

# QUALIFICATION SPECIFICATION



FAA LEVEL 3 AWARD IN EMERGENCY  
PAEDIATRIC FIRST AID (RQF)

AWARD IN EMERGENCY PAEDIATRIC  
FIRST AID AT SCQF LEVEL 6



The qualification is designed for learners with a responsibility for the care of children and babies on a professional level providing the knowledge and practical competence to deal with a range of paediatric first aid situations.

This 6-hour qualification meets the requirements stated in the Statutory Framework for the Early Years Foundation Stage. It is the responsibility of the employer to ensure adequate numbers of appropriately trained personnel.

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification is delivered, assessed, and quality assured adhering to the [Assessment Principles for Regulated First Aid Qualifications](#), and delivered and assessed in accordance with the current Resuscitation Council UK Guidelines.



## QUALIFICATION STRUCTURE

The qualification consists of one unit which learners must successfully complete to achieve the qualification.

### Learning outcomes and assessment criteria

FAA qualifications have set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge, and competence a learner will be required to demonstrate during assessment.

Qualification number	RQF 603/0912/X	SCQF R772 04
The qualification consists of one unit		

Unit title	Emergency Paediatric First Aid
RQF unit code	K/615/4246
SCQF unit code	UR40 04
Guided Learning Hours (GLH)	6 hours
Total Qualification Time (TQT)	7 hours

LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Understand the role and responsibilities of a paediatric first aider	<b>1.1</b> Identify the role and responsibilities of a paediatric first aider <b>1.2</b> Identify how to minimise the risk of infection to self and <b>others</b> <b>1.3</b> Differentiate between an infant and a child for the purposes of first aid treatment
2. Be able to assess an emergency situation safely	<b>2.1</b> Conduct a scene survey <b>2.2</b> Conduct a primary survey on: <ul style="list-style-type: none"> <li>• an infant</li> <li>• a child</li> </ul> <b>2.3</b> Summon appropriate assistance when necessary
3. Be able to provide first aid for an infant and a child who are unresponsive	<b>3.1</b> Identify when to administer cardiopulmonary resuscitation (CPR) to: <ul style="list-style-type: none"> <li>• an infant</li> <li>• a child</li> </ul> <b>3.2</b> Demonstrate <b>CPR</b> using: <ul style="list-style-type: none"> <li>• an infant manikin</li> <li>• a child manikin</li> </ul> <b>3.3</b> Identify when to place an <b>infant or a child</b> into the recovery position <b>3.4</b> Demonstrate how to place: <ul style="list-style-type: none"> <li>• an infant into the recovery position</li> <li>• a child into the recovery position</li> </ul> <b>3.5</b> Demonstrate continual monitoring of breathing, whilst they are in the recovery position, for: <ul style="list-style-type: none"> <li>• an infant</li> <li>• a child</li> </ul> <b>3.6</b> Identify how to administer first aid to an <b>infant or a child</b> who is experiencing a seizure
4. Be able to provide first aid for an infant and a child who are choking	<b>4.1</b> Identify when an <b>infant or a child</b> is choking <b>4.2</b> Demonstrate how to administer first aid to: <ul style="list-style-type: none"> <li>• an infant who is choking</li> <li>• a child who is choking</li> </ul>
5. Be able to provide first aid to an infant and a child with external bleeding	<b>5.1</b> Identify whether external bleeding is life-threatening <b>5.2</b> Demonstrate how to administer first aid to an <b>infant or a child</b> with external bleeding
6. Know how to provide first aid to an infant or a child who is suffering from shock	<b>6.1</b> Recognise when an <b>infant or a child</b> is suffering from <b>shock</b> <b>6.2</b> Identify how to administer first aid to an <b>infant or a child</b> who is suffering from shock
7. Know how to provide first aid to an infant or a child with bites, stings and minor injuries	<b>7.1</b> Identify how to administer first aid to an <b>infant or a child</b> : <ul style="list-style-type: none"> <li>• bites</li> <li>• stings</li> <li>• small cuts</li> <li>• grazes</li> <li>• bumps and bruises</li> <li>• small splinters</li> <li>• nosebleeds</li> </ul>

## ENTRY REQUIREMENTS

The qualification is available to learners aged 16 or over.

It is recommended that learners hold a minimum of level 1 in literacy or equivalent to undertake this qualification.

It may be possible to grant a reasonable adjustment for a learner who has a disability, medical condition or learning need following the [FAA Reasonable Adjustment and Special Consideration Policy](#). For example, assistance could be given with reading or writing.

Due to the practical nature of the first aid assessment there are physical demands. Learners must be able to get to the floor unaided and successfully demonstrate all required elements of the practical assessment on their own, with the casualty on the floor, as in a real-life situation. For example, a learner will need to get to the floor unassisted and demonstrate effective cardiopulmonary resuscitation on a manikin at floor level.

If a learner has any concerns they should contact their training provider to discuss before attending the course.

## QUALIFICATION DELIVERY

The qualification has 6 assigned guided learning hours (GLH) and 7 hours total qualification time (TQT).

GLH indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom.

TQT includes GLH but also considers any unsupervised learning or preparation that a learner may undertake independently which could include self-study or the completion of set tasks.

The minimum classroom contact time of 6 hours can be delivered in 1 day or can be completed over a maximum of 4 weeks ensuring that each session is a minimum of two hours.

The learner ratio for the qualification is a maximum of 12 learners to 1 trainer/assessor.

## QUALIFICATION ASSESSMENT

The qualification is assessed through practical demonstration.

There is no grading of the assessment, learners pass or are referred.

### Practical assessment

Scenarios are set recreating a real-life situation as far as possible to enable a learner to demonstrate their knowledge and practical skills. During the practical assessment the learner will be asked set related oral questions by the trainer/assessor.

The practical assessment is ongoing throughout the course with the trainer/assessor making learners aware of when they are being assessed and what they are required to demonstrate.

A learner must satisfactorily complete each scenario to pass the practical assessment.

## QUALIFICATION VALIDITY

The qualification is valid for three years from the date of achievement.

It is strongly recommended that the learner attends annual refresher training.

### Requalification

To requalify learners will need to complete the full 6-hour course again.

## PROGRESSION

Learners who achieve this qualification could progress on to the FAA Award in Paediatric First Aid or other FAA first aid and related qualifications. FAA also offer qualifications in health and safety including fire safety and manual handling, food safety, safeguarding, and first aid for mental health if a learner wanted to diversify.

Qualification specifications for all FAA qualifications can be found on the [FAA website](#).

