul style="list-style-type: none">• Presenting data from school performance to board members• Researching new resources and techniques to improve teaching.• Interviewing and hiring school personnel.• Reviewing and implementing school policies.• Providing guidance and counseling to teachers
--	--	--	--	--