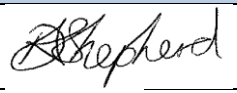
The Courtyard: Pupil Premium Funding Report 2022-2023

The Courtyard School's Additional Funding Action Plan *2022-2023*			
Headteacher name:	Deborah Shepherd	**Signature:**	
Chair of Governors name:	Eliot Brooks	**Signature:**	
Reviewer name:	Eliot Brooks	**Signature:**	
Date of review:	Sept 2023		

Additional Funding Profile *2022-2023*	
Number of eligible pupils for Pupil Premium:	Est. 25 x £985 = £24,625
Recovery Premium funding:	Est. 14 pupils x £552 = £13,428
School-led tutoring funding:	Est. 14 pupils x 210 hours = £5,922 (60% subsidy)
Total additional funding budget:	£43,975

Executive Summary

The Courtyard SLT and governors made an executive decision to allocate Additional Funding received by the school to a range of educational and social development areas to best benefit the pupils who were eligible for Free School Meals.

The aim of the strategic allocation of all additional funding (Pupil Premium and Recovery Premium) is to support the development and progress of all pupils whilst reducing the gap between the achievements of disadvantaged pupils and their peers. It is recognised that pupils with ASC and a complexity of other needs, have significant difficulty in accessing the curriculum and making progress. Any needs regarding social, emotional and mental health need to be acknowledged and supported in order for the young person to access their learning and achieve their potential.

The Courtyard SLT and governors allocate a significant percentage of Pupil Premium and Recovery Premium funding to CAMHS, Speech and Language and Counselling support within the school. Through a range of interventions, staff training and team teaching, all external services can support the development of the health and wellbeing of all pupils. The progress achieved by FSM pupils can be measured against their Appendix A targets.

School-led tutoring funding will be primarily directed to those pupils eligible for Pupil Premium funding (14 pupils). The funding will enable students to access a minimum of 15 hours of tutoring during the 2022-2023 academic year. However, we have determined that non-PP pupils would benefit from direct tutoring and that pupils would benefit from 19 hours of tutoring (from Jan to date of final exam). Additional funds from the school's Recovery Premium will be allocated to this additional spend.

Last year (2021-2022): 79% of PP pupils made expected or more than expected progress compared to 83% of non-PP pupils in English. 75% of PP pupils made expected or more than expected progress compared to 88% of non-PP pupils in Maths.

Date of next review: Sept 2023

The Courtyard: PP Action plan 2022-2023

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
Support of behaviour, emotional and mental health issues	100% progress against relevant Appendix A targets Pupils and families gaining access and support from relevant external services Improvement in self-management of anxiety	Deputy: SEN/ Safeguarding School CAMHS Clinician	Review and revision of Appendix A targets	30/09/2022	27/01/2023 07/07/2023	£190	£5,510
			Assessments completed by School CAMHS clinician	08/11/2022			
			Review with CAMHS clinician, pupils and parents in link Annual Review				
Social communication skills improvement	100% progress against relevant Appendix A targets Development of meaningful friendships both in and out of school Develop of interests in extra-curricular areas.	Lead of Pastoral Speech and Language Therapist	Review and revision of Appendix A targets	30/09/2022	16/12/2022 17/03/2023 07/07/2023	£202	£5,858
			Creation and termly enrolment in fulfilling enrichment opportunities	30/09/2022			
			Review of Appendix A targets and engagement in enrichment opportunities	16/12/2022			
Improved speech, language and communication skills	ASD related impairments Diagnosis of SLC needs	Lead of Pastoral Speech and Language Therapist	Review of S&L recommendations in pupil EHCPs and creation of SLC targets	30/09/2022	16/12/2022 17/03/2023 07/07/2023	£245	£7,105
			Assessment of pupil needs by SaLT and Head	30/09/2022			
			Commencement of specific S&L provision	11/10/2022			

			Review/amendment of targets and suitable provision	16/12/2022			
Improved reading levels	Disengagement ASD related impairments (flexibility of thought, literal thinking)	Lead of LCC department	Baseline assessments of reading ages	30/09/2022	16/12/2021 17/03/2022 07/07/2022	£298	£8,642
			Commencement of effective reading programme	30/09/2022			
			Termly monitoring of reading level progress and achievement	16/12/2022			
School-Led Tutoring	To address low attainment and educational inequality. Support pupils as they approach their Level 2 examinations (GCSE, BTEC).	T&L leadership team	Determine pupils who will participate in the school-led tutoring programme	30/11/2022	10/02/2023 31/03/2023 26/05/2023	TBC	£16,860
			Creation of tutoring programme for Maths, English and BTEC subjects	16/12/2022 Programme commence: 02/01/2023			
			Half-termly review of progress of pupils participating in school-led tutoring programme	10/02/2023 31/03/2023 26/05/2023			
Total pupil premium expenditure:							£43,975

Agreed date for review:	**Mar 2023**	