



Beyond Accreditation Bangalore Summit 2026

Post-Event Report | 12th August 2026





Quality will become the DNA of the institution. Every individual in the institution will imbibe that, and the culture of excellence will grow by itself

–Dr. Anil Sahasrabudhe

Former Chairman, AICTE | Chairman,
National Educational Technology
Forum (NETF) | Chairman, EC –
NAAC | Chairman, NBA



Our Hosts, Mentors & Sponsors

We would like to thank everyone who made the Summit exceptionally successful!

Hosts



Mr. Shubham Purandare
Founder & CEO,
Studium



Dr. Manish Kothari
Founder & President,
ISBR Business School

Mentors



Dr. Manohar Chikkanna
Chairman, Indian Society for
Training & Development
(ISTD), 2024–2026



Dr. Nandeesh V. Hiremath
Chairman, ISTD Karnataka &
Kerala Chapter | Dean, IBA
Bangalore

Sponsors

Organised by



Co-Organised by



Community Partner



Collaboration with



Knowledge Partner



Associate Partner



Our Outreach Footprint

106

Total Participation
Delegates & Participants

19

Cities Trapped
Pan-India Reach

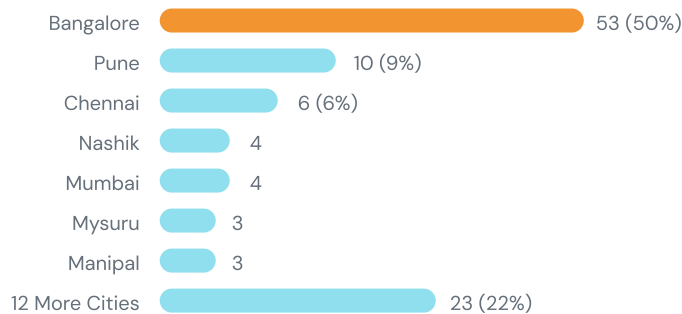
08

States Covered
North to South

+55

Institutions
Unique Campuses

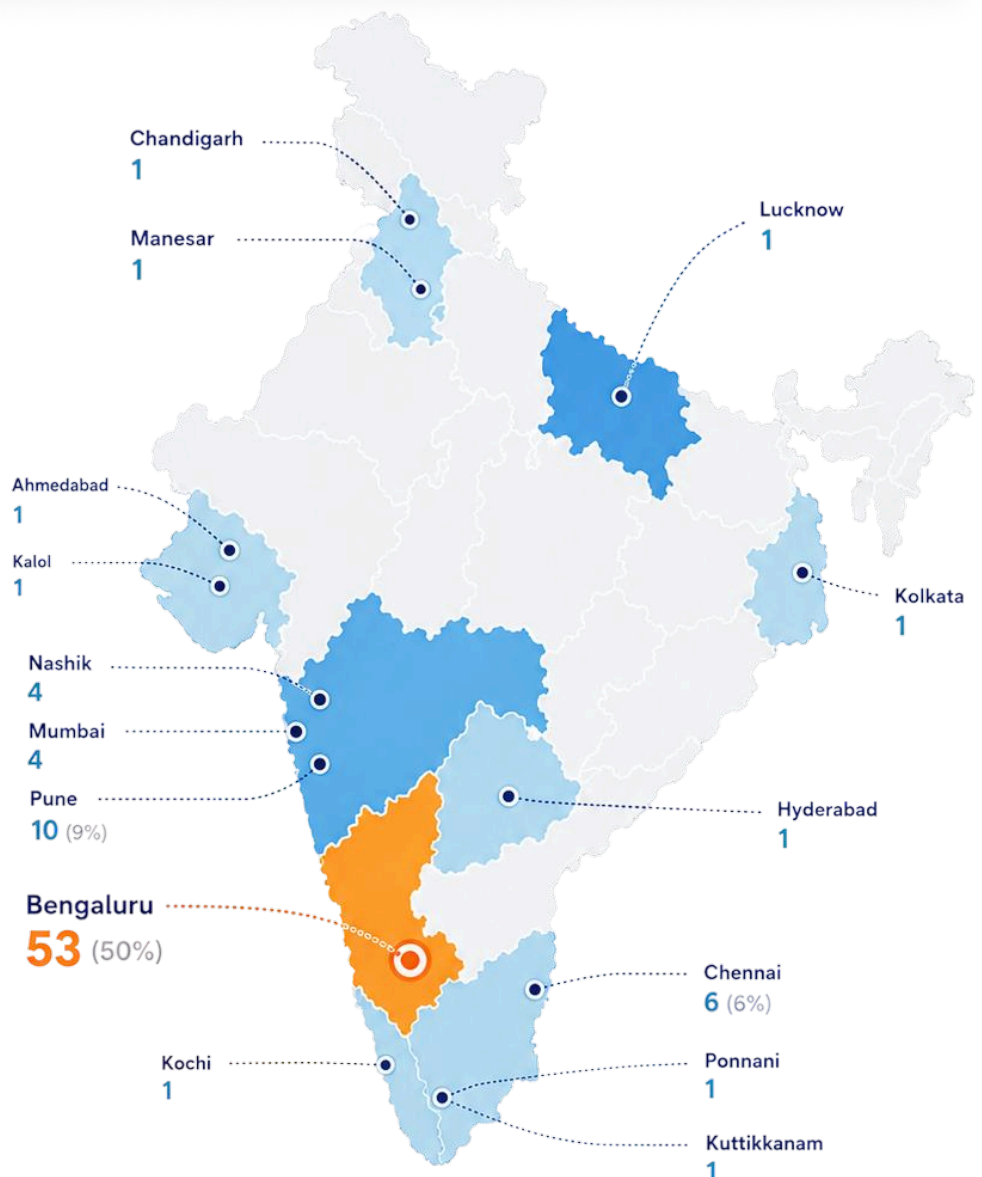
City-wise Participation Count



Other Cities

Hyderabad | Kochi | Salem |
Belagavi | Karad | Amravati |
Mohali | Greater Noida | Kalol |
Changa | Kuttikkanam |
Ponnani

From
Mohali to
Kuttikkanam
19 Cities |
8 States |
One Summit



Voices of Accreditation

We would like to thank our esteemed speakers & experts

Chief Guests



Dr. Anil Sahasrabudhe

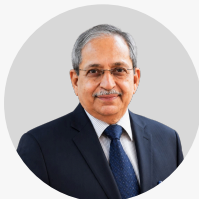
Former Chairman, AICTE |
Chairman, National
Educational Technology
Forum (NETF) | Chairman, EC
– NAAC | Chairman, NBA



Dr. Bhimaraya Metri

Director at Indian Institute
of Management (IIM),
Nagpur

Guest of Honour



Dr. Harivansh Chaturvedi

Director General, IILM Delhi |
Founder Trustee, EPSI



Dr. P. Narayana Reddy

Treasurer & RVP, AIMS
National Executive Board
(2026–27) | Director
General, ICBM–School of
Business Excellence,
Hyderabad

Leadership Panel



Dr. Manish Kothari

Founder & President,
ISBR Business School



Dr. Nitin Garg

Founder & Director, ISME,
Bangalore



Dr. Ravi Kumar Jain

Director & Professor & Vice
Chancellor (Officiating), IILM
University, Gurugram

Voices of Accreditation

We would like to thank our esteemed speakers & experts

Accreditation Experts



Ms. Shikha Taunk

Strategic Engagement Manager
at AMBA-BGA



Mr. Nishit Jain

Sr. Advisor Asia, EFMD
Global, EU



Dr. R. Nandagopal

Board of Director,
Accreditation Council of
Business Schools and Programs
(ACBSP), USA



**Mr. Ramakrishna
Chirravoori**

Executive Director –
AMDISA, SAQS

Expert Speakers



Dr. Deepa Sethi

Executive Chair, G.L.O.B.E at
the Indian Institute of
Management, Kozhikode
(IIMK)



Dr. Vishal Talwar

Chief Operating Officer at
University of Southampton,
Delhi



Dr. Anupama Gupta

Director – Accreditation &
Rankings, S. P. Jain Institute
of Management and
Research (SPJIMR)



**Dr. Sitamma
Mikkilineni**

Dean (International
Accreditation & Academic
Collaborations) and
Professor of HR, ICFAI
Business School (IBS) – IFHE,
Hyderabad

Voices of Accreditation

We would like to thank our esteemed speakers & experts

Panelists



Prof. Jelani Mohammed

Dean & Director
(Accreditations & Rankings),
Narayana Business School,
Ahmedabad



Dr. Madhavi Lokhande

Director – Welingkar Institute
of Management
Development & Research,
Bangalore



Dr. K.N. Subramanya

Principal of R.V. College of
Engineering (RVCE)



Dr. Suresh Mony

Advisor–Accreditations, AAA
Leadership Coach, Former
Director–NMIMS Bangalore



Prof. Raghuram

Ex-Director,
IIM Bangalore



Dr. Vinay K. Kalakbandi

Associate Dean
(Accreditation & Ranking)
IMT Hyderabad

We extend our sincere gratitude to all the distinguished speakers and moderators who contributed to Beyond Accreditation – Bangalore Summit 2026. Their valuable insights, experiences and perspectives enriched the conversations around institutional quality, continuous improvement, academic excellence, outcome-based education, internationalization and the future of higher education. Their contributions provided delegates with meaningful ideas and practical perspectives to reflect upon and carry forward beyond the summit.

Thank you for sharing your expertise, challenging perspectives and helping make the conversations at Beyond Accreditation 2026 truly insightful and meaningful.

Key Highlights

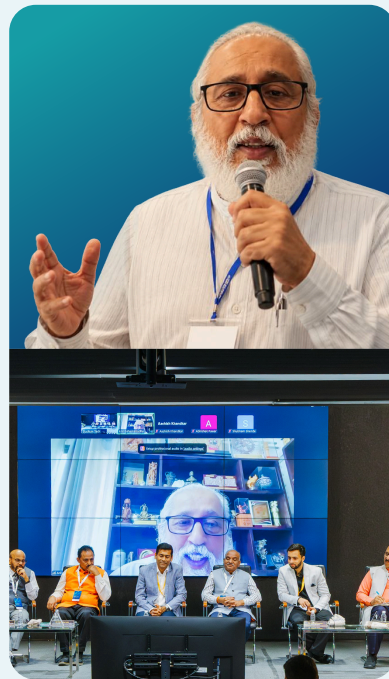
Beyond Accreditation | Bangalore Summit 2026 –
One Summit. Many Voices. One Vision.

Words by Dr. Anil Sahasrabudhe

Dr. Anil Sahasrabudhe set the tone for **Beyond Accreditation 2026** by reframing accreditation as the **starting point of an institution's journey towards excellence**, rather than a one-time achievement. He highlighted the shift from basic accreditation and input-based evaluation towards **maturity levels, continuous improvement, outcomes and institutional impact**.

He also emphasised that quality must move beyond the quality department and become embedded across the institution, with everyone understanding the institution's vision, mission and goals.

"Quality will become the DNA of the institution."



Words by Dr. Bhimaraya Metri

Dr. Bhimaraya Metri focused on what truly **defines a world-class institution**, highlighting the importance of talented faculty, strong students, adequate resources and an ecosystem that enables institutions **to create graduates who are highly valued by the market**.

He also emphasised that **world-class institutions create deep academic ecosystems, rather than simply expanding through multiple campuses**.

"World-class means the demanding graduates in the market."

Building World-Class Institutes

Chapter 1

Moderator: Dr. Vishal Talwar

Panelist: Dr. Deepa Sethi | Dr. Manish Kothari | Dr. Nitin Garg |

Prof. Raghuram | Dr. R. Nandagopal



01

Accreditation is a milestone, not the destination — frameworks such as NAAC and NBA should become catalysts for deeper institutional improvement.

02

Quality needs to become continuous — institutions must move from periodic assessment exercises to an everyday culture of improvement.

03

The responsibility for quality is shared — quality cannot remain limited to one department; it needs ownership across the institution.

04

Institutions cannot progress in isolation — collaboration and knowledge-sharing are essential for strengthening the wider higher education ecosystem.

05

Institutional excellence and national progress go together — individual institutions must become stronger while contributing to the development of Indian higher education as a whole.

06

The next benchmark is what comes after the benchmark — the real question is whether institutions continue to improve once the accreditation, ranking or assessment cycle is over.

Academic Intelligence & OBE

Chapter 2

Moderator: Ms. Shikha Taunk

Panelist: Dr. Suresh Mony | Dr. Sithamma Mikkilineni |

Prof. Jelani Mohammed | Dr. Madhavi Lokhande



01

Measure capability, not just attainment scores. Outcome attainment should reflect the depth and level of student capability.

02

Distinguish performance from genuine learning. Learning is demonstrated when students can transfer capabilities to new contexts.

03

Make assessment more diagnostic. Identify what students have mastered, what remains underdeveloped and where they can progress further.

04

Use proficiency levels to show differences in capability. They can provide richer evidence than a single mark.

05

Give faculty ownership of graduate capability. Faculty should be positioned as designers of learning and graduate capability, not simply administrators of accreditation documentation.

06

Measure higher education quality through demonstrated capability. The ultimate question is what students can apply, create, solve and demonstrate beyond the classroom.

From Many Frameworks to One

Chapter 3

Moderator: Mr. Shubham Purandare

Panelist: Dr. P. Narayana Reddy | Dr. K.N. Subramanya |
Ms. Shikha Taunk | Dr. Vishal Talwar | Dr. Ravi Kumar Jain



01

Move from managing frameworks to managing quality — accreditation, rankings and regulatory requirements should become part of one institutional quality system.

02

Benchmark to build capability, not imitate — use benchmarking to identify gaps and understand what capabilities are needed to reach institutional aspirations.

03

Make quality an institutional responsibility — quality should move beyond IQAC and become an organisation-wide responsibility owned by leadership, faculty and departments.

04

Build one institutional data foundation — capture data once, maintain it centrally and use it across multiple frameworks and reporting requirements.

05

Turn data into institutional intelligence — connect data, evidence, insights and decisions using technology and AI to identify gaps, track KPIs and reduce repetitive reporting.

06

Make continuous improvement the operating cycle — use PDCA and meaningful outcomes to turn feedback into action and institutional improvement.

Internationalization & Global Engagement

Chapter 4

Moderator: Mr. Nishit Jain

Panelist: Dr. Anupama Gupta | Dr. Vinay K. Kalakbandi



- 01 Measure internationalization by impact, not MOU counts.
- 02 Use accreditation as a **strategic mirror**, not merely a compliance exercise.
- 03 Give every international partnership a clear purpose, investment rationale and review mechanism.
- 04 Expand global learning beyond **physical mobility** through virtual and curriculum-integrated experiences.
- 05 Leverage local multinational ecosystems such as GCCs for global experiential learning.
- 06 Diversify global engagement while connecting internationalization with social impact and research translation.

Founding Launch of HEQF



Higher Education
Quality Forum

The Beyond Accreditation – Bangalore Summit 2026 marked the live launch of the Higher Education Quality Forum (HEQF) platform, inaugurated by Dr. Bhimraya Metri. All conference delegates received exclusive access to the platform, giving them an opportunity to experience HEQF for the first time as part of the live event.

Around **148 delegates** interacted with the platform during the conference through features such as **live Q&A**, **viewing who was attending the event**, and **real-time session updates** showing which session was underway. The experience demonstrated how HEQF can extend the conference beyond the physical venue by creating a shared digital space for **participation, interaction and engagement**.



The Idea Behind HEQF

The idea behind HEQF emerged from the recognition that higher education institutions, leaders and professionals have **questions to ask, experiences to share and knowledge to exchange** across different quality and accreditation frameworks. The platform was envisioned as a common space where this knowledge could be brought together for the wider higher education community.

HEQF was introduced as an open digital forum built for India's higher education community, where members can:



Explore

Explore accreditation and quality topics across frameworks and institutions



Learn

Learn through articles, concepts, resources and practical guidance



Ask

Ask questions and seek insights



Share

Share experiences, best practices, ideas and recommendations



Discover

Discover FDPs, MDPs and other opportunities



Connect

Connect with fellow academicians and professionals

Summit Gallery

Capturing the conversations, connections and moments that brought Beyond Accreditation 2026 to life.



Testimonials

Hear from the leaders and delegates who experienced the conversations, connections and insights of Beyond Accreditation 2026

"This conference is one of those events where we had some genuine discussions, and I absolutely loved the conversations because they were quite honest. Coming from varied voices—from accreditation, universities and different institutions—it was a very good experience for me."



Ms. Shikha Taunk

Strategic Engagement Manager at AMBA-BGA

"We want to pursue excellence and grow further. The conference gave us many insights from stalwarts and excellent panel and keynote discussions. If we can implement even 30–50% of what we learned, our institution can grow significantly. That is the biggest takeaway for me—**Beyond Accreditation, Beyond Expectation.**"



Dr. Sachin Sakhare

Principal at MMCOE, Pune

"Beyond Accreditation is about creating awareness around the importance of accreditation—not just providing data or tools. What made the experience truly worthwhile was seeing people genuinely keen to stay, learn, explore and ask questions. That spirit of learning and engagement is what makes Beyond Accreditation meaningful."



Mr. Nishit Jain

Sr. Advisor Asia, EFMD Global, EU

"Studium has done an excellent job. Everything—from before the event to during and after—was taken care of with great attention. The personalized care, right from the gifts that came from Maharashtra to the warmth and treatment we received, made us feel at home. What stood out most was the importance given to us as human beings. I also saw Shubham's resilience and patience in bringing together people from diverse institutions and domains and facilitating everything so smoothly."



Dr. Deepa Sethi

Executive Chair, G.L.O.B.E at the Indian Institute of Management, Kozhikode (IIMK)

"It was an experience of learning and joy. Beyond accreditation helps us understand where we are and where we should go, with every accreditation bringing a new dimension and an opportunity to improve our service to society. What stood out was the synergy, energy and enthusiasm of the entire team. We can work together, we can grow together—and ultimately, it is for society and the youth of this country."



Dr. Manohar Chikkanna

Chairman, Indian Society for Training & Development (ISTD), 2024–2026

Thank You!

For being part of Beyond Accreditation – Bangalore Summit 2026

For further questions, please contact



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