

WE'RE HIRING

HERE IS YOUR OPPORTUNITY TO JOIN OUR TEAM

ABOUT US:

Kabojja International School (KIS) is a premier education institution in Uganda offering globally recognised curricula. The British Cambridge Curriculum and the International Baccalaureate (IB). With a commitment to academic excellence, holistic development, and global readiness, KIS serves learners from over 30 nationalities, creating a truly international learning community.

We are therefore looking for professional, experienced talent to add to the current professional team. If you are the candidate and looking for professional growth with relevant qualifications and experience, submit your credentials to:

HUMAN CAPITAL MANAGER

Email: humancapital@kabojjainternational.com

The following positions are available;

S/N	Job Title	Grade & Training required	Required No. of position	Function	Job Summary/Description
International Baccalaureate (IB) Function					
1	Teacher of IB PYP French Language	PYP Cat 1- making PYP happen	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
2	Teacher of IB PYP – Mathematics & English	PYP Cat 1- making PYP happen	2	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
3	Teacher of IB PYP Visual arts	PYP Cat 1- making PYP happen	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
4	Teacher of IB PYP Drama	PYP Cat 1- making PYP happen	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
5	Teacher of IB PYP	PYP Cat 1- making PYP happen training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
6	Teacher of IB Physics & Mathematics (DP & MYP)	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
7	Teacher IB MYP & DP Individuals & Society (history, geography, global issues)	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
8	Teacher of IB DP Computer Science & Design	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
9	Teacher of Language acquisition (French)	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
10	Teacher IB MYP & DP Biology & Chemistry	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
11	Teacher of IB MYP & DP Music	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
12	Teacher of IB MYP & DP Computer Science	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
13	Teacher of IB MYP & DP Psychology, sociology	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.

14	Teacher of IB MYP & DP Business	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
15	Teacher of IB MYP & DP Economics	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
16	Teacher of IB MYP & DP Computer	MYP, DP & Cat 1 training	1	International Baccalaureate (IB)	To deliver engaging and innovative lessons to learners in accordance with the IB curriculum framework.
High School –Cambridge Function					
1	Teacher of Physics & Mathematics (Female candidates are highly encouraged to apply)	Key stage 3, 4 & 6th Form	1	High School Cambridge	Tasked with providing excellence in the subject(s). You will hold a pivotal position in establishing an engaging learning atmosphere and nurturing intellectual and personal growth of learners
2	Teacher of Biology & Chemistry	Key stage 3, 4 & 6th Form	1	High School Cambridge	Tasked with providing excellence in the subjects. You will hold a pivotal position in establishing an engaging learning atmosphere and nurturing intellectual and personal growth of learners
3	Warden/Teacher (TWO MALE & One FEMALE)	Key stage 3, 4 & 6th Form	3	High School Cambridge	Responsible for the well-being and safety of learners residing in the designated house or dormitory. Reporting directly to the Student Dean, the House Warden is responsible for creating a positive and conducive living environment, resolving issues, and fostering a sense of community within the learner housing facility.
4	Teacher of Dance	Key stage 3, 4 & 6th Form	1	High School Cambridge	Tasked with providing excellence in the subject(s). You will hold a pivotal position in establishing an engaging learning atmosphere and nurturing intellectual and personal growth of learners
5	Teacher of Economics & Business	Key stage 3, 4 & 6th Form	1	High School Cambridge	Tasked with providing excellence in the subject(s). You will hold a pivotal position in establishing an engaging learning atmosphere and nurturing intellectual and personal growth of learners
6	Teacher of Music (Strong vocal and instrumental skills are essential)	Key stage 3, 4 & 6th Form	1	High School Cambridge	Tasked with providing excellence in the subject(s). You will hold a pivotal position in establishing an engaging learning atmosphere and nurturing intellectual and personal growth of learners
7	Teacher of PE & Biology	Key stage 3, 4 & 6th Form	1	High School Cambridge	Tasked with providing excellence in the subject(s). You will hold a pivotal position in establishing an engaging learning atmosphere and nurturing intellectual and personal growth of learners
8	Teacher of PE (Basketball) – one Female & one Male	Key stage 3, 4 & 6th Form	2	High School Cambridge	Tasked with providing excellence in the subject(s). You will hold a pivotal position in establishing an engaging learning atmosphere and nurturing intellectual and personal growth of learners
9	Teacher of Art & Design	Key stage 3, 4 & 6th Form	1	High School Cambridge	Tasked with providing excellence in the subject(s). You will hold a pivotal position in establishing an engaging learning atmosphere and nurturing intellectual and personal growth of learners
Primary School –Cambridge Function					
1	Teacher of science	Key Stage 2 For Y5 and Y6	1	Primary School – Cambridge	Responsible for delivering high quality education, fostering a positive learning environment and nurturing the academic and personal growth of primary school learners
2	Teaching Assistant	Key stage 1 & 2	1	Primary School – Cambridge	To provide essential support to teachers helping to create a positive and effective learning environment for students.
3	Teacher of English as second language (EAL)	Key stage 1 & 2	1	Primary School – Cambridge	Responsible for delivering high quality education, fostering a positive learning environment and nurturing the academic and personal growth of primary school learners
4	Teacher of Global Perspective and Humanities	Key Stage 1	1	Primary School – Cambridge	Responsible for delivering high quality education, fostering a positive learning environment and nurturing the academic and personal growth of primary school learners
Early Years Foundation Stage (EYFS) - Cambridge Function					
1	Teaching Assistant	KG – Reception	1	EYFS	To provide essential support to teachers helping to create a positive and effective learning environment for students.
Learning Support Function					
1	Learning support Assistants (Personal Assistants)	Cross cutting	3	Learning Support	The Learning Support Assistant/Personal assistant will work closely with the Learning Support Educator to provide essential support to students in various aspects of their academic and personal development. This role is instrumental in creating a conducive and inclusive learning environment by assisting students with diverse needs and facilitating their access to resources and guidance.
Admissions Function					
1	Records assistant	Admissions	1	Admissions	Support admissions activities and records management

Information Technology Function					
1	Information Technology Manager	Cross Cutting	1	Information Technology	To provide strategic and operational leadership in technology innovation and establish information management as a critical success factor in all institution's business Processes.
Operations Function					
1	Bus Assistant	Cross cutting	3	Operations	To offer crucial support, supervision, and aid to learners, enhancing their travel experience and ensuring comfort.
2	Security Guard	Cross cutting	4	Operations	The security guard conducts regular patrols of both buildings and the surrounding grounds

Who are we looking for:

Job Requirements

- At least an undergraduate degree level in the specific role applied for.
- At least an undergraduate in Education or equivalent work experience in international education.
- At least three(3) or more years relevant work experience in British & International Baccalaureate (IB) curricula.
- For a teaching role, one must have knowledge of IT applications and programs specifically Google tools, Zoom, Microsoft team, and google classroom. General analytical Skills and ability to use Microsoft program specifically MS Excel, MS Word, and MS PPT.
- Knowledge in child protection and learning support/special needs.
- Good command of oral and written communication.

Note:

- We shall **ONLY** receive soft copy applications.

Application Procedure

The email subject line should indicate;	Your Name, Job Title and Function
Please attach the following documents to the email. (Do not include them in the body of the email).	CV, Active References, Academic Credentials, Testimonials & Cover Letter. Indicate your salary expectation and when you can start.

We appreciate your interest and effort in applying for the position(s) however only candidates who complete the application fully and are short listed will be considered for the next stage of the recruitment process. Any application that does not follow the guidelines will automatically be disqualified.

DEADLINE: 10th July 2026



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