

Managing Student Behaviour Guidelines

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Overview

The Principal, in collaboration with all staff, is responsible for the creation and maintenance of a safe, positive and friendly learning environment; by the development of processes for the effective management of student behaviour. The principal and staff strive to promote positive behaviours with numerous strategies in place.

Positive Behaviour Support

PBS is our school-wide approach aimed at improving the academic and behavioural outcomes of all students. PBS works to establish a climate in which appropriate behaviour is the norm. This occurs through the use of proactive strategies and the explicit teaching of behavioural expectations. Our goal is to create a safe, positive learning environment where students are engaged and successful. Emphasis is on making positive choices and accepting responsibility for both learning and behaviour, rather than being structured around a set of rules.

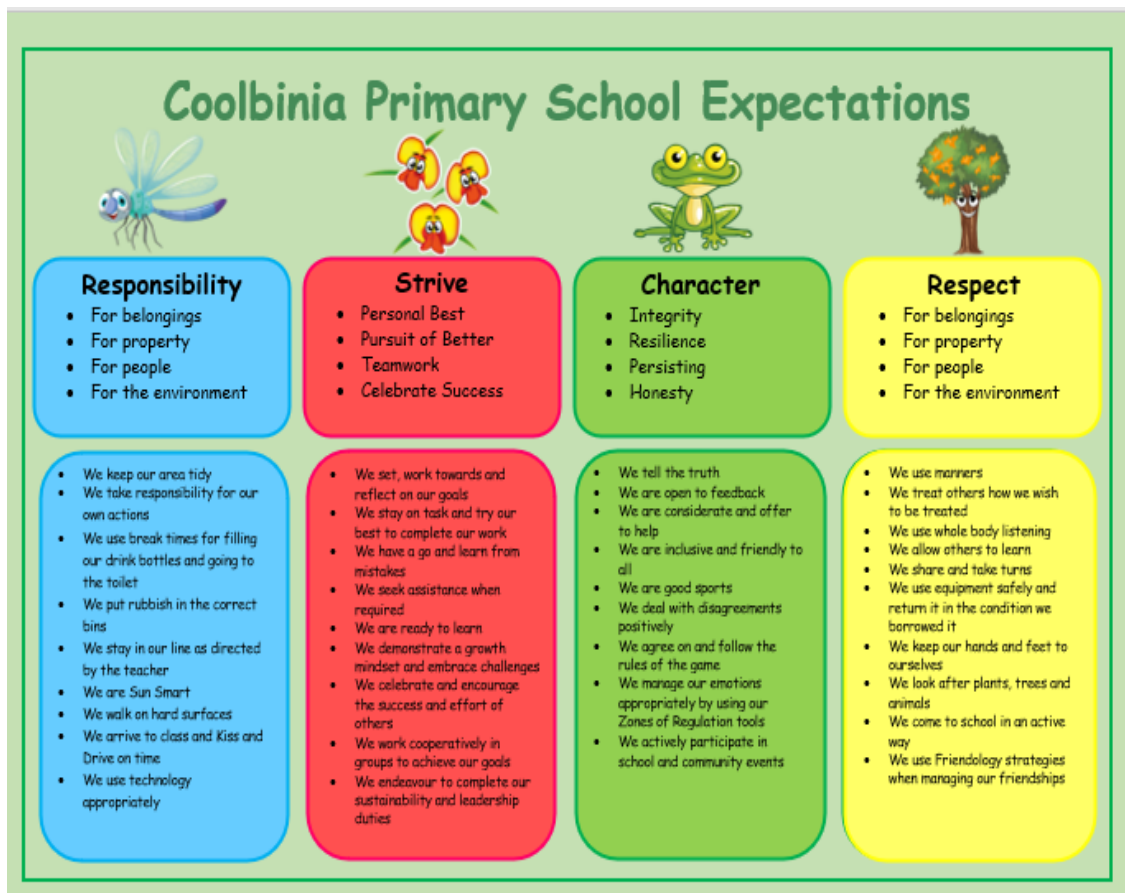
At Coolbinia our core values are **Character, Respect, Responsibility** and **Strive**.

Each week our students are explicitly taught these values through classroom based activities and they are continuously encouraged to actively demonstrate behaviours derived from these values in the classroom, during break-times and as wider community members.



Respect	ourselves – others – diversity- for the environment
Responsibility	for people – for property – for belongings – for the environment
Strive	personal best – pursuit of better – teamwork – celebrate success
Character	persistence – integrity – resilience – honesty

Staff have worked together to develop a PBS Matrix which clearly explains what each of these expectations mean in different areas of the school. Teachers then use the PBS Matrix and PBS Term Scope and Sequence to teach these concepts to the students. The positive language used in the matrix is embedded into our school culture through teaching and learning programs, morning messages, assemblies and visuals displayed throughout the school. A number of verbal, non-verbal and tangibles are used to reinforce students who display the desired behaviour including our PBS token system.



Failure to comply with these expectations will result in the consequences outlined in the Behaviour Referral Process.

Behaviour Referral Process

Classroom Intervention Procedure (Traffic Light System)

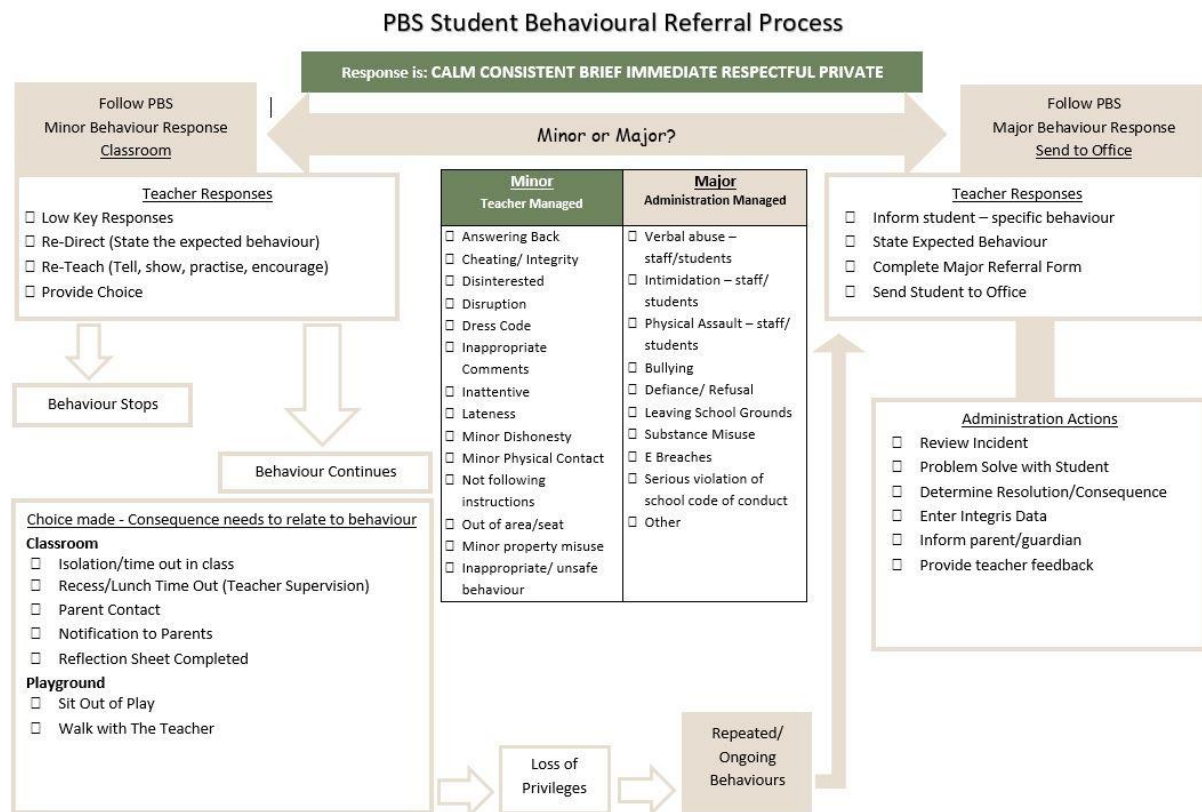
1. All students begin each day on green.
2. Verbal warning and student moves to orange.
3. Move to red and student has time out in class and completes restorative justice reflection sheet.
Student is not to leave the teaching space/ classroom.
4. Student has buddy class time out and completes second restorative justice 'chat' and reflection sheet.
5. Student sent to the office with a completed reflection sheets. If student refuses to go to office, send yellow card (assistance required) to office.

Administration Intervention Procedure

Administration discusses the incident with the teacher/completes office referral sheet

1. Follow Restorative Practice process.
2. Interview child or children involved and record notes from their comments or version of events.
3. Interview witnesses to clarify the event and substantiate the initiator/ perpetrator and the victim.

4. Contact parents of all parties and explain the situation.
5. Organise a conflict resolution meeting with the victim and the perpetrator.
6. Reinforce the school rules broken and explain the consequences of their behaviour to the child or children identified as the perpetrator(s).
7. Record incident and actions on SIS Behaviour. Print parent letter and internal advice form.
8. Serious offences can result in suspension and loss of good standing through the Principal.



Intervention Planning

Where students require further support to assist them in regulating their behaviour, an Individual Behaviour Management Plan may be developed through a case management approach. This is in consultation with the student, teacher, administration, school psychologist and parents.

Good Standing

All students commence with and retain good standing while showing behaviours that align with our Positive Behaviour Support Expectations. It is the responsibility of each student to maintain their good standing. Where suspension, repeated withdrawal or serious offences occur good standing may be removed by the Principal; leading to a loss of the end of term reward or out of school events. Good standing may be reinstated at the discretion of the Principal in consultation with the teacher and parents.