

Student Name:

Date:

Due Date:

Grade:

Start Time:

End Time:

Comments:

1. Identify the specific arithmetic operation being performed in the mathematical statement $14 - 6 = 8$.
2. Determine whether the mathematical statement $9 + 3$ is an expression or an equation.

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3. Determine whether the mathematical statement $7 \times 2 = 14$ is an expression or an equation.
4. Look at the mathematical statement $12 + 5$. Does this represent an expression or an equation?

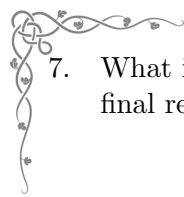
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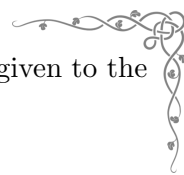
5. What is the standard mathematical term given to the final result of the addition $12 + 8$?
6. What is the standard mathematical term given to the final result of the subtraction $25 - 9$?

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7. What is the standard mathematical term given to the final result of the multiplication 6×7 ?



8. What is the standard mathematical term given to the final result of the division $24 \div 4$?

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9. Translate the word phrase "the sum of 9 and 7" into a concrete mathematical expression.

10. Translate the word phrase "4 more than the product of 3 and 5" into a concrete mathematical expression.

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11. Express the repeated addition sequence $5 + 5 + 5 + 5$ as a single multiplication expression.

12. Identify the name of the punctuation symbols used around the addition in the expression $8 \times (4 + 2)$.



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13. In the mathematical expression $15 - (4 \times 2)$, state which operation must be performed first.

14. Identify which of the following mathematical examples represents an equation: $3 + 4$ or $3 + 4 = 7$.

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15. According to the foundational rules of the order of operations, which operation is performed first in $5 + 3 \times 2$?

16. Fill in the missing basic arithmetic operation symbol to make the mathematical statement true: $12 \square 3 = 4$.

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17. If a student calculates the product of 2 numbers, what basic arithmetic operation did they perform?

18. Which operation must be performed first in the mathematical expression $(9 - 3) \div 2$?

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