Roundtable discussion prompts for leadership/student body dialogue

Why does this conversation matter?

Discussions about AI in schools tend to focus on faculty and, to the extent that they focus on students, are largely about academic integrity issues. Effective school leaders should be speaking directly to students about AI and thinking of them as an important resource.

A school's AI policy is not an end-product but an ongoing conversation. Students need to be centered in that conversation and involved as policies develop over time. If a school wants to empower students, it follows that students should have a seat at the table.

Using AI to support authentic assessment means creating space for the exhibition of student work, allocating resources for students to solve real-world problems, and ensuring that every student not only has access to AI tools but a firm understanding of how to leverage those tools responsibly. Students should have a say in what that looks like and what systems would best support their needs.

Students might ask:

- How can we, as students, be actively involved in the development and ongoing revision of the school's AI policy, ensuring our perspectives and needs are considered?

- What steps is the school taking to provide equitable access to AI tools for all students, and how can we ensure that everyone is informed and proficient in using these technologies?

- Using AI to address real-world problems requires access to subject area experts, high quality data, and support as we test solutions. How does the school plan to provide these resources?

- Considering the ethical implications of AI in education, how does the school plan to address concerns like data privacy, bias in AI algorithms, and fairness in AI-assisted assessments?

Administrators might ask:

- From your perspective, what are the most important benefits you expect to gain from the integration of AI in your education, and what concerns do you have about its use?

- How prepared do you feel to use AI tools in your studies, and what kind of training or resources would help you feel more confident and competent in using these technologies?

- How can we ensure that AI tools and policies are inclusive and cater to the diverse needs of all students, and do you have suggestions on how we can achieve this?

- What kinds of real-world problems at the school or in your community would you be excited to help solve? What kind of resources would you need from us to make these projects happen?