Genevieve E. Caffrey, Ed.D.

St. Louis, Missouri · Available remotely · genevievecaffrey@gmail.com · genevievecaffrey.com · opaliscurriculum.com

EDUCATION

2025 — **Ed.D., Learning, Teaching and Curriculum**, Social Studies Education emphasis
University of Missouri–Columbia

2009 — **M.A., Instructional Leadership & Elementary Education**
University of Illinois at Chicago

2005 — **B.A., Psychology & Political Science**
Washington University in St. Louis

CERTIFICATIONS

2009 — Elementary Teaching (Grades 1–6)
University of Illinois at Chicago

2009 — Teacher of English as a Second Language
University of Illinois at Chicago

2009 — Bilingual Education Teacher (Spanish)
University of Illinois at Chicago

2005 — Teaching English as a Foreign Language
International Teacher Training Organization, Guadalajara, Mexico

UNIVERSITY TEACHING

2019–2022 — Instructor, LTC 4260 Elementary Social Studies Methods
University of Missouri–Columbia · 3 semesters in person, 3 online

2018–2019 — Field Supervisor & Seminar Instructor, LTC 4194
University of Missouri–Columbia · 3 semesters in person

K–12 TEACHING

2015–2016 — Literacy & Social Studies Interventionist
John C. Coonley Elementary, Chicago Public Schools

2015 — 2nd Grade Teacher, Gifted Program
John C. Coonley Elementary, Chicago Public Schools

2012–2014 — 6th Grade Communication Arts Teacher
Maplewood Richmond Heights Elementary, St. Louis

2009–2012 — 4th Grade Teacher
Kratz Elementary, Ritenour School District, St. Louis

2008–2009	5th Grade Student Teacher Daniel Boone Elementary, Chicago
2007–2009	Adult Literacy & ESL Teacher, Project F.L.A.M.E. (Family Literacy: Aprendiendo, Mejorando y Educando) Graduate Teaching Assistantship, University of Illinois at Chicago
2007	K–5 Summer School Teacher Horizons for Youth Mentor Program, Chicago
2005–2007	4th Grade Teacher George Washington School, Guadalajara, Mexico
2005	Kindergarten–Adult ESL Teacher English Now Institute, Guadalajara, Mexico
2003–2005	Lead Applied Behavior Analysis Therapist Special School District, St. Louis

PUBLICATIONS

2025	Caffrey, G. E. *Designing critical social studies curriculum: How the synthesis of critical theories, curricular frameworks, and teacher practice generated the P.O.W.E.R. framework* [Doctoral dissertation, University of Missouri–Columbia]. ProQuest listing forthcoming.
2020	Caffrey, G. E., & Simmons, G. How do conceptions about the Trojan War linger and shape our conceptions of war and conflict today? In S. Roberts (Ed.), *Hollywood or history? An inquiry-based strategy for using film to teach United States history* (2nd ed., pp. 80–97). Information Age Publishing.
2019	Caffrey, G., & Journell, W. Humanizing disciplinary civic education at the elementary level: An exploration of immigration and the humanitarian crisis at the U.S./Mexico border. *The Oregon Journal of the Social Studies, 7*(2), 26–54.
2019	Henderson, K. I., Martín-Corredor, L., & Caffrey, G. Issues of equity in dual language bilingual education. In N. Avineri, L. R. Graham, E. J. Johnson, R. Conley Riner, & J. Rosa (Eds.), *Language and social justice in practice* (pp. 63–71). Routledge.
2018	King, L. J., Vickery, A. E., & Caffrey, G. A pathway to racial literacy: Using the LETS ACT framework to teach controversial issues. *Social Education, 82*(6), 316–322.
2018	Caffrey, G. E., & Rogers, R. Students taking social action: Critical literacy practices through school-as-museum learning. *Berkeley Review of Education, 8*(1). https://doi.org/10.5070/B88134957
2017	Caffrey, G. Teaching literacy and social justice-oriented social studies as complementary subjects in the elementary classroom [Review of the book *Social studies, literacy, and social justice in the Common Core classroom*, by R. Agarwal-Rangnath]. *The Journal of Social Studies Research, 41*, 167–169.

AWARDS & HONORS

2022–2023	Lois Knowles Scholarship, College of Education & Human Development, University of Missouri ($2,000)
2021–2022	University of Missouri campus winner, Midwestern Association of Graduate Schools Excellence in Teaching Award
2020–2021	Excellence in Teaching Award, University of Missouri Graduate Professional Council
2019–2020	Graduate Student Instructor of the Year nominee, Department of Learning, Teaching, and Curriculum, University of Missouri
2019–2020	Donald K. Anderson Teaching Assistant Award nominee, Department of Learning, Teaching, and Curriculum
2019	Critical Educators for Social Justice Graduate Student Forum participant, AERA Annual Meeting, Toronto (selected through a competitive writing process)
2018–2019	Graduate Student Instructor of the Year nominee, Department of Learning, Teaching, and Curriculum
2016	Jewish Council for Youth Services Scholarship, Chicago ($2,000)
2013–2014	Missouri Assessment Program (MAP) Award, second place for 6th grade Communication Arts scores, St. Louis Regional Academic Conference
2013	Teaching Tolerance Award nominee, nominated through Educators for Social Justice
2011–2012	Diamond Circle Teacher of the Year, Kratz Elementary, Ritenour School District
2010–2011	Teaching Tolerance Award nominee, nominated by the principal of Kratz Elementary
2010	ASCD Young Educator's Award nominee, nominated through Educators for Social Justice

LEADERSHIP & SERVICE

Ongoing	Reviewer, *Social Studies and the Young Learner* (NCSS)
2019–2022	Vice President, Missouri University Graduate Social Studies Student Organization (MUGSS)
2019–2020	Graduate Forum Chair, CUFA/NCSS
2018–2019	Graduate Forum Vice Chair, CUFA/NCSS
2018–2019	Co-founder and Co-chair, Systems Thinking for Educational Equity Partnership (STEEP)
2018	Graduate student reviewer, *Theory & Research in Social Education*
2017–2022	Proposal reviewer, CUFA/NCSS
2017–2018	Director of Communications, Educators for Social Justice
2015	2nd grade student teacher mentor, John C. Coonley Elementary
2011–2014	Conference Chair, Educators for Social Justice
2005–2020	Leadership team and member, Educators for Social Justice

2014–2017	Founder and Chair, Teachers for Social Justice Book Club, Chicago
2013–2014	6th grade student teacher mentor, Maplewood Richmond Heights Elementary
2012–2014	6th Grade Team Leader, Maplewood Richmond Heights Elementary
2010–2013	Co-founder and Co-chair, Social Studies for Social Justice Teacher Group, St. Louis
2010–2012	Sustainability Chair, Ritenour School District

PAPER PRESENTATIONS

2025	Caffrey, G. E. *Thinking with P.O.W.E.R.: How the synthesis of critical scholarship and critical teacher practice generated a theory-based, yet practical framework for critical social studies curriculum design.* CUFA/NCSS Conference, Washington, D.C.
2025	Caffrey, G. E. *Crafting P.O.W.E.R.ful curriculum: A framework for enhancing the criticality of social studies curriculum.* NCSS Conference, Washington, D.C.
2023	Caffrey, G. E., & Adu-Gyamfi, M. *"Breaking (not watering) it down": Scaffolding teachers to think with critical theory using a Critical Inquiry Template.* CUFA/NCSS Conference, Nashville, TN.
2022	Caffrey, G. E., & Adu-Gyamfi, M. *"Is this critical enough?": Criticality and dysconsciousness in preservice teacher unit-planning and instructor feedback.* AERA Annual Meeting, San Diego, CA.
2021	Caffrey, G. E., & Adu-Gyamfi, M. *Examining preservice teacher Inquiry Design Models and instructor feedback for critical consciousness and dysconsciousness.* CUFA/NCSS Conference, virtual.
2019	Caffrey, G. E. *Exploring the border wall controversy with third graders using an inquiry-based approach.* CUFA/NCSS Conference, Austin, TX.
2019	Caffrey, G. E. *Exploring contemporary political issues using an inquiry-based approach at the elementary level.* Midwest Graduate Student Conference, Michigan State University.
2018	Caffrey, G. E. *Overcoming barriers to teaching controversial current events at the elementary level.* CUFA/NCSS Graduate Forum, Chicago, IL.
2018	Henderson, K., Martín-Corredor, L., & Caffrey, G. E. *Teacher perspectives on issues of equity in dual language bilingual education implementation.* AERA Annual Meeting, New York, NY.
2017	Caffrey, G. E. *No more excuses: Lessons from outstanding elementary social studies teachers.* CUFA/NCSS Graduate Forum, San Francisco, CA.
2017	Caffrey, G. E. *Designing and constructing museum exhibits in classrooms: Enacting social justice through critical literacy practices.* Journal of Language and Literacy Education (JOLLE) Conference, Athens, GA.

WORKSHOPS & INVITED TALKS

2022 *How to be an equity-oriented graduate school teaching assistant.* Invited talk for 100+ graduate teaching assistants, Graduate Professional Council, University of Missouri.

2021 *Teaching contemporary political issues using the L.E.T.S. A.C.T. Framework.* Florida Council for the Social Studies Conference, Orlando, FL.

2021 *Inclusive teaching strategies for English language learners and other diverse needs.* Invited lecture, University of Texas at San Antonio.

2019 *Using the L.E.T.S. A.C.T. Framework to teach controversial issues.* NSSSA/NCSS Conference, Austin, TX.

2019 *Teaching controversial issues using the L.E.T.S. A.C.T. Framework.* Learning Forward Conference, St. Louis, MO.

2019 *Teaching history through contemporary political issues using the L.E.T.S. A.C.T. Framework.* Missouri Council for History Education Conference, St. Louis, MO.

2019 Caffrey, G. E., & Adu-Gyamfi, M. *White teachers exploring racial injustice at the elementary level through culturally sustaining pedagogy.* Carter Center for K–12 Black History Education Conference, Columbia, MO.

2019 Castro, A., Caffrey, G. E., Wilson-Kleekamp, T., & Adu-Gyamfi, M. *Teaching about racial injustice with children's fiction in elementary contexts.* Carter Center for K–12 Black History Education Conference, Columbia, MO.

2019 *A pathway to racial literacy: Using the L.E.T.S. A.C.T. Framework to teach racialized current events.* Educators for Social Justice Conference, St. Louis, MO.

2019 Caffrey, G. E., & Varga, S. *Navigating CUFA/NCSS and the field as a graduate student.* CUFA/NCSS Retreat, Miami, FL.

2019 *Teaching controversial issues at the elementary level through the L.E.T.S. A.C.T. Framework.* Invited lecture, Texas Christian University.

2018 *"Won't I get in trouble?": Fearlessly teaching controversial current events.* NCSS Conference, Chicago, IL.

2018 *Teaching Black history through racialized current events.* Center for K–12 Black History Education Conference, Columbia, MO.

2018 *Systems thinking for educational equity.* Three-day professional development series for 60 K–12 teachers and administrators (with E. Ballard, A. Simpson, S. Chung, & S. Love), St. Louis, MO.

2018 *Responding to controversial current events at the elementary level.* Educators for Social Justice Curriculum Conference, St. Louis, MO.

2018 Invited lectures on the L.E.T.S. A.C.T. Framework and on social justice education, elementary social studies methods courses, University of Missouri.

2017 *Civic engagement with superheroes, systems thinking, and student-curated museum exhibits.* NCSS Conference, San Francisco, CA.

2016 *A social justice curriculum model for language arts classrooms.* Educators for Social Justice Conference, St. Louis, MO.

2015 *Equip your students with social justice vocabulary: Identity webs, The Sneetches & more!* Teachers for Social Justice Curriculum Fair, Chicago, IL.

2013–2014 Caffrey, G. E., & Labadie, M. *Teaching anti-racism: Practical strategies on how to explore race with students.* ESJ Inquiry to Action Group, St. Louis, MO.

2013 *Social action through museum exhibits & critical literacy practices.* Educators for Social Justice Conference, St. Louis, MO.

2012 House, K., & Caffrey, G. E. *Talking about gay issues in schools.* ESJ Inquiry to Action Group, St. Louis, MO.

2012 *Culturally & linguistically responsive teaching & learning.* Invited lecture, University of Missouri–St. Louis.

2011 *Give me your two cents: An elementary adaptation of Socratic Seminars.* Social Studies for Social Justice Inquiry to Action Group, St. Louis, MO.

OTHER PRESENTATIONS

2020 Book club organizer, *How to Be an Antiracist* by Ibram X. Kendi, CUFA/NCSS Virtual Graduate Forum

2020 Dialogue session organizer & presenter, *Motherscholars at CUFA: Engaging community, dialogue, scholarship, and advocacy*, CUFA/NCSS Conference (virtual)

2019 Dialogue session organizer & presenter, *Motherscholar: Exploring the intersections of motherhood, scholarship, teaching, and beyond*, CUFA/NCSS Conference, Austin, TX

2018 Poster, *Empowering problem-solvers through teaching controversial current events using the L.E.T.S. A.C.T. Framework*, ESJ Curriculum Conference

2017 Professional development session, *Social studies at Coonley Elementary: Successes, challenges, and recommendations*, John C. Coonley Elementary, Chicago

2016 Panel discussant, *Restorative justice in classrooms*, Educators for Social Justice Conference

2015 Poster, *Equipping students with social justice vocabulary for civic activism*, Teachers for Social Justice Curriculum Fair, Chicago

2014 Poster, *Civic empowerment through socially just children's literature*, ESJ Conference

2014 Panel discussant, *Partnering for social justice in St. Louis*, ESJ Conference

2011 Poster, *Civic engagement with elementary students: A world water crisis social action project*, ESJ Conference

MEDIA

2019 *Teaching Racial Literacy and Controversial Issues*, Visions of Education podcast, Episode 100

2013	Educators for Social Justice Curriculum Fair, Channel 5 News interview
2011	*Culturally and Linguistically Responsive Teaching and Learning*, teacher training video featured at a Ritenour School District Board meeting and in university courses and professional development
2011	Educating for Community Empowerment, Activist Hub Radio interview

MEMBERSHIPS

2015–present	National Council for the Social Studies
2016–present	College and University Faculty Assembly (CUFA/NCSS)
2017–2022	American Educational Research Association
2015–2020	National Association for Multicultural Education
2005–2022	Educators for Social Justice

SKILLS & LANGUAGES

Expertise	Social studies curriculum design · Curricular framework application · Collaborative curriculum development · Translating theory and research into practice · Editorial review and content refinement · Professional learning design and facilitation
Spanish	Advanced speaking; intermediate reading and writing
Volunteer	New immigrant and refugee volunteer, World Relief (Chicago) and Catholic Charities Humanitarian Respite Center (McAllen, Texas)