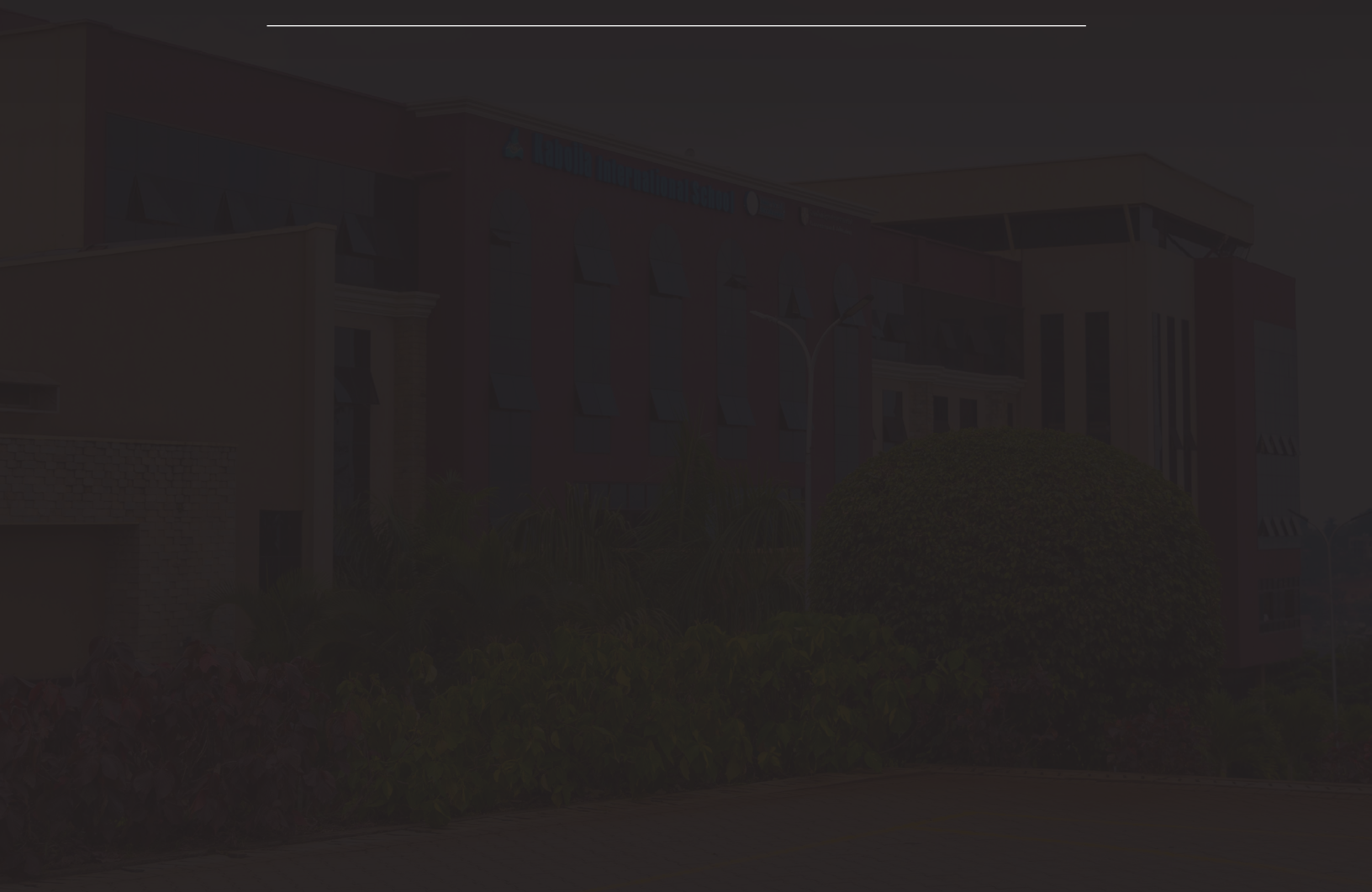


2026 YEAR BOOK



K A B O J J A I N T E R N A T I O N A L S C H O O L

Welcome to the _____
2026 YEAR BOOK



MESSAGE FROM

HEAD OF EARLY YEARS' DESK

What a wonderful year it has been in the Early Years! Watching our Kindergarten and Reception children grow in confidence, curiosity and kindness have been the highlight of the year. From shy initial steps into the classroom, or 'crawl' into the daycare growth and development room, to confident, responsible and caring learners that they become, each child brings their own spark!

We've built castles and friendships in equal measures. Our sports day on 26th February showed us what teamwork looks like at ages 2,3,4 and 5 – cheering, trying, and winning together. Buddy reading with some of our primary friends has been a real joy this year.

Working closely together with the primary admin team, we commit

to keep buddy reading across the age groups running smoothly. Those shared sessions give our youngest children role models to look up to, and Book Week's Dear Time reminded us that a love of stories starts here, on the carpet, with wide eyes and big imaginations.

On Appreciation Day, each child received a certificate to celebrate achievements – a reminder that every step of progress matters.

Thank you to our incredible Early Years team, the teaching staff, transport assistants and the domestic support team, security and all the service providers that make the children's school engagements and the environment enabling.

Thank you, to our parents, for choosing and sharing this journey with us.

As our Reception children take their next step into Key Stage1, in August, they will go with strong roots and wings ready to fly. We are so proud of them all. This term three brought us exciting events like photography days for this cause, Charity Week, and the Reception class Step Up in June.



MS. GOPETHI MBABAZI

Head of Early Years and Daycare

MESSAGE FROM

THE EYFS COORDINATOR

BOOK WEEK

This was an exciting experience for us and our little ones. We explored lots of readers from amazing authors. Some of these were read to us by visiting parents, our older students from primary school and by respective class teachers. Children enjoyed dressing up as their favourite story characters using masks and costumes.

It helped to develop the love and bond with story books, building new vocabulary and confidence to read independently.

EARLY YEARS ACADEMICS

We started our term III of 2025/2026 with lots of exciting learning activities as children looked forward to joining their new classes next year! The teachers promptly planned accordingly to cater for different learning needs and abilities of our learners. Kindergarten class focuses on developing fine muscle skills through play-based learning. This will enable children to grip writing tools well in their next classes. Our reception children are working on accomplishing the 7 Jolly Phonics set of sounds to improve literacy skills.

This academic year, our Early Years section embraced story comprehension and creative writing. The children are enthusiastic about retelling stories they have read, and sharing recounts from past experiences. They enjoy making simple illustrations and captions to tell their stories.



ALUJA PETRONILLA

EYFS Coordinator

EARLY YEARS SCHOOL TRIPS:

LEARNING BEYOND THE CLASSROOM

Every first term of the academic year brings excitement and curiosity for young learners, especially through the much anticipated Early Years school trips. From Kindergarten one class through to Reception class, these carefully planned outings are designed to connect classroom themes with real-world experiences. Whether it is a visit to a farm, zoo, Play Park, supermarket, or fire station, each trip is thoughtfully aligned with what children are learning in class.

For instance, a class exploring "Animals" may visit a farm or zoo to see different species up close, while a theme on "Community Helpers" comes alive during a trip to a fire station. Likewise, a supermarket visit supports lessons on food, numbers, and everyday transactions. These experiences help children move beyond imagination and textbooks into direct interaction with their environment.

The value of such trips for young learners cannot be overstated. At

this early stage of development, children learn best through hands-on experiences. School trips stimulate their senses; what they see, hear, touch, and even smell becomes part of their learning memory. This kind of active engagement strengthens understanding and retention far more effectively than classroom instruction alone.

In addition, these outings contribute significantly to children's social and emotional growth. They learn how to behave in public spaces, follow instructions, cooperate with peers, and build confidence in unfamiliar environments. Simple activities like walking in groups, asking questions, and observing surroundings nurture independence and responsibility.

School trips also promote language development. Children are exposed to new vocabulary as they describe what they observe and ask questions about the world around them. Teachers often encourage

discussions before, during, and after the trips, helping learners connect their experiences back to classroom lessons.

Most importantly, these experiences integrate learning by bridging the gap between theory and practice. A child who has learned about fruits in class gains a deeper understanding after seeing them arranged in a supermarket or growing on a farm. This real-world connection makes learning meaningful and relevant.

Overall, Early Years school trips are not just fun outings, they are powerful educational tools. They support holistic development by enhancing knowledge, building life skills, and broadening children's perspectives. By linking classroom themes to real-life experiences, these trips lay a strong foundation for lifelong learning and curiosity.

MS. JULIAN TUKAMUHABWA

Kindergarten One Class Teacher.



KINDERGARTEN 2

Well done to our delightful KG2 class and Welcome to a new school term! We are so happy to see your bright smiles and hear your happy voices again. Every day you come to school ready to explore, play and discover new things making your class a happy and lively place.



This term is going to be full of fun, learning, and exciting new adventures. Our Theme this term is "Who help us" The little ones will get to explore more about important people in our community like Doctors Teachers to mention but a few and the different roles they play in our

day to day life.

You will get to sing songs, play games, draw beautiful pictures, and learn many new things. Remember to be kind to your friends, listen to your teachers, and always try your best. Every day is a chance to learn something new!

We wish you a wonderful and successful term filled with laughter, friendship, and joy. Keep shining and doing your best!

With lots of love
Your Teachers



PICTORIAL MOMENTS



EYP Class ▶



KG 2B Class ▼



KG 3A Class ▲



KG 3B Class ▲



Reception A Class ▲



Reception B Class ▼



EARLY YEARS FIRE DRILL

On 24th March 2026, a fire drill was conducted in the Early years section as part of the school's ongoing commitment to student safety and safeguard. The exercise aimed to familiarize young learners with emergency procedures in a calm and supportive environment.

Before the drill began, teachers explained the process to the children, reassuring them that the alarm sound was only a practice. When the alarm was activated, pupils were guided to line up quietly and follow their teachers to the designated assembly point. Emphasis was placed on walking calmly, staying together, and listening carefully to instructions.

At the assembly area, teachers conducted a headcount to ensure that all children were safely



evacuated. Staff members also observed the process to evaluate response time and identify areas for improvement. The drill was carried out smoothly, with learners demonstrating good understanding and cooperation.

Such activities reflect the school's strong focus on safeguarding and providing a secure learning environment, where children are equipped with essential life skills from an early age.

MS. MARY NAKIIMBA

FLEET SERVICES AT EARLY YEARS

School transport has steadily grown into a more organized, efficient, and reliable system that supports our daily school life. Over the years we have seen clear improvements in coordination, safety and time management, making each journey smoother for our students.

We extend our heartfelt appreciation to our dedicated drivers and bus assistants for their teamwork and

commitment. Their focus on safety, punctuality and care ensures that every child travels in a secure and supportive environment.

Strong communication through the operations department has further enhanced efficiency, leading to more comfortable travel for students and reassurance for parents. Appreciation to our parents, directors and school at large.

Together, these combined efforts have created a transport system that truly reflects care, reliability, and excellence.

Thank you greatly to the parents/guardians who are always ready for pickup in the morning, and those that we find waiting by the gates at drop-off time.

MS. LYDIA NAKAMBA
Transport Assistant



DUTY

In the early years section, teachers' duty plays a vital role in ensuring the safety and well-being of young children throughout the school day. A structured rota allows teachers to take turns supervising key moments such as arrival, dismissal, and playtime, creating a consistent and secure environment.

During morning arrival, teachers on duty warmly welcome children and guide them as they enter the school. This helps children settle in comfortably while ensuring that every child is accounted for. Teachers also remain alert to any signs that a child may need extra



support at the start of the day.

At dismissal time, teachers carefully supervise children as they leave, ensuring each child is safely handed

over to the correct parent, guardian, or transport provider. This organized approach helps maintain order and reinforces the school's commitment to child safety.

Playtime supervision is equally important in the early years. Teachers take turns monitoring children on the playground, encouraging safe play, sharing, and positive social interaction. They also intervene when necessary to prevent accidents and resolve minor conflicts.

By rotating these responsibilities, teachers work collaboratively to provide constant supervision while maintaining fairness in workload. This system helps create a nurturing and secure environment where young children can learn, play, and grow with confidence.



APPRECIATION DAY

Our recent Appreciation Day was a memorable occasion filled with pride, joy, and heartfelt celebration. It was a special moment set aside to recognize and applaud the dedication, growth, and achievements of our learners throughout the term.

With smiles all around, the ceremony began with an inspiring reminder of the importance of hard work, resilience, and a positive attitude toward learning. It was clear that this day was not just about awards,

but about celebrating effort, progress, and character. Each certificate presented told a story of commitment, perseverance, and growth.

Appreciation Day was truly a reminder that every learner has the potential to shine when given the opportunity and support.

STEP UP

There are certain days in a school year that stay in our hearts forever and our Reception Step-Up Day was certainly one of them. It was a beautiful celebration filled with pride,

joy, and a touch of emotion as we marked an important milestone in the lives of our young learners.

The event was dedicated to celebrating our Reception class as they prepared to take their next big step into Year One. Their confidence, teamwork, and expression were a testament to the nurturing environment they have been part of.

One of the most memorable highlights of the day was the presentation of certificates. These moments reminded us that every child's journey is unique and worth celebrating.

Many parents were visibly emotional as they reflected on how far their children have come. From their first days in Early years perhaps shy and uncertain to now standing confidently on stage, ready for the next chapter, the transformation has been remarkable.

The Reception Step-Up Day reminded us all that every small step matters, and together, these steps lead to great journeys ahead.

Step-Up Day was not just an end, it was a beautiful beginning.

THE WONDERFUL WORLD OF CREATIVE EXPRESSION



8

Welcome to a place where the sky can be purple, the grass can be blue, and a dinosaur might wear a superhero cape! In kindergarten, creativity has no limits—and that's exactly how we like it.

Every day, our classroom turns into a busy art studio filled with giggles, colorful hands, and amazing ideas. With crayons, paint, glue, and a sprinkle of imagination, our young artists create masterpieces that are as unique as they are. Some children carefully color inside the lines, while others bravely zoom right past them and both ways are absolutely perfect!

Creative expression is more than just making art—it's a way for children to share their thoughts, dreams, and feelings. A bright yellow sun might mean happiness, while a wild mix of colors could mean excitement or adventure. Sometimes, a simple scribble is actually a story waiting to be told!

We've painted with brushes, fingers, and even a little bit of elbow here

and there. We've made collages from paper, leaves, and anything else we could find. We've turned ordinary moments into extraordinary creations. And yes, we've also made a tiny bit of a mess—but that's part of the fun!

In our classroom, every piece of art is celebrated. There are no mistakes, only creative choices. We cheer each other on, share our ideas, and proudly say, "Look what I made!" Because here, every child is an artist.

As these young creators continue to grow, so will their confidence, imagination, and love for expressing themselves. Today's finger paintings and crayon drawings are just the beginning of a lifelong journey filled with creativity and wonder.

In our classrooms, music and storytelling also play a special role in helping children express themselves and connect with the world around them. These joyful activities allow young learners to share their thoughts, feelings, and imagination in ways that are fun, natural, and

meaningful.

Together, music and storytelling create a rich and exciting environment where children can explore, create, and grow. They encourage laughter, build friendships, and make learning enjoyable. Most importantly, these experiences remind us that every child has a unique story to tell and a special song to share.



So in creative expression we help our young ones keep dreaming, keep creating, and keep being wonderfully themselves —because the world needs their imagination!

MR. NYESIGA OWEN.

My Dear Little Stars,

What a beautiful journey we have had together! From your very first days in class to now, I have watched you grow in so many wonderful ways. You have learned to read, write, count, share, and most importantly, to believe in yourselves.



Every day, you came into class with bright smiles, curious minds, and hearts ready to learn. You asked amazing questions, made new friends, and tried your best even when things felt a little hard. That makes me so proud of you.

I will always remember your laughter



during playtime, your excitement when you discovered something new, and the way you helped each other with kindness and care. You are not just good learners, you are kind, brave, and special children.

As you take your next step, remember:

- ✔ It's okay to make mistakes, that's how we learn.
- ✔ Always be kind to others and to yourself.
- ✔ Keep asking questions and never stop being curious.
- ✔ And never stop believing in yourself

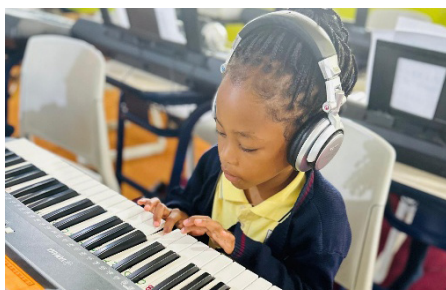
You will always have a special place in my heart. I believe in each one of you, and I know you will continue to shine wherever you go.

Keep smiling, keep learning, and keep being you

With so much love,

MS. PENNIE

CLUBS



Co-Curricular Activities (CLUBS) at Kabojja International – Early Years Section

Our Early Years co-curricular programme offers a wide range of engaging clubs designed to nurture creativity, confidence, and physical development in young learners.

The **Musical Instruments Club** (piano, drums, and voice) introduces children to the joy of music, helping them explore rhythm, melody, and self-expression while building listening and coordination skills. The **Young Engineers Club** encourages curiosity and problem-solving through hands-on building activities, allowing learners to explore simple engineering concepts in a fun and interactive way.

The **Ballet** supports grace, balance,

and discipline through structured movement. **LAMDA** develops confidence in speaking, expression, and storytelling. These activities help children build strong communication and presentation skills from an early age.

The **Gymnastics** club enhances flexibility, strength, and coordination, while **Skating** promotes balance and control in a fun and active environment. **Taekwondo (self-defense)** instills discipline, respect, and basic self-protection skills.

Overall, these clubs provide a well-rounded experience that supports each child's social, emotional, physical, and creative growth, helping them discover their interests and talents in a supportive and enjoyable setting.

FLAVIA NAKIYAGA

MESSAGE FROM

THE HEAD OF PRIMARY

Dear Students and Families,

Thank you to every member of the Kabojja learning community for making my first year at KIS so warm, supportive, and rewarding.

This year has been one of meaningful growth and positive change across our Primary School. We have expanded active learning in every classroom—hands-on projects, collaborative problem-solving, and outdoor inquiry have brought learning to life and deepened student engagement. Our revised assessment approach emphasizes formative feedback, goal-setting, and student reflection so progress is celebrated and learning pathways are clearer for every child.

We have also identified key areas for development, including Year 6

Checkpoints preparation, students' reading skills, and subject schemes of work. Currently, we are reviewing our Global Perspectives and Humanities curricula to better align with the local context and create more opportunities for subject integration.

We were delighted to welcome families to our Open House, where parents actively participated in classroom activities and observed student inquiry firsthand. We look forward to offering more events and workshops for parents and guardians in the year ahead.

On the facilities front, the opening of our new dining area has created a bright, welcoming space for social connection and healthy routines. We also upgraded our fire alarm system

and refined emergency procedures to ensure faster, calmer, and more effective drills.

Thank you to our dedicated staff, families, and students for embracing these initiatives and for making our Primary community such a supportive place to learn. Wishing you a wonderful summer break.

With gratitude,



PETRA VEJVODOVA

Head of Primary School (Cambridge)

MESSAGE FROM

THE DEPUTY HEAD CURRICULUM

Dear Students,

This year has been more than a collection of lessons and assessments—it has been a journey of growth, discovery, and becoming. Across the year, careful planning, structured learning, and continuous support have shaped your experience in meaningful ways.

Every classroom has been filled with questions, ideas, laughter, and moments of challenge. In those moments, you were not just learning facts; you were learning how to think, how to solve problems, and how to understand the world around you.

Year 1 began this journey as the youngest members of the primary section and now step forward with growing confidence. You are no longer the youngest, but ready to lead by example. Stay curious and engaged, every question you ask helps you grow.

Year 2 now prepares for a new level of challenge, where greater independence and responsibility will be expected, including writing more extensively. Keep building your confidence and believe in your

ability to succeed.

Year 3 marks an important transition into Key Stage 2, where learning deepens and expectations rise. Continue to reflect on your progress and take pride in how far you have come.

Year 4 stands at a stage of growing maturity, developing independence, responsibility, and stronger learning habits. Take ownership of your learning and continue striving to do your best.

Year 5 the future senior class of the primary section and soon the candidate class. With this comes greater responsibility, leadership, and purpose. Be bold and innovative—challenge yourselves, think creatively, and lead with intention.

Year 6, as the leavers of the primary section, reach a moment of both reflection and transition. Step forward as confident, responsible, and reflective learners—ready to make a meaningful impact wherever you go.

Throughout the year, your learning

has been guided by focus on developing not only academic excellence, but also the habits and attitudes that will serve you beyond the classroom. From continuous assessments and feedback to curriculum refinement and teacher development, every step has been taken to support your journey as confident, responsible, reflective, innovative, and engaged learners.

As you move forward, remember that your ideas matter, your voice is important, and your potential is limitless. Continue to be curious in your thinking, responsible in your actions, reflective in your learning, innovative in your approach, and engaged with the world around you.

The future is yours to create..

Best wishes



MR. FILMON TADESSE

Deputy Head Curriculum - Primary section

MESSAGE FROM

THE DEPUTY HEAD PASTORAL

It has been a pleasure getting to know the Kabojja families this year. We are very grateful for the warm welcome which was extended to all the new staff.

It is my job to ensure that all our students feel safe and happy at school so that they can thrive and make the most of the opportunities on offer here. This year has seen a number of improvements that we hope will support the children to become more independent, increase their confidence and take greater responsibility for themselves and their learning.

Being active is essential to good health and growth and we are fortunate that we have a team of dedicated sports staff who work tirelessly with practices and matches. Learning how to be

gracious in defeat is part of the journey to success. As Nelson Mandela famously said, "I never lose. I either win or learn."

In our clubs programme, there are further opportunities to engage in a new sport or explore subjects not within our curriculum. We have expanded the range of clubs on offer to include chess, netball and fashion, which have already proved popular. Next year the programme will continue to complement the curriculum, allowing students to develop creative and analytical skills.

Following a successful training morning, our prefects are growing in their roles. We meet together regularly to discuss how we can improve Kabojja. Working with the food committee, we have broadened the range on offer at

lunch so that salad and sugar-free tea are available. Chips and crunchy cassava remain the most popular foods. To ensure a balanced diet, fruit is always available.

I hope that all Kabojja families enjoy their summer break and return refreshed and ready for another exciting year of learning and growing.

Gratefully,



MS FRANCESCA CLARKE

Deputy Head Pastoral, Primary School

PRIMARY 1A & 1B



At the beginning of the term, learners gathered to pose for a whole class photograph, capturing a memorable start to their learning journey together.



On their first day in Year 1, learners arrived excited and ready to begin, creating special memories as they started their new journey together.



▶ In Life Skills, learners took part in a practical session on brushing their teeth, where they learned the importance of good oral hygiene and how to care for their teeth correctly.

▶ During the Science trip, the children participated in a paper craft activity focused on the recycling of materials such as paper.





As part of the Science trip, learners engaged in a paper craft activity linked to the theme of recycling materials, particularly paper.



During assembly, the children a skit presented about anti-bullying, read the news and danced.



In Life Skills, the children learned about washing and how to keep themselves clean and healthy.



During Cultural Week, pupils proudly dressed in different cultural wear, showcasing and celebrating the rich diversity of cultures within the school community.



As part of Science Week, learners participated in preparing a healthy meal, learning about nutritious food choices.



As part of Science Week, learners dressed up as scientists to celebrate and explore the world of science.



During Science Week, pupils were actively engaged in a hands-on activity where they learned how to make body wash soap, helping them understand basic scientific processes and hygiene applications.

Learners were actively engaged in hands-on activities to develop their understanding of place value, helping them to recognise the value of digits in different positions.



In the play room, learners participated in purposeful play activities that supported their learning, social interaction, and creativity.



Learners and teachers took part in a fun activity by dressing up as Elmer, the main character from the class shared reading book, bringing the story to life and enhancing engagement with the text.



During the Humanities trip under the topic "Our Local Area – My Community," learners, teachers, and the head teacher visited a mosque to deepen their understanding of places of worship and the role they play within the local community.



During the Humanities trip under the topic "Our Local Area – My Community," learners, teachers, and the head teacher visited Munyonyo Catholic Shrines to deepen their understanding of places of worship and the role they play within the local community.



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During the Humanities trip under the topic "Our Local Area – My Community," learners, teachers, and the head teacher visited Munyonyo Catholic Shrines to deepen their understanding of places of worship and the role they play within the local community.

To my raising stars,

MY HEART IS SO FULL AS I WRITE TO YOU!

I still remember the first days so clearly, your little, nervous faces as you stepped out of Reception and into Primary School. Some of you thought it would be very hard, some of you were unsure, and many of you were even a little scared... especially when you heard about exams!

BUT LOOK AT YOU NOW.

Together, we faced those fears. We learned, we laughed, we played, and we grew stronger every single day. You showed bravery when things

felt difficult, and you never gave up. I watched you become more confident, more independent, and more proud of yourselves.

We had such beautiful moments, dressing up during Book Week in our lovely Elmer costumes, exploring and discovering during Science Week as young scientists, and filling our classroom with joy and excitement. I am so proud of the amazing writing you have done and the effort you have put into your maths activities. You have truly worked hard.

YOU DIDN'T JUST LEARN YOU GREW.

Each of you has a special place in

my heart, I feel happy and proud knowing that I was part of your learning journey. Saying goodbye is not easy for me, because I will truly miss your smiles, your voices, your laughter, and all the little moments we shared every day.

But I am also so proud.....proud that I was part of your journey, and proud of the wonderful learners you are becoming.

Always remember, you are capable, you are brave, and you can do amazing things.

With all my love,

MS. NAJEMBA ANITA ZULAIKA

As a Year 1B classteacher, it has been a pleasure to watch you grow, learn, and develop throughout your first year transitioning from Early Years into primary school. You have shown great courage, adaptability, and enthusiasm in embracing new routines and expectations, and you have made me proud every day.

You have made strong progress

in reading and writing, while also developing important values such as kindness, respect, and teamwork. Your curiosity, creativity, and enthusiasm have helped create a positive classroom environment. We also shared many memorable moments, including the many lost teeth that have given you all such adorable new smiles. The morning hugs and stories will be dearly

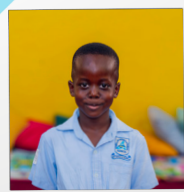
missed, as they have been such a special part of our days together.

As you continue your learning journey, remember to stay curious, persevere, and believe in yourselves. I am very proud of all you have achieved and wish you continued success and happiness.

MS. TREVA ARINAITWE.



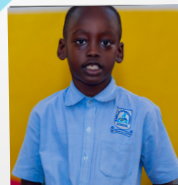
ABUBAKARI
KHARIMA KAJUBI



ALBY CYRIL
BAKISUULA



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DANIELLA DANIEL
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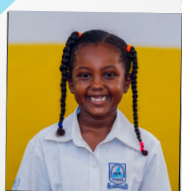
MANICK BAJPAI



MIRA SALAH
WISAM



RAGNAR ALBAN
KISENYI



RENAS YASIN
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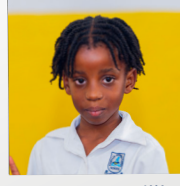
EZREAL SEPERU
NTAGANDA



FINLEY ODOKOLACH
NYERERE



GIANNA TUZO
NAKANWAGI



JEMIMAH KITIBWA



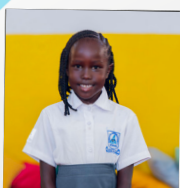
LENA SIMBA LUKENGE



MACUAR MANON
MALUETH



NEBIYAH RUZOVIYO



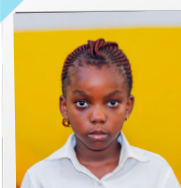
NYAHNIAL JOHN
GORDON



PRINCESS AVIGAIL
ATUKWASE



RYAN ALINDA
WIDJO



SHAZMIN
NANKABIRWA



PRIMARY 2



Trips



Lifeskills Activities

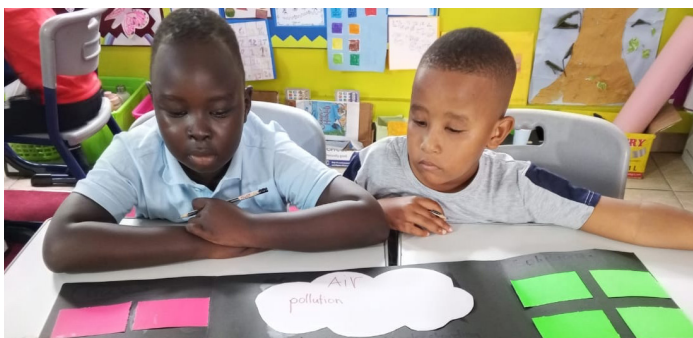
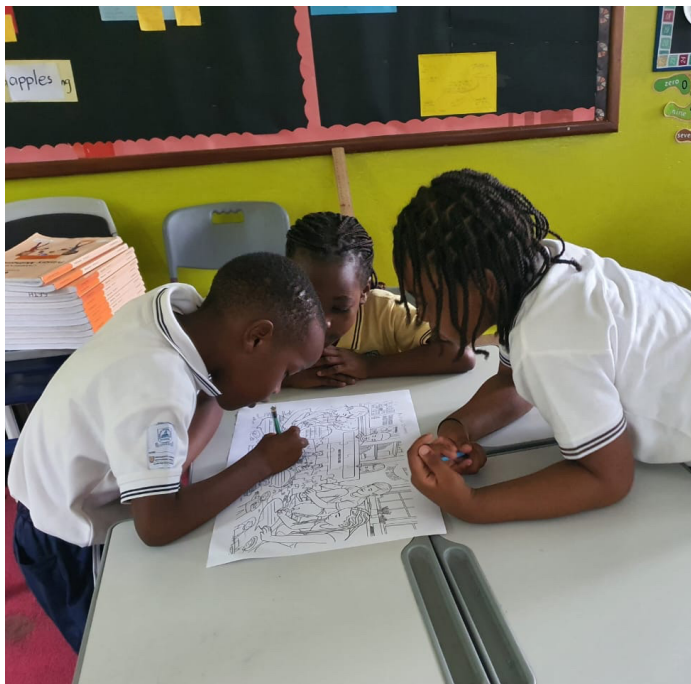


Library





Science Week



Class Room Activities

A NOTE OF PRIDE AND REFLECTION

To my wonderful Year 2 A superstars,

What a fantastic journey we have had together in Year 2A! We have learned so many new things, asked great questions, and shared many smiles and laughs. From solving new challenges in math to becoming imaginative writers, you have all grown so much.

Watching you support one another and fill our classroom with laughter has been the highlight of my year. I am very proud of how each of you has tried your best and grown in confidence. As you move on to Year 3, remember to stay curious and never be afraid to try something new. Keep reading, exploring, and asking wonderful questions.

Always be kind to others and believe in yourselves. Each one of you is a star in your own special way and will keep shining brightly. I am so proud of every single one of you.

With lots of love,

MS. DOROTHY SHIGADI





AL SIDDIQ BIN
ABU-BAKAR WANI



AMANI VITO LIVIO



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KASONGO BANZA



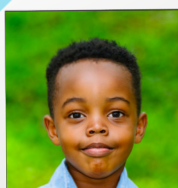
BENJAMIN
BASALIZA



BRICE IMAN FIDEL



CLINTON ORONE



JOHAN KILE



DUOT AJANG
KORENILLO



ELLA DESTINEE
BATUUSA



JANE OKORO
NERAJE



LARRY DAVID
MAINA MATAYA



MIRABEL JOLENE
NAMUTAMBA



MIYAH JEBET



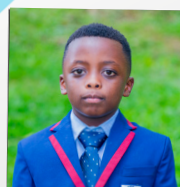
PERFAIT KATONDA
MASHAKO



REINETTE SIMBA
NSIMIRE



SAIRA LILY JJUNJU



UWEHABI WEIKAMA

To my dearest students,

It feels like just yesterday when you walked in as 5 and 6-year-olds, and yet these 366 days have flown by so quickly. Watching you grow physically and intellectually has been a joy, but I am most proud of

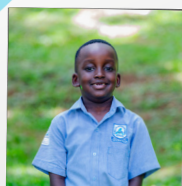
the people you are becoming.

As we close this chapter, I want you to reflect on more than just your grades. Think back on the moral lessons from our Religious Studies and the empathy we shared during Circle Time. Remember that

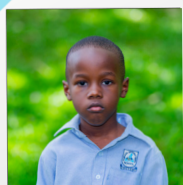
kindness, honesty, and how you treat your peers are the most important lessons you'll ever carry. You leave this classroom taller, wiser, and kinder. Never stop growing!

With love, Your Teacher

BARBRAH KISAKYE TRACY



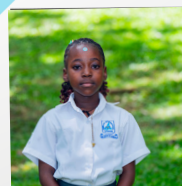
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ANDREW KATAVO



AWOLICH ANGUA
AKECH



BRIANNA NAMBI
KEMIREMBE



DON CALEB
ISEZERANO



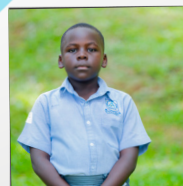
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ETHAN BYEKA
KABANGA



HARRIS SMITH MWEYO



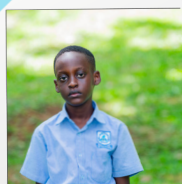
MALACHI NELSON
KITAKA



ROLLINA MURUNGI
WAGUBI



RUFANEL MAEKELE



SETH MATHERI NGIGI



ZOE RANAH
NAKIGUDDE



CAMBRIDGE PRIMARY

PRIMARY 3A - C

Hello, my favorite class!

I still remember the first time you stepped in year 3 class during the step up

day, and you were very excited to join us. Then we began the academic year and oh, what an energetic class you have been! Every teacher has always been excited to teach you because of the zeal and positive energy you carry. You have looked at challenges as opportunities and used them to thrive and soar higher. I am so incredibly proud of the growth and

hard work I've seen from each of you this year. You have built a truly special class. I will miss the count down from 5 to 0, which made you settle and get ready to learn; it's been one of our fun moments in class.

And yes, we've had our ups and downs, moments of much research and project work, or tests and quizzes, moments where I had to push you to do your best, but in all these, you have made gigantic academic strides and I have no doubt that you will do incredibly well in the next class. Please remember

that you are capable of amazing things and there's no limit to what you can do, if you put your heart into it.

As you move on to the next chapter, keep the hard work and positivity to help you tackle any obstacles in the new academic year. Never forget how much you are loved by me. I will always be cheering for you and I am so grateful to have been your class teacher. Shine on!

Mbabazi Caroline

YEAR 3A CLASS TEACHER





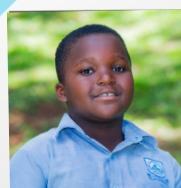
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KEDIR



ATHIEI MAJIER
ABDALLA



BENJAMIN
KASEREKA KIKE



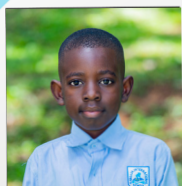
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MUWONGE



ACHUIL LAM



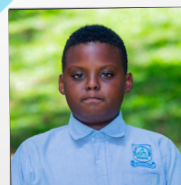
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BAKISUULA



GODWIN TSONGO
BAYOLI



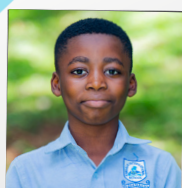
JETHRO RUTAHENBYA
KARUHANGA



KALEB ULIMWENGU
KAULI



MARK LOUIS
SSENTONGO



MYSIDIE LOKONDJA
OKITAONYA



MIYAH JEBET



ZANE BAGUMA
BARIGYE



To My Year 3B Class of 2025–2026,

What an amazing year we have had together!

In Term 1, you walked into this classroom ready to learn. Now, at the end of Term 3, you are leaving as stronger readers, better problem-solvers, and kinder friends.

This year, we worked hard in math and enjoyed great stories in English. We learned that making mistakes

is part of learning. We celebrated Sports Day, shared our work in class presentations, and helped each other every single day.

I have seen you grow in many ways. You have grown taller, yes — but you have also grown in confidence, kindness, and courage. You ask brilliant questions. You do not give up when work is difficult. You take care of your classmates and that makes me very proud.

Next year, you will be in Year 4. Take all that you have learned with you. Keep being curious. Keep trying your best. Keep being a good friend.

Thank you for the smiles, the hard work, and for teaching me new things too. I am excited to see what you do next. I will always be cheering for you!

With pride,

MS. GIFT TIBAHWA SHARIFAH



AKOR DOK DENG



ALYNA MBUGA



CALEB KIBRET
BERHANE



DESMON DANIEL
MOSES ABDALLA



HANNA FILMON
TADESSE



JOTHAM JUSTINE
RUBEN LUMAYA



KARLTON LUKE
TAYEBWA



MICHAEL MISGHINA



MOSHE KEMP
ATAREMWA



NATALIE THATCHER
KWESIGA



NOAH MANA JINO



SHANON
NABAGEREKA



SO-YEAN KIM



As we come to the end of the 2026 academic year, I would like to congratulate all Year 3C students for their hard work, growth, and achievements. It has been a pleasure teaching and guiding such a bright, enthusiastic, and caring group of learners throughout the year.

This year, the students has shown excellent progress in their academic studies, developing stronger skills in reading, writing, Mathematics, Science, and Humanities. Many students have grown in confidence, independence, and responsibility,

taking pride in their work and showing a willingness to learn from new challenges.

Beyond academics, the students have demonstrated kindness, teamwork, respect, and resilience. They have supported one another, contributed positively to class activities, and represented the values of our school well. Their curiosity, creativity, and energy have made the classroom a happy and inspiring place to learn.

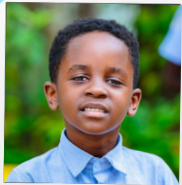
I am proud of each student for the progress they have made and the effort they have shown. A

big thank you to our dear parents and guardians for your continued support throughout the year. Together, we have helped the children succeed and grow.

I wish all Year 3C students a restful holiday and every success as they move on to Year 4 in the next academic year. Keep believing in yourselves, continue working hard, and always aim to be the best you can be.

Happy Summer Holidays.

GLORIA ABOO
Year 3C Class teacher



CHRISTOPHER
KABENGE



IMRAN SELUBIDDE
SEKATAWA



JUAN RAAH
IRAMBONA



LYNABELLE
KASEMIRE



MALUETH MANON
MALUETH



NATHAN PETER
MASAABA



ROLF ABBAN
KISENYI



SAFI KENAYA
OKITAONYA



WOL KIIR



PRIMARY 4A - C



Book Week Musical skit



Trip to Psalms Food Industries



World Scholars Victory



Circle time



Cross country Training



Pastry Trip



Class Room Activities

My dear Year 4A,

It feels like just yesterday we were beginning this journey together, and now somehow, we have reached the end of the academic year. Time has truly flown so fast, and my heart is filled with so many beautiful memories of each one of you.

We have had our ups and downs, moments of challenge and moments of great joy. But through it all, I have watched you grow stronger, kinder, and more confident. Seeing you overcome obstacles, try again when things felt hard, and

celebrate your achievements has been one of the greatest joys for me.

I will always cherish the little arguments that turned into lessons, the laughter that filled our classroom and the many moments where we celebrated success; big and small. Each of those memories has made our class special and unforgettable.

And oh, those morning hugs... starting each new day with warmth, smiles, and enthusiasm. Those moments meant more than you may ever realize. You brought light, energy, and happiness into our

classroom every single day.

As you move forward to new adventures, I want you to remember how capable and wonderful you are. Keep believing in yourselves, keep being kind, and never be afraid to face challenges. They are what help you grow.

You will always have a special place in my heart. I am so proud of each and every one of you.

With lots of love and warm wishes,
Your Teacher

GRACE NAKALEMBE

SOME CLASSES ARE TAUGHT, BUT A FEW ARE TRULY FELT IN THE HEART FOREVER.

To My Dear Year 4B,

You have been the sunshine of this school year, filling our classroom with laughter, wonder, and the sweetest memories. Each morning you arrived like little rays of light, bringing energy, joy, and hearts ready to learn. Because of you, our classroom was never just a room—it became a home of happiness, friendship, and dreams.

Each one of you is like a star with

your own special sparkle. Some shine brightly with confidence, some glow gently with kindness, some dazzle with creativity, and some amaze with quiet strength. Together, you formed a sky so beautiful that no cloud could hide its light.

Watching you grow has been like watching a garden in bloom. Day by day, you blossomed in knowledge, courage, and character. You learned not only how to read, write, and solve problems, but also how to care, share, encourage, and believe in yourselves.

As you move forward to new adventures, remember that you are

capable of wonderful things. Carry your smiles wherever you go, let your kindness lead the way, and never be afraid to dream big dreams. The world is brighter because each of you is in it.

Thank you for the laughter, the hard work, the cheerful greetings, and the love you brought into every day. Being your class teacher has been one of the sweetest joys of my life.

You will always remain a precious part of my heart.

With endless pride and affection,

DUSTAN AKANKUNDA
(Y4 B Class teacher)

YEAR 4C END OF YEAR MESSAGE

It has been a deeply rewarding experience guiding the Year 4C class through the 2025/2026 academic year.

Guided by our theme, "Beyond the Horizon," the learners have made remarkable progress in both academic growth and personal development. They have grown in confidence, actively sharing ideas and participating in class activities with enthusiasm.

Their sense of responsibility has strengthened, especially in completing assignments with greater commitment. They have also become more reflective, learning from their mistakes and celebrating each other's achievements.

Throughout the year, they have remained engaged, teamwork, and positivity into the classroom. I am especially proud of the caring and supportive learning community they have built, consistently encouraging one another in their character

development.

As they move beyond the horizon, I encourage them to continue well disciplined, believing in themselves and striving for excellence.

Sincere thanks to the parents and staff for your unwavering support throughout the year.

Wishing all our learners continued success in the journey ahead.

WILBER TURUASIIMA
Class teacher



ALUEL JUK CHOM
RING



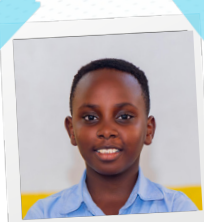
ANYUON AKUOT
MABIEI



ASHUER DOK DENG
BOR



AYLA MBUGA



DANIEL
IRADUKUNDA



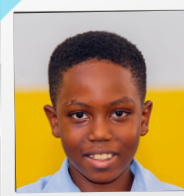
ELIANA AMANUEL



GARANGA KIIR YOR



GEORGE
WAIGUMBULIZI



JELANI MOUSTAFA
KOSKE



JOEL JUDA GUNTER



LIAM BAGUMA



MAJAK SAMUEL
GABRIEL RORIC



NOLAN IKUKU
LUKAYA



SHANICE BARAKA
KABANGA

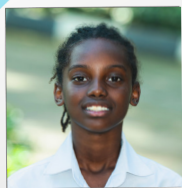


STELLIANA
AINOMUGASHO





AMINI KALENDI
ELDADE



ASEEL IBRAHIM IDRIS
HAMED



AYA IBRAHIM IDRIS



AYOM BOL APIU



DENG KIIR YOR
LUAL



DING WOL KIIR



GABRIELLA
MIREMBE KINTU



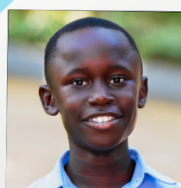
GAMBRIEL MUKASA



HAMIS KIGGUNDU



IVY AXELLE VANPEE



KEITH LAWRENCE
MUGALU



LEEN OMER BABIKER
GUSMEL-KHALIS



MAYEN VITO LIVIO



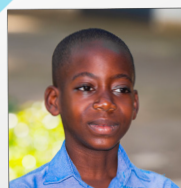
NICOLETTE ATO



PROTAIS JUNIOR
MASHAKO

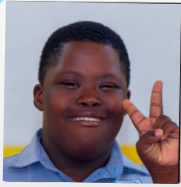


SAMAIRA KIBIRIGE

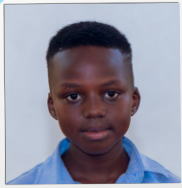


SIMPSON WYATT
BIRUNGI





ABUBAKAR RAQEEB
DDAMULIRA



ANYANG MAJIER
ABDALLA



AWAK AJANG
KORENILO



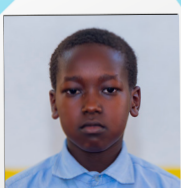
BELINDA IHOZO
FIDEL



FADIA ZAKARIA
SULIMAN AWAELKARIM



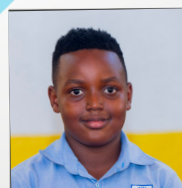
FIDELA MUHUMUZA



GARKUOTH
CHAROW DIEW



ISHIMWE MIGUEL
WALLS



JASON BARAKA
MUGISA KILE



JAZEERA NAMIRO



MARAFI ABDELKARIM
ELDOUMA



MAYEK MAJOK
DIMDEL KANGA



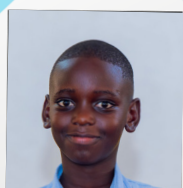
MATHEW MUOKI
NGIGI



MAYEK MAJOK
DIMDEL KANGA



MIGHTY MURUNGI
NINSIMA



OMAR SEMPIJJA



SAIFUDDIN NADIR



PRINCE COLLINS
NAMANYA



PRIMARY 5A - B



YEAR 5 A

It honestly feels like just yesterday that you all walked into Year 5 – some of you full of confidence, some a little unsure, and a few still wondering why mornings start so early! And now, here we are at the end of the year, and I can hardly believe how quickly time has flown. I am so proud of how far we have come together.

Teaching you mathematics and wellbeing has been such a joy. Yes, even those moments when fractions made us question life choices or when Zearn seemed to have a personal “beef” against you! But look at you now—stronger, sharper, and far more confident than when you started. All those early morning tasks (even the ones you wished you could skip) and the consistent effort

you put into your learning have truly paid off.

One of the things I’ve loved most this year is watching each of you grow – not just academically, but as individuals. You have learned to keep going even when things felt difficult, to try again when you didn’t get it right the first time, and to support one another along the way. That resilience will take you much further than any test score ever could.

You’ve made me laugh more times than I can count—sometimes intentionally, sometimes... not so intentionally! From your creative answers to your endless energy, you’ve made every day in the classroom memorable. There is never a dull moment with you, and I wouldn’t have it any other way.

As you move forward, I hope

you carry with you the same determination, curiosity, and kindness that you’ve shown this year. Continue to be hardworking students, keep asking questions – including the what if’s, and never be afraid to challenge yourselves. Most importantly, keep believing in your ability to grow and succeed.

I pray that each one of you continues to soar higher and higher, achieving great things while staying true to who you are. The journey doesn’t stop here, this is just the beginning.

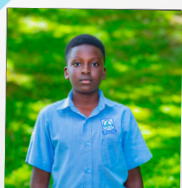
Well done, Year 5A. I will always be proud of you.

With warmest wishes,

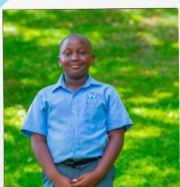
Your Teacher,

MR. CHARLES BARAZA





ABUBAKAR
MAYANJA KAKYAMA



ALI WASAJJA KAGGA



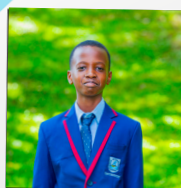
ANDERS JOSHUA
OHINDE



CHRISTABEL LYVIA
BUSINGE



ANYIETH AYUEN
AJIETH



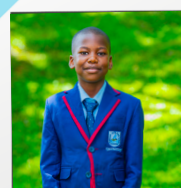
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KATUTSI



GABRIELLA F
MIREMBE K BABIRYE



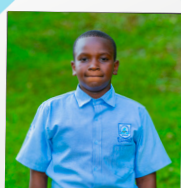
GENESIS AMBER
EMBABAZI



ISHAQ SEMAKULA



JANNAT MAHELDIN
ADAM JUMA



JEAN MARIE
NIYONZIMA



LYDIA MWIRA



MAYEN ATENY
MAYEN



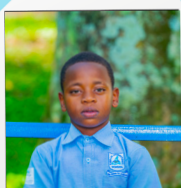
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MUBANGIZI



METTERNICH
REYNARD KWESIGA



PATRICIA WISSEH



RAMI IDRIS
IBRAHIM



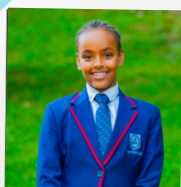
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IRAMBONA



RUTH JOY AMPAIRE
AKAKUNDA KAKURU



SARA MISGHINA



SARAH FILMON
TADESSE



SEANA MWESIGA
NUWAHEREZA



SHEILA JANNET
DRUMMOND



TANYA KAY
KANSIIME



THECLA MALAIKA
NALULE



TRESA AWAYI
KAMISHA



ZAYAAN JJUNJU



A YEAR TO REMEMBER

Being the class teacher of 5B has been a truly memorable journey—one filled with energy, laughter, growth and countless moments that I will carry with me for years to come. This class is a beautiful blend of personalities, each learner bringing something unique, bold and meaningful to our shared space.

From the very beginning, 5B stood out as a group full of life. They are humorous, vibrant and wonderfully expressive, always ready with a joke, a question, or a new idea. Their curiosity is endless and their eagerness to learn has made every lesson an adventure. Whether we were diving into stories, exploring new concepts, or engaging in lively discussions, their enthusiasm never

went unnoticed.

The mix of personalities that both complement and challenge mine. Many learners naturally aligned with my energy, motivated and full of ideas, making teaching feel seamless and exciting. Working with those whose approaches and perspectives differed from mine pushed me to grow as an educator. It encouraged patience, creativity and a deeper understanding of each individual learner. With that balance, something truly powerful was built.

5B is not just a class; it is a community. A space where innovation thrives, creativity is celebrated and learners feeling confident to express themselves. Their ability to think outside the box, take risks in their learning and support one another has been

inspiring to witness.

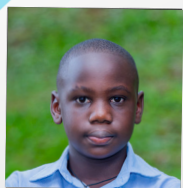
Of course, no year would be complete without the fun and 5B certainly knows how to bring joy into the classroom. From spontaneous laughter to playful moments during lessons, they have a way of turning ordinary days into unforgettable ones.

As their teacher, I am incredibly proud of the young individuals they are becoming. 5B has been a class full of promise, personality and passion. Teaching them has not only been rewarding, it has been a privilege.

Here's to a class that is curious, creative, vibrant and truly one of a kind.

MISS. JOSELYNNE KARUNGI

5B



AGGREY WUNYI
JUNIOR



AMANI HEAVENS
KITUYI



AMIE AMANYA
JEMIMA



ANTONIO AMATO



BINISH LUWAGA
LWANTALE



DHALIA KALADJAKOS
AYIYOMUNGU



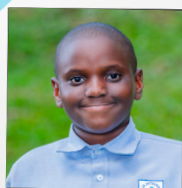
RODRICK SAFARI



HECTOR ARCE



ELENA SANYU
UWERA



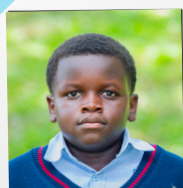
ELIJAH PRECIOUS
KITIBWA KIMBOWA KATO



ELISHA MUKIBI



EPHRAIM SSAMULA



Gael ANGUANDIA
ONZIGA



HOU KIIR YOR



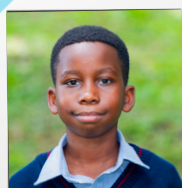
JAYDEN SAMUEL
BAGABO



JOANITA BEYNA
WIDJO



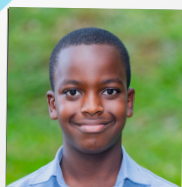
JOHN OKORO NERAJE



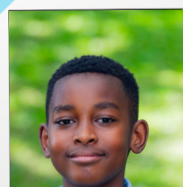
JORDAN KATAMBA
KIRABO



MARIANA MUTEKE
KIKE



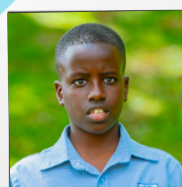
MIGUEL NIYONZIMA
UMURUNDI



MUHSIN KALIISA



NANDI CARA NINSIIMA



PEREZ KANYAMUNYU
IHOZA



SARAH NABUNYA



TIFANNY MAGRET
ORUTWA



YAR BOL API



YASMINA SEID KEDIR

PRIMARY 6A - B



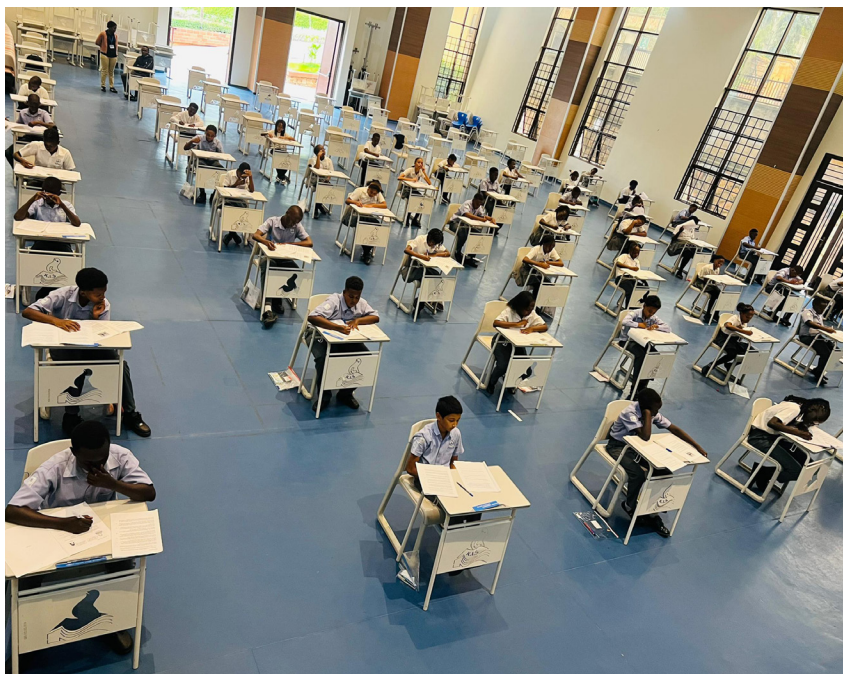
Math collaboration



Mock Briefing 1



Spelling bee finalists



Mock Exams 1



Picture day girls fun moment



World Scholars Cup- Kampala Round 3



Buddy Reading



Awardees moment



Math collaboration



Charlie and chocolate factory climax



Hat day class moment



Girls awards day



Picture day girls fun moment



ART C lass



Buddy Reading



Adau



Anthony Wamala



Arthur



Aweng



Bolam



Burhanudin



Deng Akuot
Mabiei



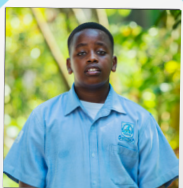
Evan



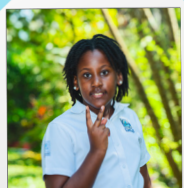
Evansmith



Jarees Miilo



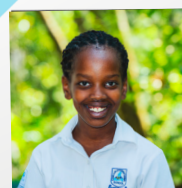
John



Kisha



Lallan



Milka



Nidhal



Olidia



Paula Valeria
Nakkungu



Princess



Sadin Maheldin
Adam Juma



Tendo





Dear Students,

As this chapter closes, I look at each of you with immense pride and admiration. Year 6 has been a journey filled with growth, discovery, laughter, and resilience. You have not only worked hard academically, but you have also shown kindness, courage, and determination in ways that truly matter.

Each one of you is unique, bringing something special to our class—whether it was your creativity, your

sense of humor, your leadership, or your quiet strength. Together, you built a community that supported and uplifted one another, and that is something to carry forward wherever you go.

As you move on to new challenges and opportunities, remember to believe in yourselves, stay curious, and never be afraid to try. Mistakes are part of learning, and every step you take helps shape who you are becoming.

I will always cherish the memories we created this year—the lessons, the smiles, and even the challenges we overcame together.

You have left a lasting impression, and I have no doubt that your future is bright. Keep shining, keep growing, and always be the wonderful individuals I know you to be.

Warmest wishes,

ESTHER NAMULONDO
Your Class Teacher

To my amazing 6B students,

Wow...what a year! From the big laughs to the 'aha' moments, from the warm hugs and cheerful 'good morning Ms. Mercy' to our talks during circle time, from 'a little bit of chaos' to a whole lot of growth, you have all made this classroom come alive in the best way possible.

You have asked bold questions (some even managed to shock me!), shown kindness when it mattered most, learned from your mistakes

and became better, stayed strong under pressure and proved that you can handle more than you sometimes think (yes, even on those 'I can't do this' days, you did it anyway!)

As you head off to your next adventure, do not forget: be curious, be confident enough to try new things (good ones of course), and do not be afraid to stand out. The world needs your ideas, your energy, and your unique spark. Let no one dim your light!

I will miss the noise (unbelievably), the jokes (definitely), and most importantly YOU. I could not be prouder of the young people you are becoming. I am honored to have shared a whole year of unforgettable memories with you.

Go and shine, but do not forget to come back and say hello

With so much pride,

MS. RESHY MERCY ALOYO.



AGEL KIIR WOL



AMEN KARUNGI
MUYINZA



BELLA FIDEL
IRAKOZE



CLEMENT PRAVEEN
SSEMAKULA KATAMBA



DIVINE KAVUGHO
KALENDI



ESSEY TADESSE
TESFALDET



HAMZA OMER BABIKER
GUSMEL-KHALIS



HANNAH ALICE
MWEBAZE



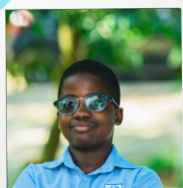
ITTAI RWAKIHEMBO



JAMAL ABDALLAH



JAYDEN KWIZERA



JEROME KEITA
MUSINGUZI



KEREN WANJE
MASHAKO



LONA NEO SENKU



MALAIKA WETH
JOHANNA



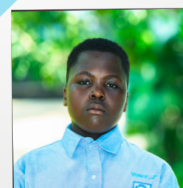
MIN GYU KIM



NAINA MARIYAH
FATHIMA



PRECIOUS MWIRA



TORY JAMES OTIENO



YANN ZARACK
MWEYO



YASMIN SAEED
IBRAHIM

BORDERLESS IMAGINATIONS UNLIMITED EXPLORATIONS



At Kabojja International School, art is more than a subject; it is a way to encourage free play and self-expression for every learner. Our curriculum is designed to give all children opportunities to explore, experiment, express themselves, and discover their imaginations creatively.

Children at Kabojja International School use a variety of expressive strategies, from simple to complex, to share emotions and ideas. Our curriculum offers many areas for exploration, including drawing,

painting, sculpture, pottery, fabric and textile design, digital art and multimedia crafts and many more.

We believe that every child should have the opportunity to develop their creativity, explore their ideas and expressions, and record their experiences. They should become proficient in drawing, painting, sculpting and craft and design techniques.

As much as it's believed that the purpose of teaching art and design is to develop skills associated with

creativity, communication and expression, at Kabojja, we believe that art supports knowledge and skills in the other subjects and learning areas.

Art lessons are purposefully tailored not only to build creative minds but also to enhance knowledge acquisition and application in other subjects and in our daily lives.

Every child is an artist-Pablo Picasso.

MR. SAMUEL KIRANDA
Art teacher

KIS CONNECTS WITH MUSIC



In the music room at Kabojja International School, learning is vibrant, immersive, and inspiring. Each lesson is designed to spark creativity while building strong musical foundations. Students explore a rich variety of activities, from dance and movement to instrumental performance and music theory. This diversity ensures that every learner finds a meaningful way to connect with music. Our teaching is guided by the Cambridge curriculum, offering a structured yet flexible learning journey.

We nurture learners to become well-rounded musicians with a deep understanding of musical concepts. Students develop the ability to read, interpret, and communicate through the universal language of music. Performance is at the heart of our program, building confidence and stage presence. Learners are encouraged to express themselves freely and authentically. Class ensembles provide valuable opportunities for collaboration and shared musical experiences. Through ensemble work, students strengthen teamwork, patience, and listening skills.

Consistent practice helps learners refine both instrumental and vocal techniques. We place strong emphasis on music literacy, including reading and writing notation. A firm grounding in musical elements and rudiments supports long-term growth. Our approach equips students with both technical skill and creative expression. Ultimately, we shape confident, expressive, and complete musicians ready to thrive.

John Katumba
Music teacher

LEARNING FRENCH: BUILDING GLOBAL CITIZENS



A cultural immersion exercise: Representing during the Francophonie day celebration



Learner engagement through age appropriate techniques

Kabojja International School in Uganda offers French as part of its Cambridge and International Baccalaureate (IB) programmes, giving students an opportunity to develop a world language from an early age. In today's connected world, learning an additional language is not just an academic exercise — it is an essential skill for communication, collaboration, and cultural understanding.



A sneak peak into our lessons showcasing active learning and learner engagement

Within East Africa, French creates practical bridges. Uganda is bordered by French-speaking nations including the Democratic

Republic of Congo, Burundi and Rwanda, and French is an official language of both the African Union and the East African Community. Proficiency enables young people to engage with the region's economic and cultural landscape. On a global scale, French is spoken by more than 300 million people across five continents and remains a key language in diplomacy, business, science, and the arts. For students following international curricula like Cambridge and the IB, French strengthens academic profiles while cultivating the intercultural mindset needed in a global society.

At the junior school level, French is taught through age-appropriate, interactive methods that prioritize confidence and enjoyment. Children learn through songs, games, drama, and storytelling, acquiring everyday vocabulary about family, school, and food in meaningful contexts. Technology is used purposefully: learners practise pronunciation with educational apps, design simple digital posters about francophone cultures, and view short animated stories in French. Cultural events such as Francophonie Day introduce music, art, and traditions from across the French-speaking world, helping students see language as a living connection to people and places.

The result is more than linguistic knowledge. Students develop curiosity, communication skills, and the self-assurance to use French beyond the classroom — whether greeting a neighbour, exploring new media, or preparing for future opportunities in Uganda and abroad.

WYCLIFFE AGABA

BUILDING STRONG BODIES AND BRIGHT FUTURES

At Kabojja International School, our Physical Education programme grows with our learners, step by step.

In Key Stage One, we lay the foundation. Our young athletes focus on fundamental movement skills that every child needs. Through fun games and activities, they learn to run, jump, leap, hop, twist, turn and explore flight. We also build their reaction skills and introduce manipulative skills like throwing, catching, and kicking. These basics give them confidence, balance and coordination for both future sports and daily life.

By Key Stage Two, pupils are ready to level up. They now combine those fundamental skills with sports-related basics. Lessons shift towards teamwork, game tactics and sport-specific techniques in football, netball, athletics and more. We place strong emphasis on fitness and the lifelong health benefits of staying active. Pupils learn how exercise keeps the heart strong, the mind sharp and the body energized.

From the first hop in Year 1 to the winning goal in Year 6, PE at Kabojja is about more than sport. It's about building healthy habits, resilience and joy in movement that will serve our students far beyond the school gates.

GO KABOJJA! STAY ACTIVE, STAY STRONG!

DENNISH OMWONGY KOMBÉ
P.E Teacher

SWIMMING

We had a fantastic year in the pool! Our swimmers took part in two galas:

- ✓ ISSA swim Gala (**November**)
- ✓ Heritage International Friendly Gala (**April**)

Children from Year 1 to Year 6 competed across all age groups and performed brilliantly. Well done to all!

Participation certificates have been awarded to every athlete that

participated in the galas.

Looking ahead, we plan to engage in more friendly swim galas next academic year.

Weekly swim lessons continue for every class. Please remind your child to pack their swim kit on their designated day.

A big thank you to all parents for consenting to your children's participation in the galas. Go KIS Swimmers!

KIS SWIM TEAM



THE ROLE OF ICT IN SHAPING FUTURE - READY LEARNERS

In today's rapidly changing world, Information and Communication Technology (ICT) has become an essential part of education. At Kabojja International School, ICT is not only a subject but also a powerful tool that supports creativity, communication, collaboration, and critical thinking among learners.

Through ICT lessons, our learners are introduced to important digital skills such as typing, internet safety, coding, research, presentation design, and responsible use of technology. These skills prepare them for the modern world and help them become confident digital citizens.

Our computer laboratory provides learners with hands-on experience using computers and educational software that make learning more interactive and enjoyable. Pupils are encouraged to explore, ask questions, and solve problems using technology. From creating colorful class projects to learning basic programming, our learners continue to grow in confidence and innovation.

ICT also supports learning across

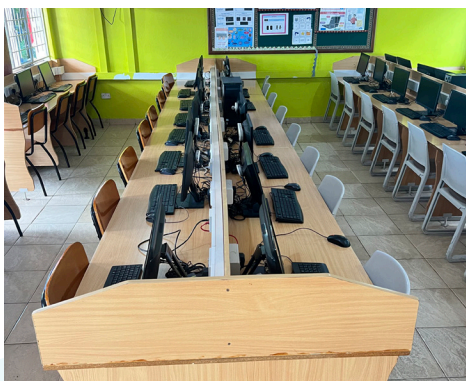
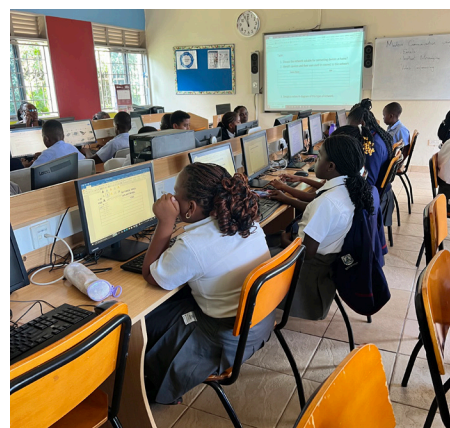
all subjects. Learners use digital tools in Mathematics, Science, English, and Humanities to improve understanding and make lessons more engaging. Teachers use multimedia presentations, educational videos, and online resources to enrich classroom experiences.

Beyond academics, ICT helps learners develop teamwork, creativity, and communication skills. By participating in digital projects and interactive activities, learners gain confidence and discover new talents that inspire them to dream big for the future.

As technology continues to evolve, our school remains committed to providing quality ICT education that equips learners with the knowledge and skills they need for the future. We believe that every child has the potential to become a creative thinker, innovator, and responsible global citizen. We are proud of the progress our learners have made and look forward to continuing this exciting digital journey together.

DERRICK BUSHOBOZI

ICT Teacher



A JOURNEY THROUGH BOOKS AND BEYOND

"The library is more than just a room full of books—it is a place where imagination grows, knowledge begins, and adventures never end. This year, our learners explored new worlds, discovered inspiring stories, and developed a love for reading. Each visit, whether to read, research, or simply find a moment of calm, has been a step towards becoming thoughtful, informed, and creative individuals.

To all the students, thank you for filling the library with life, questions, and discovery. May you always carry with you the love of reading, the courage to explore new ideas, and the confidence to seek knowledge wherever you go.

Remember, every great journey begins with a single page. Keep reading, keep learning, and keep dreaming.

MS AISHA NAMPIJA,
School Librarian.



THE SKILLS BRIDGE:

WHERE CLASSROOMS MEET THE WORLD

At Kabojja International School, our co-curricular programme is designed to be a “Skills Bridge”—a vital connection that extends learning beyond classroom walls and into a world of exploration unique to the Kabojja spirit.

This structured approach ensures that co-curricular involvement contributes meaningfully to our educational mission. Through a diverse range of activities, learners develop the “soft skills” that are just as valuable as academic qualifications: effective communication, decisive leadership and a healthy sense of self-esteem. We are excited about the growth of our programme this year, which saw the successful introduction of Chess and Fashion & Design, adding new dimensions of strategy and creativity to our Friday afternoons.

“Chess has taught me to think three steps ahead. Now, when I have a hard math problem, I don’t give up—I just look for different moves.” — Anthony Year.6

“I love the new Fashion club because I learned that clothes are like art you can wear. It makes me feel so creative to see my ideas come to life!” — Leen Year 4

Our clubs are categorised to ensure every learner finds their passion, helping them build a foundation for life:

- ✔ Sports & Physical Mastery: Junior Golfers, Tag Rugby, Netball, Skating, Gymnastics, Taekwondo and Ballet
- ✔ Innovation & STEM: Robotics, Young Engineers, and our newly launched Chess club.

- ✔ Creative & Performing Arts: LAMDA, Music, Fun Learning, Debate and our vibrant new Fashion & Design programme.

These activities do more than fill time; they improve academic focus and time management. We see the skills gained on the pitch, the board or the stage transfer directly back to the desk and into real-life scenarios. At Kabojja International School, we don’t just teach students; we empower them to lead, create and grow.

“In Taekwondo, I learned that being strong isn’t just about kicking; it’s about staying calm and focused even when things are difficult.” — Tanya Yr.5

With the future full of opportunities for our learners, we are excited about introducing new clubs like Creative Hub with skills ranging from construction, woodworking, pottery among others.

MR. SAMUEL KIRANDA

Club coordinator



CELEBRATING CULTURAL DAY



A TAPESTRY OF TRADITIONS

October at Kabojja International School is a vibrant celebration of our core values as a diverse, international community. Aligning with Uganda's Independence month, our school family came together through the theme "Honouring Our Heritage, Shaping a Sustainable Tomorrow."

The festivities kicked off with a dynamic Cultural Week. The school was filled with colour and pomp from the 38 different nationalities, showcasing traditional and cultural attire, class presentations of riddles, fun facts, storytelling, cultural guest hosting, folk music and drama, as students shared their history through creativity.

The celebration climaxed on Cultural Day—a spectacular display of heritage pride. Exploring the theme, the "Cultural Village" served as

the heart of the event, with camps representing different nationalities, offering a deep dive into the customs that make our communities so rich.

Beyond the stunning array of traditional attire and high-energy performances, it was the "Food Fair" that capped it. Nothing says "unity" like sharing flavours from around the world. The day concluded with feasting across the school and guest community.

For the students, the day was deeply personal. "I was so excited to perform our cultural dance and sing our national anthem," shared Hector, Yr. 5 student. "I felt so proud to represent my country and raise the flag. It made me realize that I have an obligation to appreciate and celebrate my heritage."

We are so proud of our learners for honouring their roots while embracing our global family.



CAMBRIDGE PRIMARY ARTICLE

EXPLORING SCIENCE



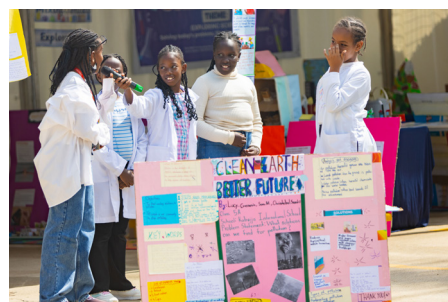
Under the theme, 'Exploring Science: Solving today's problems, Shaping tomorrow's future,' Science came alive this year, not only in our classrooms, but through the creativity and collaboration of Science week. We started a new approach this year with the main focus changing from individual-based projects to group projects and I must appreciate everyone (administrators, parents, teachers and students) for coming onboard and embracing the change with openmindedness. The biggest lesson therefore has been that Science thrives not in isolation, but in collaboration and realworld experience.

It has been a privilege to witness the growth of the learners as they became more inquisitive, collaborative and reflective. Without the support and guidance of a dedicated team of teachers who consistently model excellence, inspire inquiry and bring learning to life, all this would have been futile.

As we move forward, let us see this not as a conclusion, but as a continuation of a journey shaped by curiosity, critical thinking, and purposeful collaboration. The future belongs to those who keep questioning, exploring, and applying what they learn.

With best wishes as you continue to explore, discover and excel,

MS. RESKY MERCY ALOYO
HOD (Science)





CAMBRIDGE PRIMARY ARTICLE

THE ANNUAL MUSIC RECITAL

The Annual Music Recital at Kabojja International School was a truly delightful celebration of talent, dedication, and collaboration. This much anticipated event brought together learners from the Early Years Foundation Stage through to Cambridge Year 6 and the PYP, uniting them in a shared musical journey that culminated in an unforgettable performance.



At the heart of the recital were our passionate Music Club students, joined this year by an enthusiastic cohort from Key Stage Two. Over

several weeks, learners committed themselves to mastering their instruments and vocal pieces from the ground up. This process demanded remarkable discipline, as many willingly gave up portions of their playtime and after-school hours to rehearse, refine, and perfect their performances.

Beyond musical growth, the experience fostered meaningful friendships and strengthened essential life skills. Students learned the value of patience, teamwork, and collaboration as they worked together blending different instruments, melodic lines, and vocal parts into rich, harmonious performances. The result was not only technically impressive but also deeply moving.

The recital itself was a resounding success. Audiences were treated to a charming repertoire that included timeless carols and beloved classical works such as The Entertainer, Minuets, and Canon, alongside soulful vocal

performances like Swanee River and Danny Boy. Each piece reflected the learners' dedication and the joy they found in making music together.



We extend our heartfelt congratulations to all our learners for their outstanding efforts and achievements. As we look ahead, we are excited to build on this momentum continuing to nurture talent, expand participation, and elevate performance opportunities at Kabojja International School. Next year promises an even more captivating showcase, so be sure not to miss it.

John Katumba
Music Teacher Primary School

AWARDS DAY

A CELEBRATION OF EXCELLENCE & PURPOSE



Our Awards Day was a carefully curated celebration of a year defined by commitment, growth, and achievement. Every element of the event was meticulously planned to ensure that recognition was meaningful, inclusive, and reflective of the diverse strengths within our student body.



A key highlight this year was the deliberate revision of award categories. The Academic Office undertook a thorough review process, refining criteria

and broadening the scope of recognition to go beyond academic performance. In doing so, the awards were intentionally aligned with the Cambridge Learner Attributes, ensuring that students were recognised not only for what they achieved, but for who they are becoming—as confident, responsible, reflective, innovative, and engaged learners. This approach ensured that recognition also honoured progress, resilience, character, and all-round development.

Supported by detailed performance analysis and strong departmental collaboration, this process strengthened the integrity, fairness, and purpose of every award presented.

The ceremony itself was both a celebration and a reflection. As students walked to the stage, they did so not only as recipients of recognition, but as individuals whose journeys embody perseverance, discipline, and growth. The seamless

coordination among staff and leadership further underscored a shared commitment to excellence, resulting in an event that was both impactful and memorable.

More than marking achievement, Awards Day reaffirmed our belief that recognition is a milestone in a continuous journey, one that inspires ambition, reinforces values, and sets the tone for future success.

I also extend my sincere appreciation to our staff, whose dedication, collaboration, and attention to detail made this event both purposeful and memorable; to our students, whose effort, growth, and commitment continue to inspire; and to our parents, whose unwavering support remains a cornerstone of our shared success. Your collective contribution is what brings moments like these to life and gives them lasting meaning.

FILMISH TADESSE

Deputy Head Curriculum – Primary Section
(Awards Day committee lead)

UNLOCKING THE MAGIC OF READING



What a week this was! Book week really brought term 2 to life with the theme “Unlock The Magic Of Reading” and honestly, you could feel the energy everywhere you went. The learners, teachers, parents – all of us got swept up in stories and creativity.

OUR SWEETEST MOMENTS?

Buddy Reading – it was a joy to see learners share stories especially the older students reading to the younger ones. You could see their confidence blooming as they read aloud and the little ones hung on every word.

The spelling bee was a wild mix of nerves and excitement as we cheered members of our houses at different levels. Well done to team White!

The movie afternoon gave everyone a break as we chilled on hot chocolate and popcorn, and watched books unfold into movies.

Dress down moments where we clad in our t-shirts with inspiring messages and hats day ...

A special thank you to our parents who joined in to dress us up, read aloud to the learners, adding warmth and making stories really pop.

AND THE BIG FINISH?

We showcased scenes from our books and took to the stage with poetry, dance, songs, reader's theatre, and drama performances. The creativity, confidence, and enthusiasm all truly captured the magic and love of reading.

It was a great week that turned out to be a reminder for all of us that every book has a world inside it waiting for someone to discover it !! We can't wait to engage in another of its kind in the next academic year.

DIANA MPINDI



CAMBRIDGE PRIMARY ARTICLE

SPORTS DAY 2026

This year's Sports Day was a joyful and energetic event showcasing athleticism, filled with excitement, teamwork and friendly competition. Teachers, parents and students from all classes proudly represented their houses gathered on the field, cheering each other on.

The day featured a variety of races, alongside fun and creative activities that kept all students actively involved and entertained. Teachers and parents also joined in, adding to the lively and inclusive atmosphere, reminding everyone that Sports Day is not only about competition but also community.

A special highlight of the day was Maroon House's victory, marking their first win after a long winning streak by Yellow House. Overall, it was a memorable day that strengthened friendships and promoted the importance of good sporting conduct, staying active and working together.

The event reflects our school's commitment to a holistic education, nurturing both body and character.

AMBELLA NYANZOMA

P.E Teacher



RELIGIOUS STUDIES



Religious Studies lessons are conducted every Monday to nurture learners spiritually, morally, and socially. Through these lessons, children are guided to develop good character, respect for others, discipline, kindness, and strong values that help them become responsible members of society. The sessions also encourage learners to appreciate the importance of faith, love, peace, and unity in their daily lives.

In addition, Catholic learners attend

Catechism classes every Tuesday and Wednesday where they deepen their understanding of the Catholic faith, Christian teachings, prayers, and sacraments. These classes play an important role in strengthening their spiritual growth and guiding them to live according to Christian values.

Train up a child in the way he should go, and when he/she is old, will not depart from it.

Warm Regards,

MS. TRACY BUWEMBO

CAMBRIDGE PRIMARY ARTICLE

JUNIORS RAISE THE BAR

This year, Kabojja International School proved its place among Uganda's top international schools in junior sports. Our U9 and U11 boys and girls competed fiercely across two seasons, showing discipline, teamwork and real growth on court and field.

Season One saw our basketball squads hold their own against the best, with strong performances and key wins.

Season Two belonged to football — our flagship sport with the highest participation for both boys and girls. The U9 and U11 teams combined high turnout with outstanding results, confirming football's strength at KIS.

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Beyond results, sports at KIS is identifying, nurturing and exposing talent while keeping children active for over four hours each week. Swimming remains our biggest programme overall with learn-to-swim classes and competitive swim galas giving every learner a chance to build water confidence and showcase skill progression. At Kabojja, we're not just playing games — we're building fitness, character and future stars.

DENKISH OMWONGYI KOMBE

P.E Teacher



MESSAGE FROM

THE HEAD OF IB

Dear Parents, Guardians, and Students,

I often think about how lucky I am to work in a school like this. Not every day is easy, but every day, there is a child somewhere on this campus asking a question that stops me in my tracks, or showing a kindness that I didn't expect, or figuring something out in a way that no adult would have thought of. That is the PYP. That is your children.

The Primary Years Programme is, at its heart, about one thing: believing in children. Believing that they are already thinkers, already carers, already people with important things

to say, and giving them the space to prove it. We don't just teach subjects here. We ask big questions together. We make connections. We try to understand the world and our place in it.

And this June, our PYP5 students will take the biggest step of their PYP journey- the Exhibition. It is the moment they stand up, in front of all of us, and share something that truly matters to them. Something they chose. Something they worked hard to understand. I have seen it many times and it still gets me every year. Mark your calendars. You won't want to miss it.

To our students, thank you for making this school what it is. Keep being curious. Keep being kind.

To parents and guardians, thank you for sharing your children with us. It is a privilege we never forget.



Anna

Head of IB School, Kabojja International School

MESSAGE FROM

THE PYP COORDINATOR

Celebrating a Year of Inquiry, Growth, and Action

As we come to the close of another remarkable academic year, we reflect with pride on the many moments of learning, growth, collaboration, and achievement that have shaped our Primary Years Programme journey. This year has been filled with curiosity, creativity, resilience, and a strong sense of community, all of which continue to define the spirit of our learners and educators.

Throughout the year, our students engaged in meaningful inquiry-based learning experiences that encouraged them to ask questions, explore ideas, and connect their learning to the real world. Through the transdisciplinary themes, learners deepened their understanding of history, culture, science, leadership, and community systems while developing important skills and international-mindedness.

One of the highlights of the year was the rich educational visits connected to our Units of Inquiry.

Learners explored Ancient Egypt during their study of Where We Are in Place and Time, gaining insight into civilizations, culture, and human heritage. During How We Organise Ourselves, students visited the Buganda Kingdom Palace and the Kasubi Tombs, where they learned about governance, leadership, and Uganda's cultural heritage. In connection with How the World Works, learners visited the Moonbean Coffee Factory to explore production processes, technology, sustainability, and teamwork in action.

Our learners also demonstrated compassion and service during Charity Week, showing kindness and generosity towards members of the wider community. These experiences strengthened their understanding of empathy, responsibility, and taking meaningful action. We sincerely thank our parents and guardians for their continuous support in making these initiatives successful. We warmly welcomed new learners into our PYP community this year and are grateful for the energy, talents, and unique perspectives they brought to

our classrooms. We also celebrate the dedication of our teachers, and parents whose partnership continues to nurture confident, balanced, and caring young people. As we look ahead, we remain committed to creating a learning environment where every child feels valued, inspired, and empowered to reach their full potential. We are proud of all our learners have accomplished and excited for the opportunities ahead.

To our students and families, thank you for your support, enthusiasm, and commitment throughout the year. We wish you a wonderful, restful, and enjoyable summer holiday filled with happiness, new experiences, and special moments together.



MONICA ASIMWE
PYP Coordinator

PYP 1



Adam Sunan
Juma Maheldin



Bryan Mupenda
Muhindo Dominique



Bunene Swedi Bin
Shabani Daniel



Eli Teko Bongomin



Evannah Hardwin
Birungi



Gabriel Jermine
Okot



Harvey Hardwin
Birungi



Ivan Londja
Onolongo



Marnia Ndugga



Simangi Neil

What an incredible journey this year has been! As grade 1 students you step into the PYP with curiosity, courage and joy. Together we explore new ways of learning - asking questions, thinking deeply and celebrating the milestones that showed just how much you have grown! From learning read and write with confidence to discovering the world through inquiry, you achieve so much side by side. Each success was brighter because it was shared and every challenge become easier because of the friendship you built! Our classroom was a place where the diversity shone- each of you brought your unique background, ideas, and talents and together we created a community that was stronger because of it. You showed what it means

to be principled and open-minded learners!

As you continue your IB journey, remember that the skills, friendships and milestone you have achieved this year are the foundation for even greater adventure ahead. I am so proud of you all!



MS. HARRIET NAKITTO
PYP 1 teacher



PYP 2 & 3



Zoya Abubakar
Ummisulaiman



Ziyah Abubakar
Ummisara



Theo Bongomin



Soki Johanna



Shakur Obanda



Sam Salih Fadul
Ibrahim



Olafuyi Iremide



Mwogeza Jonathan
Samuel Caleb Tm



Luna Isabel
Markov



Jonathan Samuel

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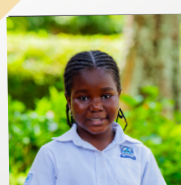
Hendrick
Kawooya Kalungi



Gabriella Mwogeza
Dara Kisakye



Ellie Chartise
Dunton



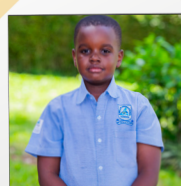
Chloe Kasanda



Beny Amour Majur



Aliyah Kirabo



Alec Kiggundu



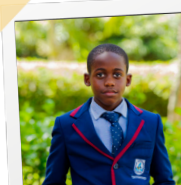
Alashqar Rahaf



Afshaan Isabel
Markov



Aiyana Mulan
Karisson



Abdurraheem
Lutaaya





As I close this book of our year together, I am filled with immense pride and joy reflecting on the growth and achievements of the PYP 2 learners. Throughout the year, the students have grown not only academically, but also as inquirers, thinkers, communicators, and caring members of our classroom community.

The learners began the year exploring big questions such as "How does the world work?" and "Who are we?" Through their units of inquiry, they demonstrated curiosity, enthusiasm, and confidence in investigating, wondering, and sharing their ideas. They developed important research and communication skills, collaborated effectively with peers, and showed kindness and respect in their daily interactions.

The class consistently demonstrated the IB Learner Profile attributes in meaningful ways. They showed balance while managing learning across Mathematics, Language, Art, play, and inquiry activities. They were principled in making responsible choices and acting with integrity both inside and outside the classroom. During our "Sharing the Planet" unit, the learners displayed open-mindedness by listening respectfully to different perspectives and appreciating the ideas of others.

From building models and writing stories to measuring plants and supporting friends in need, the learners have shown what it means to be internationally minded and compassionate PYP learners. They have continued to strengthen their Approaches to Learning (ATL) skills through communication, self-management, thinking, research,

and social interactions.

As the learners prepare to transition into PYP 3, I encourage them to continue asking questions, showing kindness, embracing challenges, and believing in their ability to make a positive difference in the world around them.

The students are ready, capable, and truly embody the spirit of the PYP learner.

With warmest wishes and great pride,



MS. CAROLYN A. MBOGO
PYP 2 & 3 Teacher

PYP 3

It has been a privilege to watch our PYP 3 grow as inquirers this year in PYP 3. From our first unit, Who We Are, to our final exploration of Sharing the Planet, they have asked thoughtful questions and made connections that both surprised and impressed me. Their curiosity is key to further improvement.

Our students have shown the attributes of reflective and caring learners. I have enjoyed watching them pause to think about their work before asking for help, and I have also seen them comfort a friend who was struggling. These quiet moments of kindness and self-awareness matter more than any test score. They make our classroom a better place.

One area where they continue to grow is in time management. Instead of rushing, now our students take time to plan, check their criteria and produce work they can really be proud of. They need to keep practising this organisation skill in PYP 4 as it will unlock even bigger achievements.

As they move to PYP 4, our students should continue to take risks in their learning. They should remember to raise their hand when they are unsure, try a new strategy in maths, share a half-formed idea with a peer and work collaboratively. I will miss your smiles and your thoughtful contributions. Well done, and happy summer!



PYP 4

Dear Grade 4,

What an incredible year it has been! It has been such a joy to watch each of you grow in confidence, curiosity, kindness, and independence throughout the year. From our exciting classroom discoveries and creative projects to the laughter, teamwork, and special moments we shared every day, this year has been filled with wonderful memories that I will always cherish.

I am so proud of all that you have achieved, not only in your learning but also in the way you supported and cared for one another as caring members of our PYP community. Keep asking questions, exploring new ideas, and believing in yourselves, because you are all capable of amazing things.

As the school year comes to an end, I wish you and your families a happy, restful, and enjoyable summer break. Keep shining, keep dreaming big, and never stop reaching for the stars!



MONICA ASIMWE



After learning about communication in the past and present, our Grade 4 learners used their creativity and innovation skills to design and present their own new modes of communication. Learners confidently shared their ideas, explained how their inventions work, and demonstrated excellent collaboration, imagination, and presentation skills throughout the activity.



As part of our "How the World Works" unit, Grade 4 learners explored the concepts of force and motion through exciting hands-on investigations and experiments. Learners worked collaboratively to observe how pushes, pulls, gravity, and movement affect objects in everyday life. Through inquiry, discussion, and teamwork, they developed their scientific thinking skills while making meaningful real-world connections.



Grade 4 learners enjoyed an exciting educational visit to the Moon Bean factory, where they explored the process of how chocolate is made. Learners had the opportunity to observe different stages of production, ask questions, and deepen their understanding of how raw ingredients are transformed into finished products. The visit was both fun and enriching, inspiring curiosity and real-world learning experiences.



Outdoor hour is always a special time for our learners to build friendships, teamwork, and social skills through play and interaction. These moments of laughter, cooperation, and shared fun help learners develop positive relationships while promoting physical activity, well-being, and a strong sense of community within PYP.



Abigail Emmanuel
Lakalarebe



Adrian Ganza



Akol Amal



Mou Deng



Esther
Owemigisha Liuxin



Imran Lookman
Obanda



Ivy Candance
Nakisuyi



Jacob Riel Marker



Lucius Alberto
Markov



Mohammed Salih
Fadul Ibrahim



Sylvester Samuels



Tahir Linnei



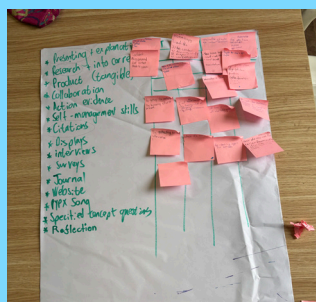
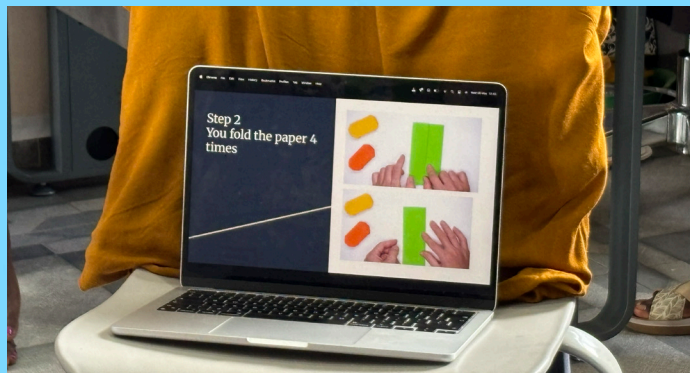
Winner Lisa
Kwaglakwe



Zeewy Bertin
Birungi



PYP 5



This year has been one filled with growth, challenge, creativity, and memorable experiences. Throughout the year, students have continued to develop not only academically, but also as collaborative, reflective, and independent learners. From classroom inquiries and group projects to performances, sports, and everyday moments of learning, the students consistently demonstrated resilience, curiosity, and a willingness to take on new challenges.

A major highlight of the year has been the PYP Exhibition. Over the past weeks, students explored issues and ideas that were personally meaningful to them, ranging from creativity, music, fashion, education,

food, sport, and technology, to larger global and social issues connected to the Sustainable Development Goals. The Exhibition process encouraged students to think critically, conduct research, collaborate with mentors and peers, and take meaningful action connected to their learning.

While the Exhibition certainly brought moments of excitement, it also brought challenges that pushed students to grow. They learned how to manage time, refine their thinking, communicate clearly, solve problems, and persevere when things did not go according to plan. Most importantly, students began to recognise the value of their own voices, ideas, and actions.

This year's central idea, "Creativity allows us to express what is important to us," was evident throughout the Exhibition journey. Students expressed themselves through research, presentations, songs, websites, displays, interviews, surveys, and action projects that reflected both their learning and their individuality.

As the year comes to an end, the students should be proud of how far they have come. The learning, confidence, and skills developed this year will continue to support them well beyond the classroom. It has been a privilege to guide and support them throughout this journey.

A major highlight of the year has been the PYP Exhibition. Over the past weeks, students explored issues and ideas that were personally meaningful to them, ranging from creativity, music, fashion, education, food, sport, and technology, to larger global and social issues connected to the Sustainable Development Goals.

The Exhibition process encouraged students to think critically, conduct research, collaborate with mentors and peers, and take meaningful

action connected to their learning. Throughout the process, students developed important skills in communication, organisation, collaboration, research, and self-management.

While the Exhibition brought moments of excitement and success, it also challenged students to grow. They learned how to manage their time, refine their thinking, solve problems, and persevere when things did not go according to plan. Most importantly,

students began to recognise the value of their own voices, ideas, and actions.

This year's central idea, "Creativity allows us to express what is important to us," was evident throughout the Exhibition journey. Students expressed themselves through research, presentations, songs, websites, displays, interviews, surveys, and action projects that reflected both their learning and individuality.



MR. RICHARD
PYP 5 teacher



Angel Keita Kabunga



Eliana Tendai



Lianna Mutoni
Mshweshwe



Okia Harvest
Isakan



Akram Akol



Quinton Elisha
Mulindwa Phosa

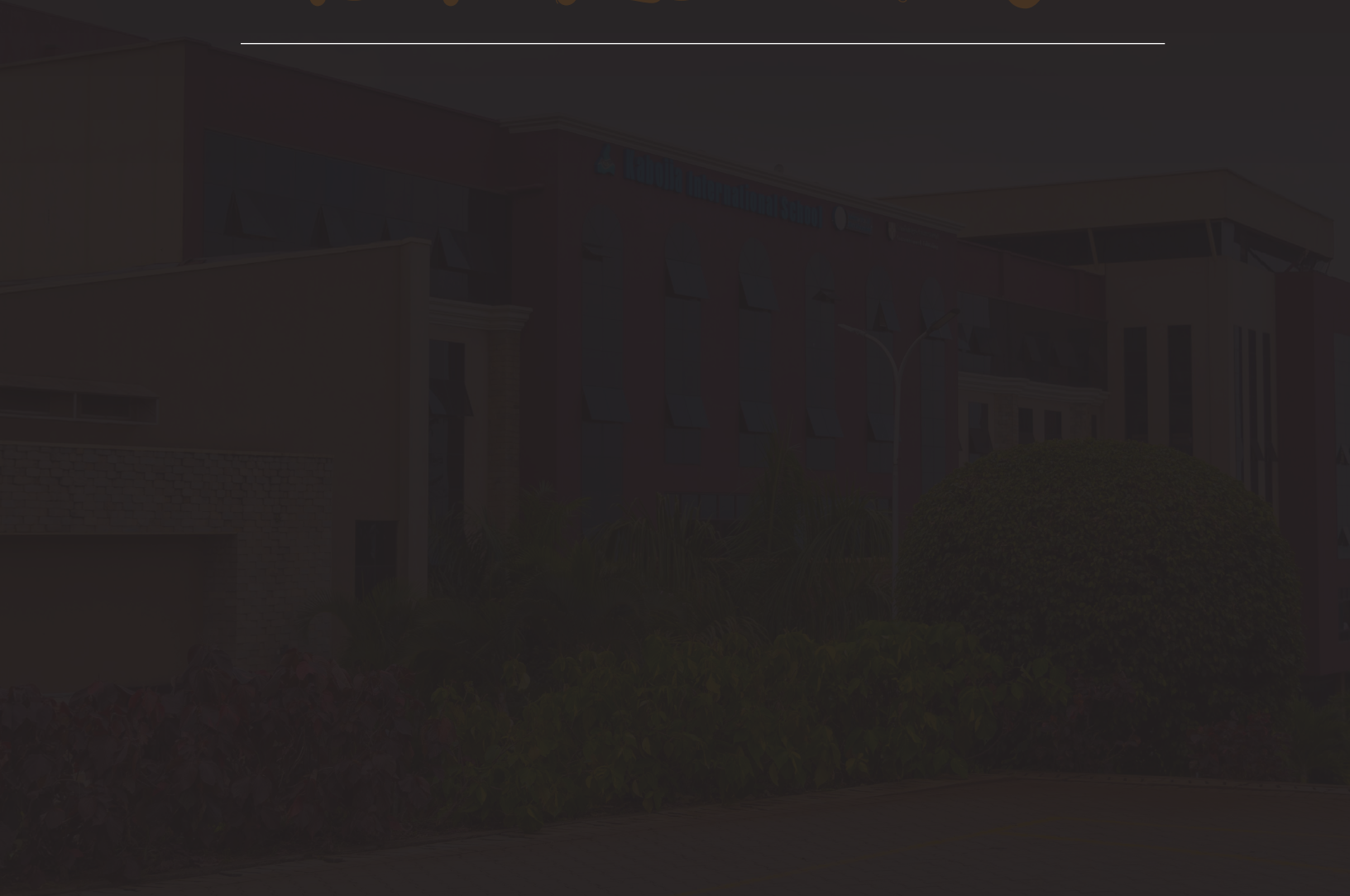


Sophie Jenkins
Sundel Kristina





Thank you for the _____
MEMORIES OF 2026





K A B O J J A I N T E R N A T I O N A L S C H O O L

2026 YEAR BOOK