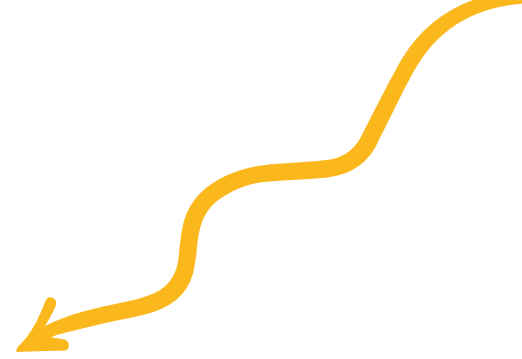


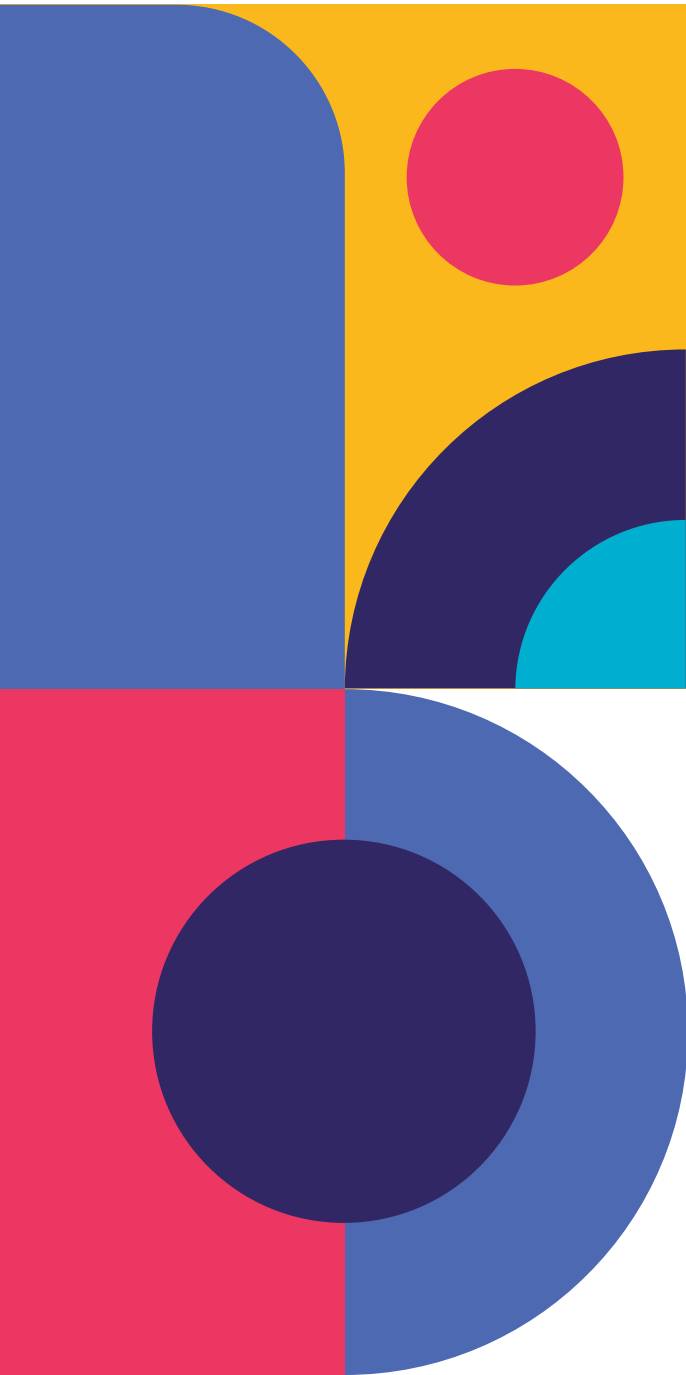


English  
Pathway



# User Manual

# English Pathway



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2. Teacher's Best Friend
3. Student Pathway to Confident Learning
4. Learning on the App
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6. The Dashboard
7. Conclusion



# 1. Introduction

## General Overview of the Manual

**English Pathway** is a comprehensive English language course designed with a communicative and constructivist approach, emphasizing real-world language use and active student engagement. This manual will guide teachers and students through effective use of the platform and the app for language learning.

There are two ways to access the platform: as a teacher or as a student. Teachers have additional tools that allow them to use the platform in live synchronous lessons, such as detailed teacher notes, answer keys, and class dashboards for tracking progress. Students, on the other hand, can use the platform for asynchronous self-study, navigating through lessons at their own pace while reinforcing their language skills through interactive activities.

Additionally, there is an app that aligns seamlessly with the platform. Students can use the app as a stand-alone learning tool or in conjunction with their classes on the platform, providing flexibility for both structured and independent learning. This dual approach ensures a comprehensive learning experience that supports both guided and self-directed education.



# Different Learning Models

There are four learning model options with English Pathway, each combining different educational aspects tailored to student needs and available institutional resources

- **Traditional Model:** Classes are conducted either in-person or online, guided by teachers with the support of the platform. Digital homework is provided. This model assumes sufficient teaching staff and high levels of interaction outside the classroom.
- **Hybrid Model:** 50% of the content is delivered in-person with a teacher, while the other 50% involves self-study using the app and platform. This model is ideal for moderate teacher shortages and a high demand for flexibility.
- **Hyflex Model:** The course consists of 90% asynchronous self-study, supplemented by one hour per week with a tutor. This model suits situations with significant teacher shortages and high student demand for digital integration and flexibility.
- **Self-Study Model:** The course is conducted 100% asynchronously for full self-paced learning. It is designed for distance programs, offering complete flexibility.



## 2. Teacher's Best Friend

### 2.1 Overview of the English Pathway Platform

The English Pathway platform is an innovative tool designed to be a teacher's best friend. It offers ready-made class materials complete with integrated class plans, making it ideal for busy educators. This platform helps teachers deliver meaningful and engaging lessons while significantly reducing planning time, allowing for more quality interaction with students.

### 2.2 Lesson Structure Overview

Each lesson in the English Pathway course is carefully structured to support student learning through a blend of communicative and constructivist approaches. The consistent framework for all lessons ensures that students engage deeply with language content, reinforcing their understanding and applying it in real-life contexts.

Each lesson contains a minimum of 22 slides and incorporates a range of teacher tools, including detailed teacher notes and answer keys for each slide.

The platform also features a comprehensive dashboard that provides a detailed overview of each class and individual student progress (which will be discussed in more detail later in this manual).

Additionally, easy-to-navigate toolbars make it simple for teachers to access extended learning materials and supplementary resources to enhance lessons.

Below is an overview of the standard structure followed in each lesson:

#### 1. Warm-Up

- Engages students and activates prior knowledge related to the lesson topic.
- Involves light activities designed to create a comfortable atmosphere, helping students transition into learning mode and boosting their confidence.

## 2. Lead-In

- Introduces the main topic and connects it to students' experiences, making the lesson relevant and engaging.
- Sets the stage for the new material and prepares students for the target language presentation through discussions or short interactive exercises.

## 3. Target Language Presentation

- Introduces new vocabulary, grammar, or structures with clear explanations and contextual examples.
- Utilizes visual aids, demonstrations, and contextualized sentences to ensure students understand the form, meaning, and usage of the new language.

## 4. Consolidation Activities (Listening/Writing)

- Reinforces the target language through controlled listening and writing tasks, such as gap-fills or sentence construction.
- Helps solidify understanding and prepares students for more interactive language use by addressing potential errors and clarifying misunderstandings.

## 5. Speaking Consolidation

- Focuses on oral practice through discussions, dialogues, or role-plays, encouraging fluency and building confidence.
- Provides immediate feedback, helping students internalize the language and refine pronunciation and conversational skills.

## 6. Grammar Presentation and Eliciting

- Involves a detailed presentation of grammar rules or structures, supported by videos, examples and explanations.
- Eliciting prompts students to use what they know and encourages active participation, assessing their understanding and guiding instruction.

## 7. Mechanical Activity

- Controlled practice activities that reinforce language forms and structures with predictable tasks like drills or gap-fill.
- Ensures students build accuracy and foundational understanding of the target language.

## 8. Meaningful Activity

- Moves beyond mechanical practice to tasks that integrate multiple language skills, fostering authentic use of the language.
- Helps students apply language in varied and meaningful contexts, promoting natural communication.

## 9. Communicative Task

- Engages students in real-life simulations, discussions, or problem-solving activities that require practical language use.
- Focuses on fluency and interaction, enhancing the ability to use language functionally.

## 10. Production Output

- Encourages students to demonstrate their language proficiency through independent speaking or writing tasks.
- Serves as an assessment of language use, highlighting strengths and areas for improvement.

## 11. Exit Ticket

- A short formative assessment completed at the end of the lesson to gauge understanding of key concepts.
- Provides immediate feedback for both students and teachers, helping identify areas needing review and ensuring lesson objectives are met.

This structure ensures that each lesson supports a student-centered learning environment, allowing students to actively practice, reflect, and build upon their language skills effectively.

## 2.3 Synchronous Learning

### Unit Overview Page.

Displays the teacher's name to personalize the experience.

The top-right corner includes a help contact and an "Online" status indicator with the user's identifier.

The central header shows the current unit. Below this, there is an interactive button labelled "CONTINUE YOUR LESSON" to proceed with ongoing activities.

The screenshot shows the Unit Overview Page interface. At the top, there is a blue header bar with the English Pathway logo, London House Academy name, a help contact (+1 (815) 320-4910), and an "Online a Teacher" status indicator with a user ID (2). Below the header, the main content area features a central header with a "Hi, James!" greeting (1), a "Unit It's me A" title (3), and a "CONTINUE YOUR LESSON" button. To the right, a score box displays "55 Unit score" and a "Unit progress" bar (4). Below the score box, a monthly calendar for November 2024 is shown (6). On the left, a "STUDENT BOOK" and "WORKBOOK" toggle is present, along with a list of lessons and their completion percentages (5): "NICE TO MEET YOU" (75%), "IT'S 519 345 0838!" (14%), and "NATIONALITIES!" (75%).

The score box and progress bar indicate the completion percentage of the unit, offering teachers and students a visual representation of progress.

The left section lists lesson titles and individual completion percentages. Teachers can toggle between **Student Book** and **Workbook** to view and assign different lesson tasks

A monthly calendar below the lesson summary helps manage schedules, assignments, and deadlines.

## Listening Activity Page (Listen and Fill in the Gaps)

Includes the unit and lesson context.

Simple, direct instructions guide students to stay on track.

Includes blank fields for students or teachers to fill in during listening tasks, promoting active engagement. Buttons such as "CHECK ANSWERS" and "LOAD PREVIOUS ANSWERS" allow for immediate feedback and revision.

The screenshot shows a digital interface for a listening activity. At the top, a green header bar contains the text "Greetings. Verb 'To Be' simple present. Subject Pronouns and Possessive Adjectives in 1st and 3rd person." with a red circle '1' pointing to it. Below the header, an orange box contains the number '6'. To its right, a blue instruction bar says "Listen to the conversations and fill in the gaps with the correct words." with a green play button and a red circle '4' pointing to it. The main content area features two conversations. "Conversation 1" has a red circle '3' pointing to the first blank: "A: Good [ ] class!". Below it, "B: [ ] morning, miss.". "Conversation 2" has a red circle '3' pointing to the first blank: "A: Good [ ] . How are you?". To the right of the text is a video player showing two women talking. Below the video are two buttons: "CHECK ANSWERS" and "LOAD PREVIOUS ANSWERS". At the bottom, a blue navigation bar contains a left arrow, "6 / 22", a right arrow, a red circle '5' pointing to a "TEACHER NOTES" button, a full-screen icon, and a grid icon. On the far right of the navigation bar are icons for a folder, a document, a calendar, and a menu.

A play button at the top facilitates access to the audio track for the task.

The bottom toolbar features access to **Teacher Notes** for instructional guidance and additional lesson management tools (e.g., navigation arrows, full-screen toggle)

## Partner Work and Question Activity (Grammar Lead-In)

The slide lists questions that spark conversation and practical language use, helping students connect what they're learning to their daily lives.

The slide number indicator at the bottom shows both the current slide and the total number of slides in the lesson. This feature is super helpful for teachers and students to manage their time effectively and keep track of how much of the lesson remains.

A pop-up window provides detailed teaching tips that guide the teacher in facilitating the activity and keeping it engaging and structured.

The screenshot shows a presentation slide with the following elements:

- 1**: Points to the title bar containing the text "Greetings. Verb 'To Be' simple present. Subject Pronouns and Possessive Adjectives in 1st and 3rd person."
- 2**: Points to the bottom navigation bar showing "8 / 22".
- 3**: Points to a pop-up window titled "8. Grammar Lead in:" with the text: "Draw a mind map on the board with the phrases e.g. 'hello', 'good morning', 'good afternoon' and 'good evening'. Model some answers e.g. 'I say hello to my students in the morning'. Have students break off into pairs or trios and come up with their own answers. Students may depend on their first language here. Bring".
- 4**: Points to a small blue icon next to the first question.
- 5**: Points to the instruction "Work with a partner and answer the questions below." which is highlighted in orange.

The slide content includes:

- Header: "Nice to meet you!"
- Section: "Greetings. Verb 'To Be' simple present. Subject Pronouns and Possessive Adjectives in 1st and 3rd person."
- Slide number: "8"
- Instruction: "Work with a partner and answer the questions below." (highlighted in orange)
- Questions:
  1. What are the moments in your day when you say 'hello'?
  2. What are the moments you say 'good morning'?
  3. What are the moments you say 'good afternoon'?
- Image: A photograph of two men shaking hands.
- Bottom bar: "8 / 22" and navigation icons.

The small blue symbol next to the instructions indicates the type of activity. In this case, it represents a pair-conversation activity, letting teachers and students know at a glance that this task should be done in pairs for collaborative learning.

Key instructions are highlighted in a different colour to draw teachers and students' attention to what type of task it is and what skills the students will be using.

The **English Pathway** platform offers a range of features that support teachers in delivering engaging lessons, whether in-person or online. Ready-made class materials with detailed teacher notes and answer keys help reduce prep time. Each lesson includes interactive slides, with progress indicators to keep track of time. Icons indicate activity types, making it easy to manage pair work, group tasks, or individual activities. With tools like built-in video and audio players, answer checkers, and a calendar for scheduling, teachers can focus on teaching while the platform handles the organization and structure.

## 3. Student Pathway to Confident Learning

### 3.1 Overview of the Student Experience on the English Pathway Platform

The **English Pathway** platform is designed to create an engaging and supportive learning environment for students. With access to comprehensive lessons, interactive activities, and progress tracking, students can take charge of their language learning journey. Each lesson is thoughtfully structured to include diverse content like videos, listening tasks, and reading comprehension activities, making language practice immersive and effective. The platform encourages independent study through user-friendly navigation and clear task instructions, allowing students to build confidence in their skills and reinforce learning at their own pace



## 3.2 Asynchronous Learning

### Unit Overview Page.

The layout includes a personalized greeting, creating an engaging experience for students.

The **Unit Information** and **Progress Tracker** display the current unit name, score, and progress bar to help students track their learning.

Tabs for **Student Book** and **Workbook** allow students to navigate between different lesson components.

The screenshot shows the Unit Overview Page for 'Unit It's me A'. The interface includes a header with the 'English Pathway' logo and 'LONDON HOUSE ACADEMY'. A navigation bar contains 'STUDENT BOOK' and 'WORKBOOK' tabs. The main content area features a 'Unit Information' section with a 'Unit score' of 2 and a 'Unit progress' bar at 13%. Below this is an 'ASSESSMENTS' button. A 'Progress Tracker' section shows a calendar for November 2024 with a score of 11 for the 11th. A 'Lesson' list includes 'NICE TO MEET YOU!' (5%), 'IT'S 010 345 0038!' (0%), and 'NATIONALITIES!' (0%).

Lesson	Score
NICE TO MEET YOU!	5%
IT'S 010 345 0038!	0%
NATIONALITIES!	0%

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	31	Nov 1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16

The **ASSESSMENTS** button is present, enabling students to view or complete assessments as part of their learning.

The **Unit Score** and **Progress** sections are visible for personal tracking, helping students monitor their own progress without additional class management tools.

## Lesson Slide 1 (Introduction Video).

The slide layout maintains a header that provides the topic context, helping students understand what they are about to learn.

A video component is featured prominently, providing visual and auditory context to introduce the lesson.

Navigation buttons at the bottom of the slide help students move through the lesson smoothly.

The screenshot shows a lesson slide with the following elements:

- 1**: A red circle pointing to the header text: "Greetings. Verb 'To Be' simple present. Subject Pronouns and Possessive Adjectives in 1st and 3rd person."
- 2**: A yellow circle pointing to the video player area, which contains a video thumbnail of a woman with a play button.
- 3**: A blue circle pointing to the slide progress indicator at the bottom left, showing "1 / 22".
- 4**: A red circle pointing to the navigation buttons at the bottom left, including back, forward, and search icons.
- 5**: A yellow circle pointing to a text box overlaying the video player, containing the instruction: "1. Video: ¡Bienvenido! 🙌 ¿Listo para aprender? Mira el video sobre la introducción de la clase de hoy."

The slide progress indicator shows the current slide and total number of slides, aiding students in managing their time.

Friendly instructions for the task are clear and motivational, in Spanish to aid comprehension and encourage students on their learning journey.

## Lesson Slide 11 (Listening and Comprehension Task)

The task layout includes interactive elements like answer fields and an audio play button for listening activities.

Students can use the **CHECK ANSWERS** and **LOAD PREVIOUS ANSWERS** buttons to self-assess their work and review past attempts, promoting active learning and self-correction..

Nice to meet you! Greetings. Verb "To Be" simple present. Subject Pronouns and Possessive Adjectives in 1st and 3rd person.

11 Read and listen to the following conversations. ▶

What is the little girl's name?

What is her brother's name?

What is the man's name?

What is the woman's name?

What is the mother's name?

What is her son's name?

11. Grammar Reading Comprehension - Detail: Escucha y lee las conversaciones una vez más. ¿Puedes seleccionar la respuesta correcta para cada pregunta? 😊

CHECK ANSWERS LOAD PREVIOUS ANSWERS

11 / 22

The instructions for tasks are straightforward and given in Spanish to guide students effectively through the activity..

The instructions at the top of the slide include key words highlighted in a different colour, emphasizing the skills that students will be using in the activity. This helps students quickly understand the focus of the task and prepares them for the type of activity they are about to complete.

The student platform is designed to provide a seamless and engaging learning experience. With features like a progress tracker, interactive slides, and clear task instructions, students can easily navigate their lessons and stay on track. The platform includes a variety of activities such as videos, listening exercises, and comprehension tasks, all aimed at reinforcing language skills in an enjoyable way. Detailed instructions in Spanish, help guide students through each activity with confidence. This setup encourages students to work independently, manage their time effectively, and stay motivated as they progress through their lessons.

## 4. Learning on the App

### 4.1 General English App Overview

The **English Pathway** app is a powerful companion to the platform, offering students flexible, anywhere learning. With over 5,000 interactions—totalling more than 35 hours of self-study—the app provides comprehensive practice and engagement. It includes features like videos, audio tracks, progress tracking, and interactive activities that cover all language skills. The app supports offline learning with downloadable content, ensuring continuous study even without an internet connection (except for speaking activities that require the internet for automatic feedback). Additionally, AI tools tailor exercises to each student's needs, enhancing personalized learning. This user-friendly app makes language learning accessible, adaptable, and effective.

### A2. Overview of A1



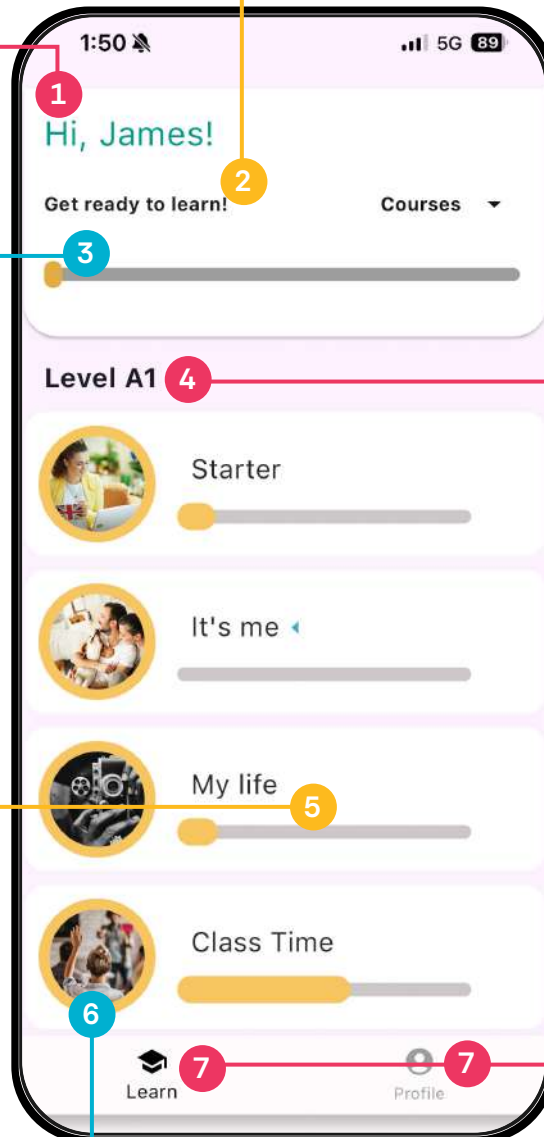
The top of the screen displays a friendly, personalized greeting, creating an inviting atmosphere for the user and making the learning experience feel more tailored.

A subheading sets a motivating tone and encourages students to engage with their coursework.

A progress bar under the courses section visually indicates the student's overall progress, helping them easily track how much they have completed and what remains to be done.

Each Unit has its own progress bar, marked in yellow, showing how much of the course has been completed. This helps students stay aware of their learning progress and motivates them to continue until completion.

The app clearly shows the student's current level along with the Units available. This structure helps students easily understand their learning path.



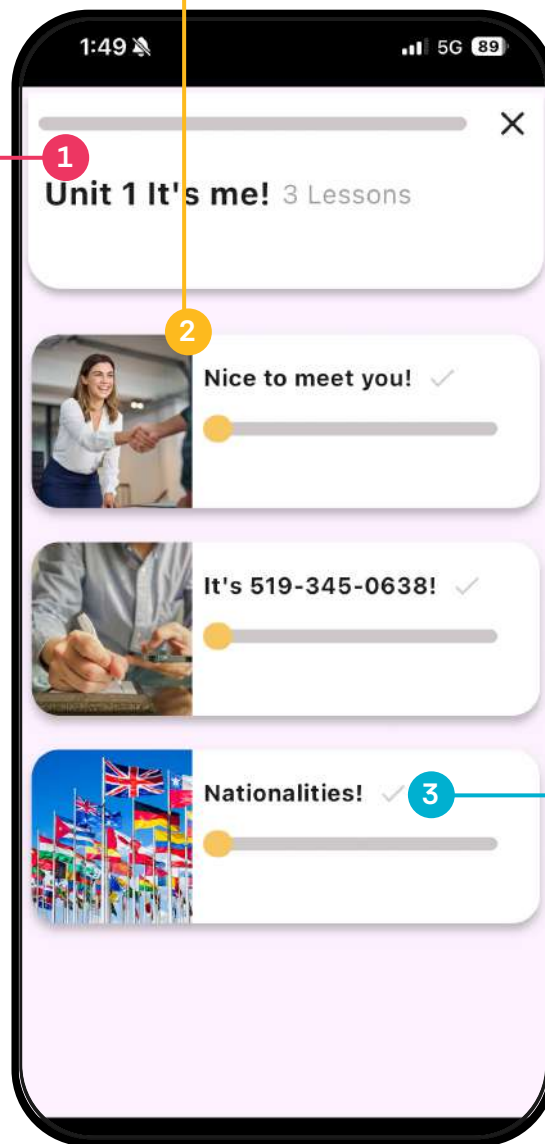
Each course is accompanied by a relevant image, adding a visual element that makes the interface more engaging and intuitive for users.

At the bottom of the screen, there are two navigation icons: **Learn** and **Profile**. The **Learn** tab is highlighted, indicating the user is currently in the learning section of the app. This navigation panel makes it easy for users to switch between their learning content and their profile information seamlessly.

### A3. Unit 1 Three Lessons

The top part of the screen clearly states the unit title along with the number of lessons and progress bar. This helps students track their advancement within a unit at a glance.

Each lesson is displayed with a unique image, title, and progress bar. This visual representation helps students easily identify and select lessons, making navigation straightforward.

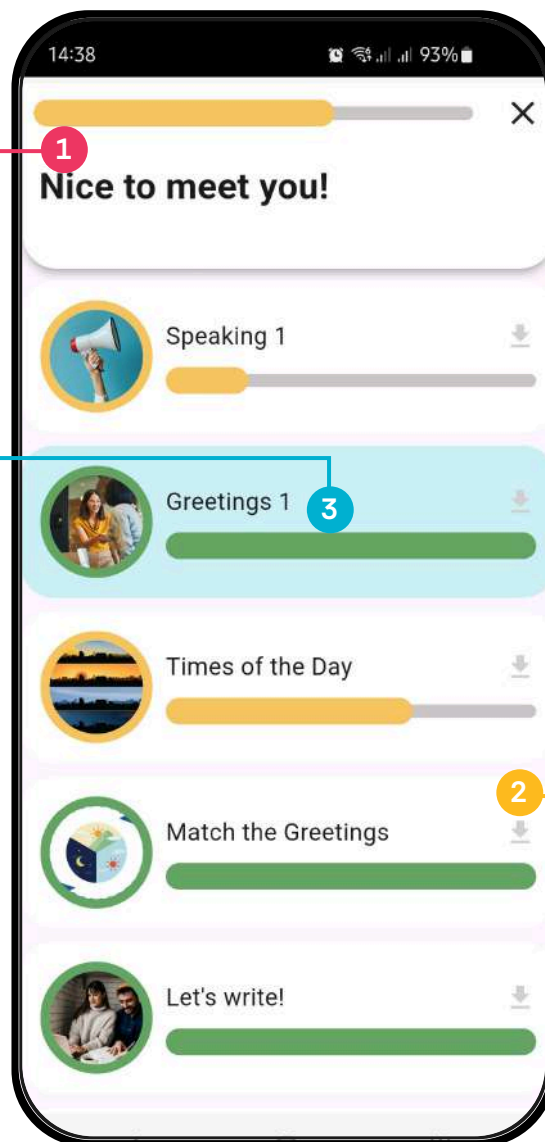


Completed lessons are marked with a checkmark, providing a clear visual cue for students to know which lessons have been finished.

## A4. Lesson A – Different interactions

The title is prominently shown, along with a lesson-specific progress bar that helps students track how much of that lesson is done.

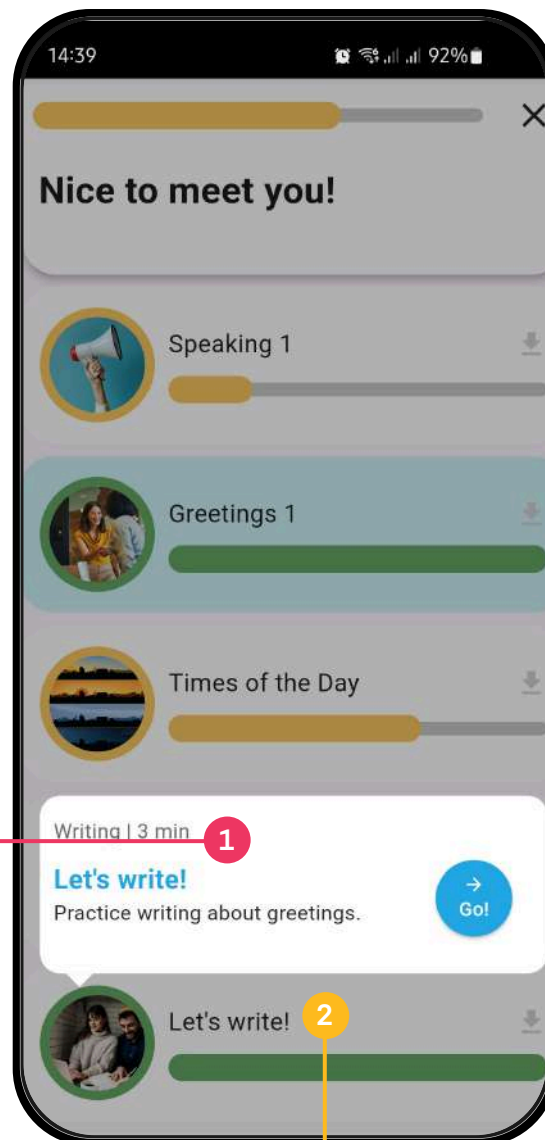
A small download symbol indicates that the content can be downloaded, providing offline access for students to work on the activities even without an internet connection.



Activities that have been completed show fully green progress bars, signalling to students which parts of the lesson have been finished and which still need attention.

## A7: Showing skills and time for each activity

The expanded pop-up window provides a quick summary of the activity type, objective and estimated time, allowing students to preview details before they start. This feature helps students decide when to engage with the task based on its nature and duration.

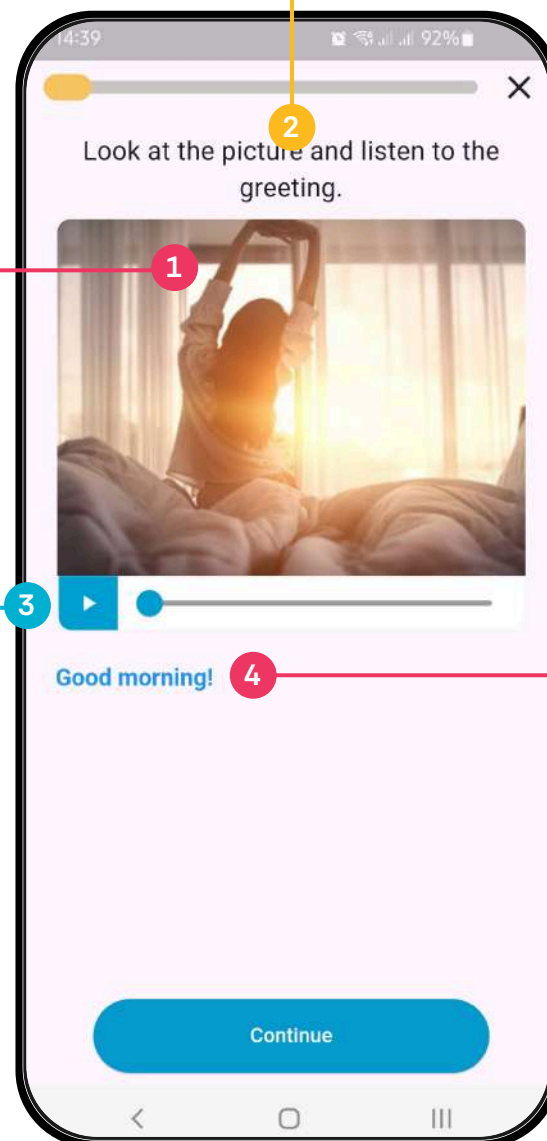


The overlay design of the pop-up makes the platform dynamic and responsive, encouraging student interaction and making the experience more engaging.

## A8. Example Activity

The activity features an image paired with an audio clip, creating a multisensory learning experience. This combination helps reinforce comprehension through both visual and auditory cues.

Clear and concise instructions, making it easy for students to understand what they need to do without additional guidance.



The inclusion of the play button and progress bar allows students to control audio playback, supporting autonomous learning by letting them replay as needed for better understanding.

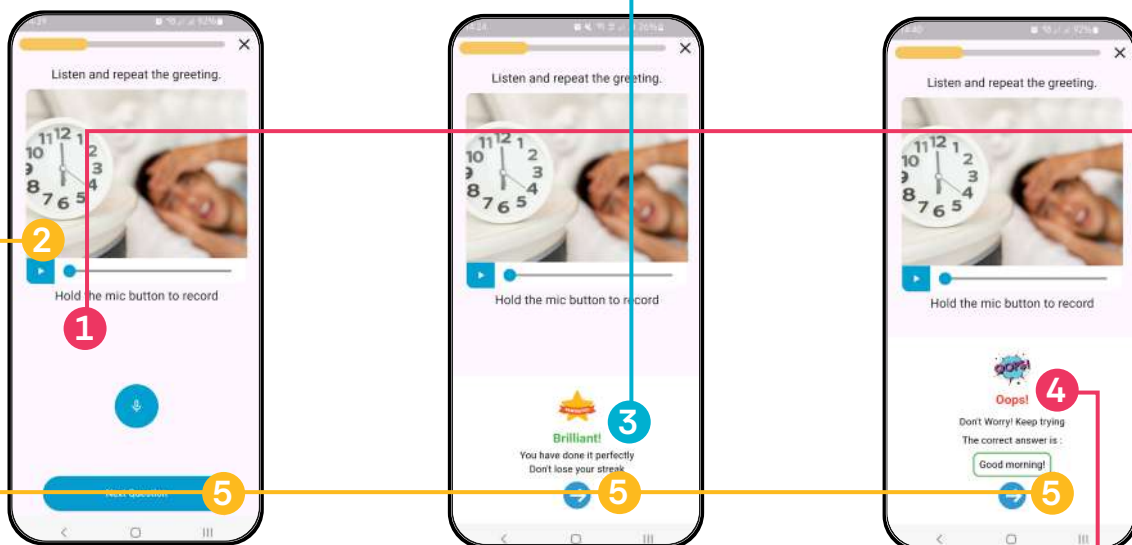
The phrase displayed below the audio bar reinforces the learning objective by visually associating the audio with written text, helping students with pronunciation and spelling.

## A19. Speaking interaction with feedback

The activity requires students to record their voice allowing them to practice speaking and pronunciation.

The play button and progress bar enable students to listen to the sample audio before recording their response, reinforcing the correct pronunciation and helping to prepare.

After completing the task, students receive instant feedback. If their response is correct, they see a "Brilliant!" notification with encouraging words and a reminder not to lose their streak. This positive reinforcement boosts motivation and engagement.



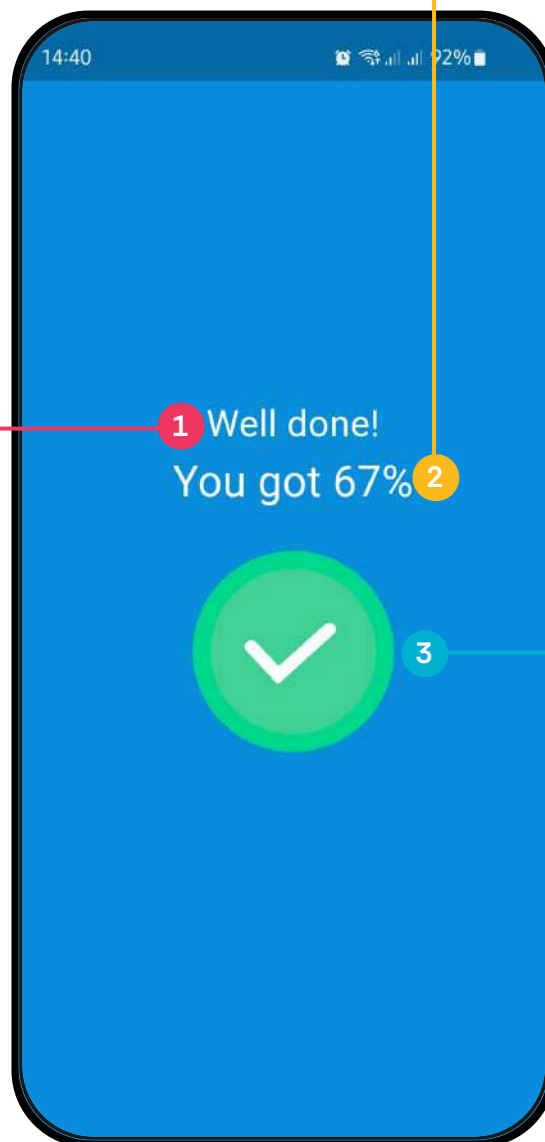
If the student makes an error, the screen shows an "Oops!" message and displays the correct answer. This feedback encourages continued practice by reassuring students and prompting them to try again.

Arrow icons facilitate easy movement through the lesson, ensuring a seamless transition to subsequent activities.

## A12. Automatic score at end of activity

The "Well done!" message provides immediate positive feedback, congratulating students for their effort and reinforcing a sense of accomplishment.

The percentage score gives students a clear indication of their performance, helping them understand their success level and identify potential areas for improvement.



The large green checkmark icon serves as a visual indicator that the activity has been completed successfully, adding a reassuring and motivating touch.

## 4.2 Linking the App with the Platforma

The app seamlessly connects with the platform by mirroring lesson content, allowing students to reinforce what they learn in class. It complements the platform's structure, with lesson titles and units matching those online, ensuring continuity between guided instruction and self-study. This integration helps students transition smoothly from classroom learning to independent practice.

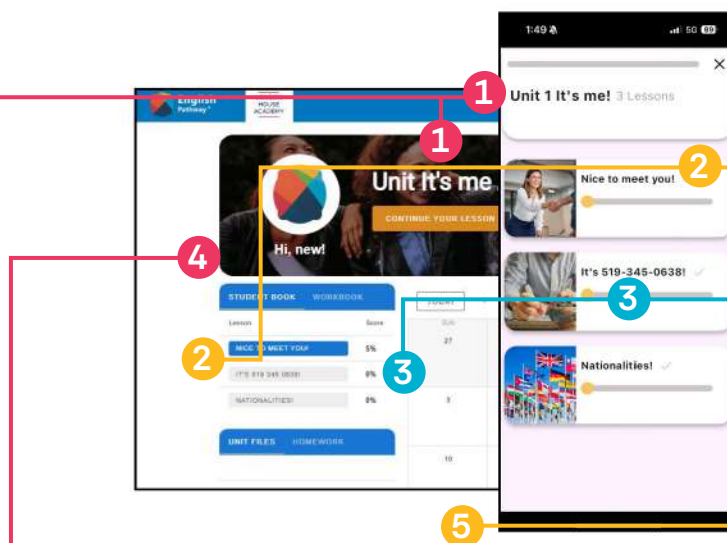


## A21. LMS and App same content

Both the platform and the app show the same Unit title, ensuring students can easily recognize the unit they are studying, whether accessing it from a computer or mobile device.

The lesson titles within the unit are identical in both the platform and the app. Showcasing consistency.

Both the app and the platform have progress indicators next to each lesson title, showing how much of each lesson has been completed. This feature keeps students informed about their progress, motivating them to complete their learning goals.

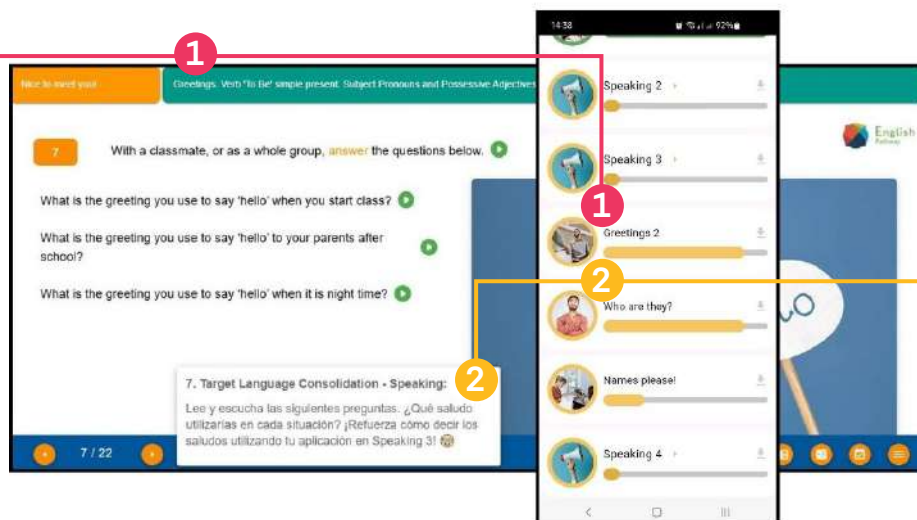


The organization of the unit content in both the platform and the app is clear and straightforward, making it easy for students to switch between different learning environments without confusion.

The visual layout of lesson names and progress bars on both interfaces mirrors each other, creating a familiar learning experience and reinforcing students' comfort with using both tools for continuous study.

## A1. Link LMS and App

Content from the platform is linked to the app.



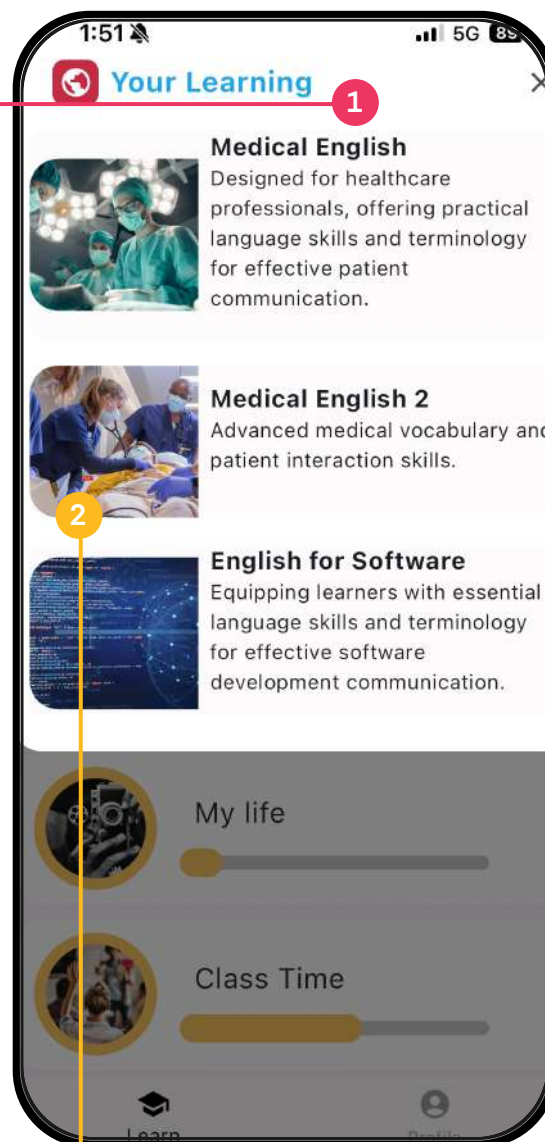
The note at the bottom of the platform slide encourages students to use the app to continue practicing specific target language skills. This cross-referencing helps bridge in-class activities and independent practice, making learning continuous and reinforcing concepts learned in the classroom.

## 5. English for Specific Purposes (ESP)

The ESP (English for Specific Purposes) courses offered in the platform and app cater to a wide range of professional needs, including fields such as Software Development, Business, Healthcare, and Engineering. These courses are designed to equip learners with specialized language skills and terminology relevant to their professions. For example, the Medical English courses focus on essential patient communication and medical vocabulary, while the Business English courses emphasize key areas like negotiation, cross-cultural communication, and professional vocabulary. The English for Software and English for Engineering courses are tailored to enhance technical communication, report writing, and presentation skills specific to these industries-

## A13. ESP Courses.

Indicates a specialized learning section focused on English for Specific Purposes (ESP), helping students choose courses that align with their professional goals.

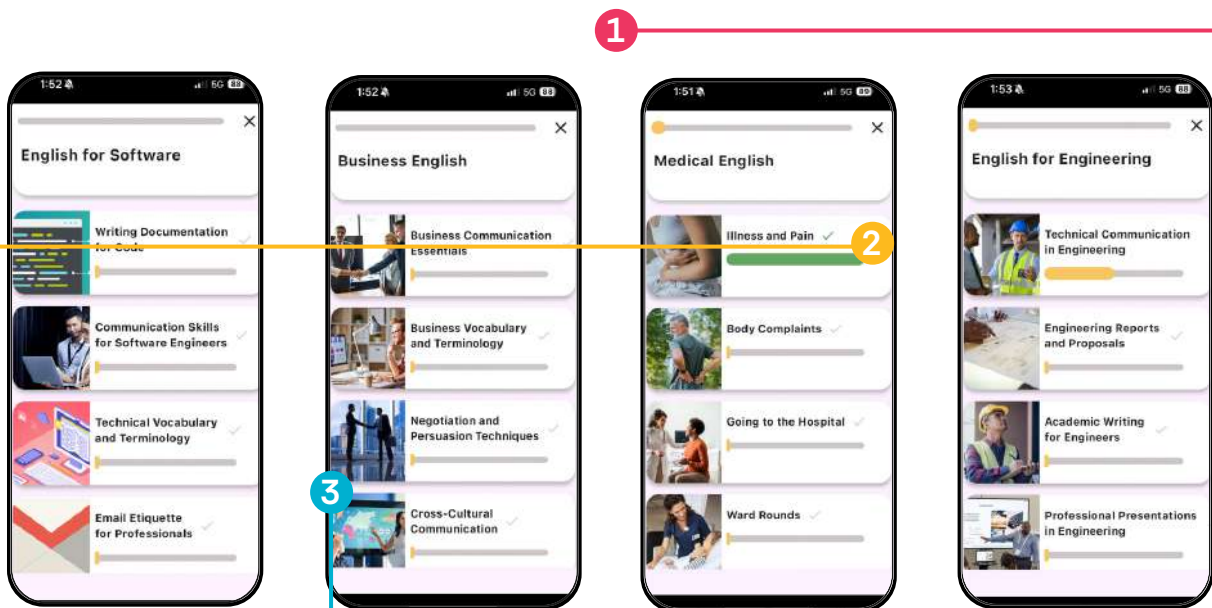


Each course has an associated image that visually cues the learner on the course focus, making it easy to identify the area of specialization at a glance.

## A18. A18. ESP courses overview

The app provides over 20 specialized English courses tailored to various professional fields. This variety allows learners to choose courses that align with their career paths and enhance job-specific language skills.

Each course includes visual progress indicators, such as completion bars and checkmarks, so learners can easily monitor their advancement through the material.



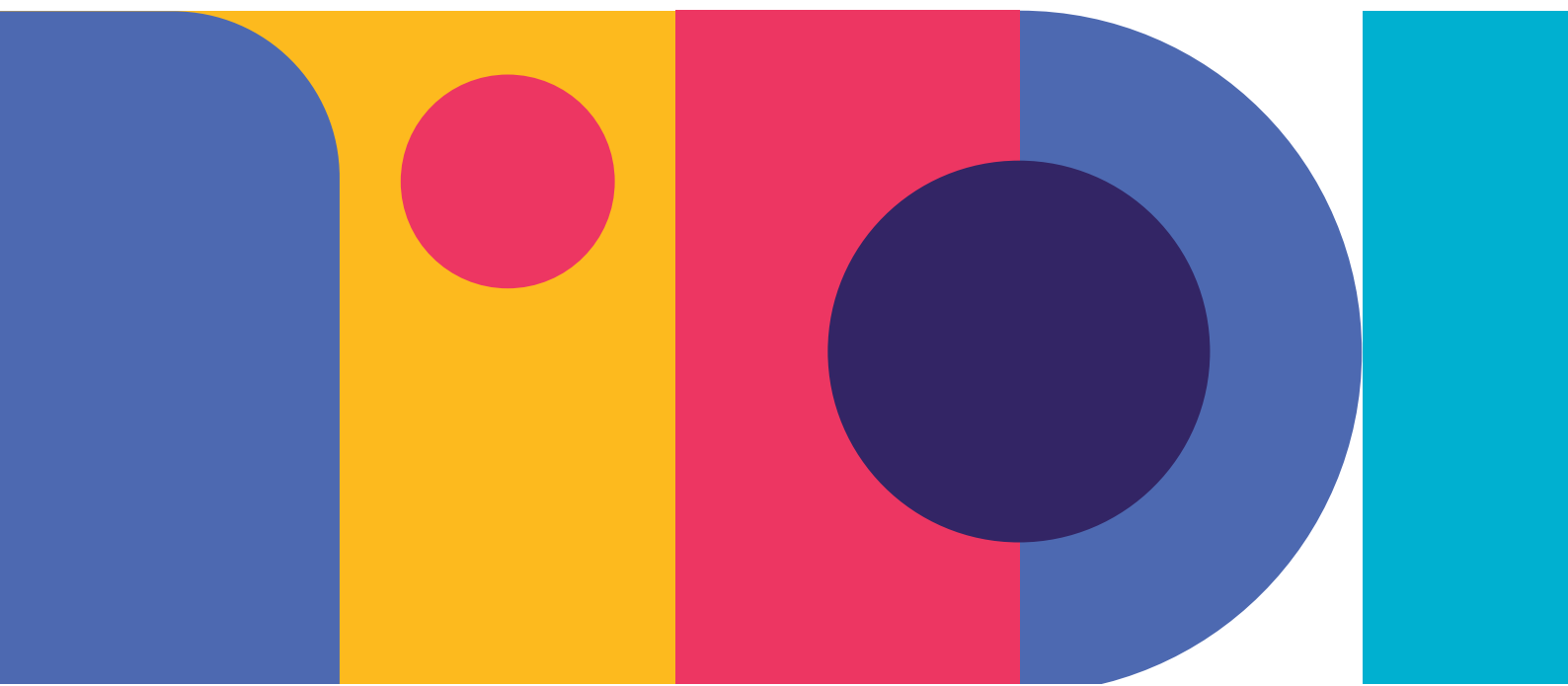
The courses within each category offer targeted content designed to build relevant vocabulary and communication skills that meet the unique demands of different professions.

The benefit of these courses lies in their targeted approach, allowing learners to build proficiency in job-specific language that goes beyond general English skills. This specialized learning enhances confidence and effectiveness in professional interactions, making learners better equipped for real-world situations in their respective fields. Additionally, clear progress tracking through visual indicators helps students stay motivated and organized as they advance through each course. Overall, the variety of ESP courses offered provides comprehensive support for individuals aiming to boost their career prospects by improving their industry-specific English communication.

## 6. Dashboards

### 6.1 Student Dashboard

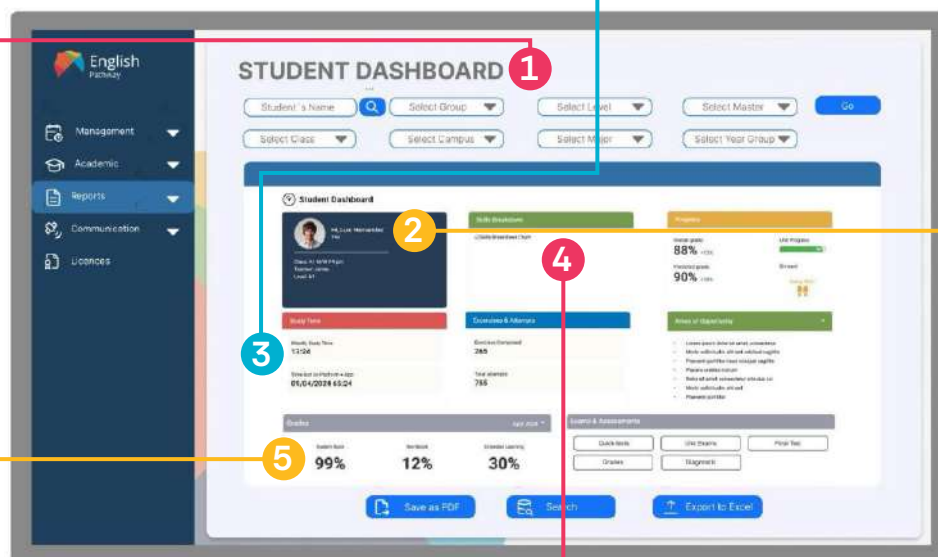
The Student Dashboard is a vital tool for teachers, offering an in-depth view of individual student performance and engagement. This dashboard provides essential metrics such as study time, grades, and skill proficiency, allowing teachers to closely monitor each student's progress. With clear insights and detailed data, educators can identify strengths and areas that need attention, enabling them to offer personalized support and enhance the overall learning experience.



Filters and search functions allow teachers or administrators to quickly find and review a specific student's dashboard.

Prominently displays the student's name, profile picture, class, and current level. This allows teachers to quickly identify each student and get an overview of their learning context.

Shows the total weekly study time, including both platform and app usage. This helps teachers monitor how actively a student is engaging with the learning material and identify any gaps in their study habits.

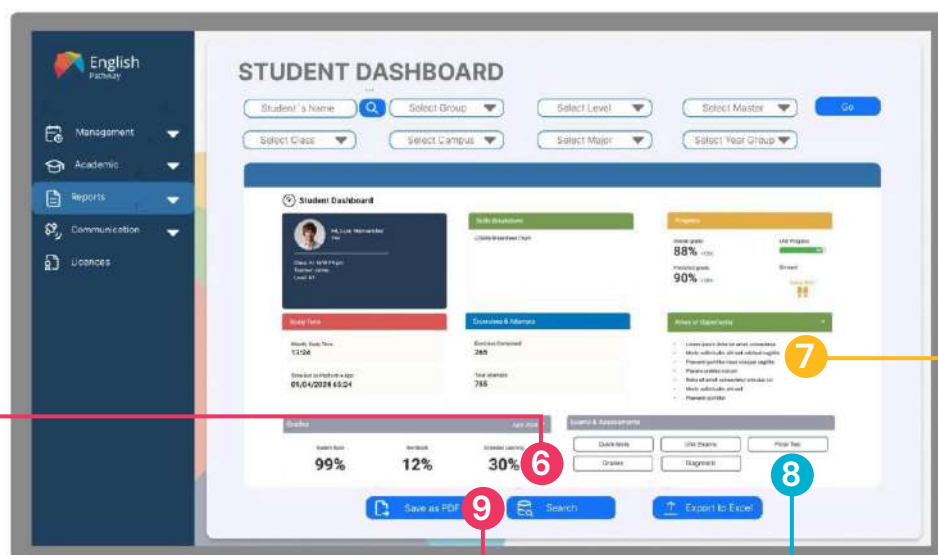


A visual chart provides a breakdown of the student's performance in key language areas, such as listening, speaking, reading, writing, and grammar. This overview helps teachers identify which skills a student excels at and where they might need additional support.

Shows the overall progress percentage, current grades for completed lessons, and the status of the **Student Book** and **Workbook** activities. This data helps teachers assess a student's understanding and performance at a glance.

Indicates how much of the extended learning content the student has completed. This helps teachers ensure that students are making use of supplementary resources for enhanced learning.

Highlights specific areas where the student may need extra attention or targeted practice. This insight allows teachers to personalize feedback and tailor their teaching strategies.



Provides details on completed assessments. This helps teachers track student progress in relation to key milestones and exam preparation.

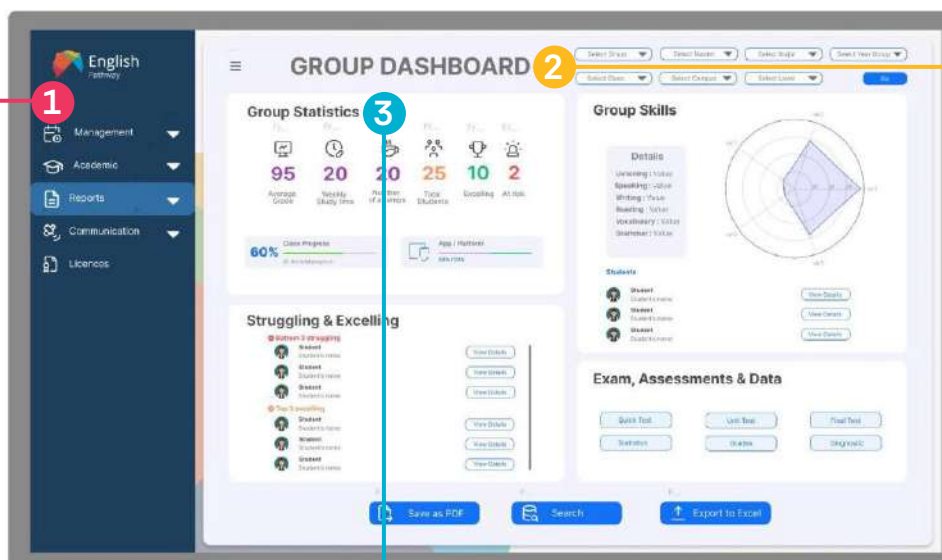
Teachers can save the student data as a PDF or export it to Excel for easy sharing or record-keeping. This feature is useful for documenting progress and planning future lessons.

## 6.2 Group Dashboard

The Group Dashboard is a powerful tool for teachers, providing a comprehensive overview of their class's performance and progress. With detailed metrics, skill breakdowns, and easy-to-navigate features, the dashboard helps teachers efficiently monitor and support student learning. From identifying students who may need extra help to recognizing those who excel, this tool allows educators to make time-saving, data-driven decisions to enhance teaching strategies and student outcomes.

Offers easy access to the main sections of the platform allowing teachers to switch between tasks seamlessly and manage different aspects of the platform efficiently.

Filter and search functions make it easy for teachers to view specific groups or classes and tailor their insights accordingly.

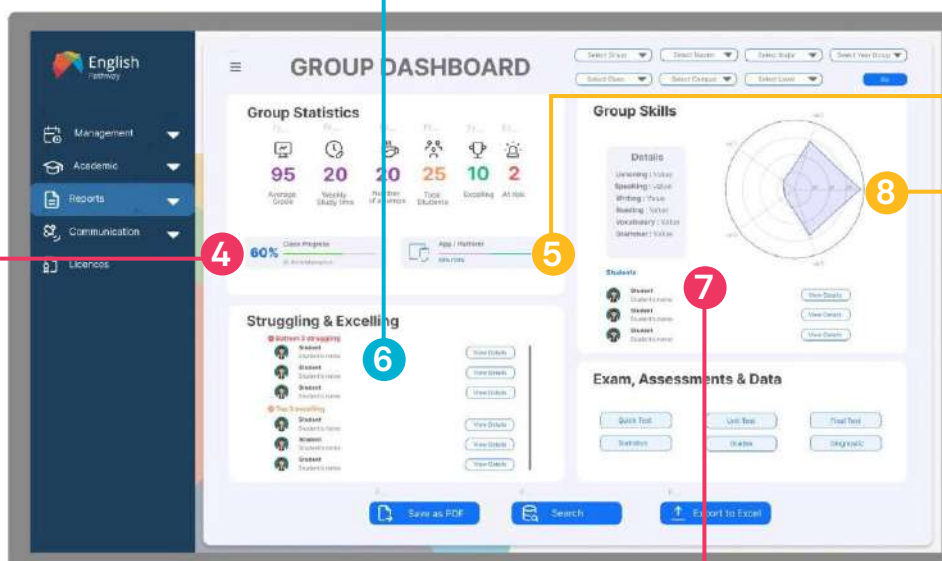


Displays key group metrics including the number of students At Risk. These insights help teachers gauge overall class performance and identify any immediate areas of concern.

The **Class Progress Bar** shows what percentage of the group has completed their coursework, providing a quick snapshot of collective progress.

An **App/Platform Usage Indicator** tracks how students are engaging with the platform, split into app and web usage, helping teachers understand how their students prefer to learn.

Lists the bottom 3 **struggling** and top 3 **excelling** students in the class. This feature enables teachers to quickly identify students who might need additional support or who are excelling and could be given more advanced material.

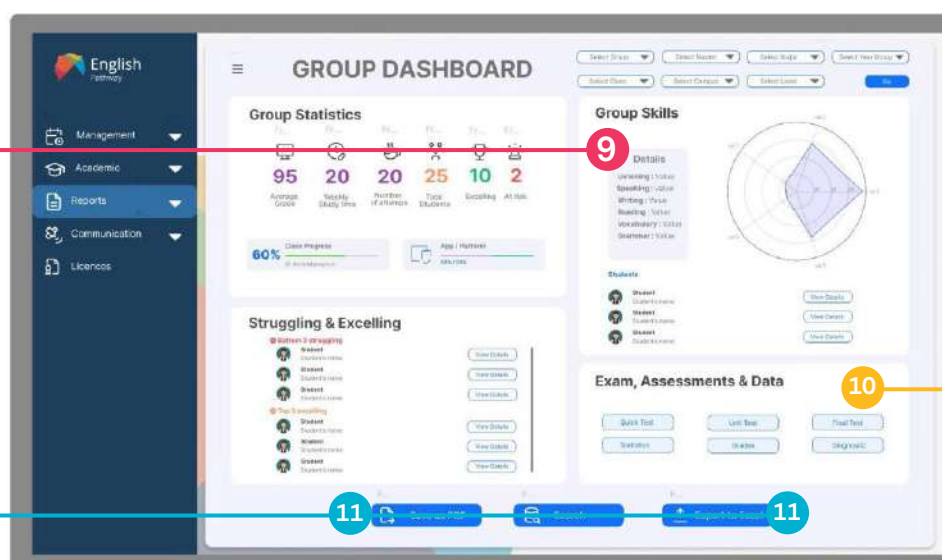


Each student's name is accompanied by a **View Details** button for an in-depth analysis of their performance.

A **radar chart** visually displays the overall group proficiency across different skills. This helps teachers identify strengths and areas that may require additional practice.

The **Details** section to the side provides specific values for each skill, giving a numerical breakdown of the group's performance.

Includes quick links to access **Quick Tests, Unit Tests, Final Tests, Statistics, Grades, and Diagnostic** tools. This helps teachers manage assessments efficiently and keep track of student progress and outcomes.



**Save as PDF** and **Export to Excel** buttons at the bottom of the dashboard allow teachers to download and share performance data for record-keeping or review purposes.

## 6.3 Summary

The Student and Group Dashboards work hand-in-hand to give teachers comprehensive insights into both individual and class performance. The Student Dashboard focuses on each learner, showcasing metrics like study time, exercises attempted, and skill breakdowns, which help teachers provide targeted support. The Group Dashboard, on the other hand, provides an overview of class performance, highlighting group statistics, skill trends, and areas of opportunity. Together, these dashboards empower teachers to make data-driven decisions, foster personalized learning, and track progress efficiently, ultimately leading to better student outcomes.

## 7. Conclusion

The **English Pathway User Manual** has outlined how to effectively navigate and utilize both the platform and the app for a comprehensive learning experience. With tools that support teachers in delivering engaging lessons and resources for students to independently reinforce their skills, English Pathway offers flexible and adaptive learning options. Whether through structured classroom sessions or self-paced study, the combination of interactive content, real-world examples, and offline capabilities ensures an accessible and dynamic approach to mastering English. Use this guide to make the most of the platform and app, and elevate your teaching and learning journey.





English  
Pathway

# Learn For the Future

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