

ANNETTE HONG KIM

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Montreal, Qc, Canada

EDUCATION

Master of Education (M.Ed.) in Educational Psychology – Inclusive Education 2025 - 2027
McGill University, Montreal, Canada

Departmental Executive Committee - Student Representative (non-professional program) 2025-2026

Co-Vice President Student Life - Education Graduate Students' Society (EGSS) 2026

Summer Program in Social and Cultural Psychiatry – Division of Social and Transcultural Psychiatry
McGill University, Montreal, Canada

Coursework: Art and Healing; Contemplative Studies

Bachelor of Arts – Psychology

McGill University, Montreal, Canada

- Minors: Behavioural Science and Gender, Sexuality, Feminist, and Social Justice Studies

LANGUAGES (SPOKEN AND WRITTEN)

English, French, Korean (fluent)

Mandarin Chinese, Inuktitut (working proficiency)

RESEARCH INTERESTS

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- Effects of discrimination on well-being of marginalized communities
 - Effects of discrimination on the development of racialized and marginalized children
 - Intimate racism and power dynamics in interracial relationships
 - Social justice, policy making, and Liberation Psychology
 - Intersectionality, antiracism, and decolonization in psychology and policy
 - Indigenous ancestral ways of healing and community building
 - Culturally competent therapy
 - Culturally sensitive and competent therapy models for racialized and underserved populations

RESEARCH EXPERIENCE

Research Assistant

Jun 2026 – Aug 2026

Uncovering, Preserving, and Mobilizing the Legacies of Black Teachers in Montreal - A Community Archiving Project under the supervision of Dr. Philip S. S. Howard (DISE McGill)

- Conduct online research about Black teachers in Montreal and assist with report preparation and dissemination of emerging findings
- Assist with REB application process and analysis of archival data
- Work with Principal Investigator and team to develop relevant system for presenting research data
- Assist with preparations for knowledge mobilization events and activities.

Research Assistant

Sept 2024 – Current

Participation and Knowledge Translation in Childhood Disability Collaborative (PAR-KT CoLAB)

The project BeyondC focuses on three key objectives: determining the Convention on the Rights of Persons with Disabilities (CRPD)'s influence on laws and advocacy, exploring how people with disabilities and their allies draw upon the CRPD in their advocacy efforts, and identifying best practices to advance CRPD monitoring and implementation by interested parties. We are conducting the first systematic assessment of how the CRPD has been applied in Canada, with the goal of empowering the disability community, informing policy decisions, and enriching interdisciplinary research in this area.

- Built and refined a national dataset of legal and policy documents related to disability, health, and accessibility (CanLII)

- Conducted data validation and quality control across large-scale document sets
- Analyzed early-stage data to identify patterns in CRPD implementation across Canada

Clinical Research Assistant

Feb 2025 – May 2026

Centre for Research at the Institut universitaire de g riatrie de Montr al (CRIUGM) – INTECOG Lab (Innovation, Technology and Cognition).

Contributing to a research project funded by the Office des personnes handicap es du Qu bec on the barriers to social participation among people with disabilities who identify as LGBTQIA+. Supervisor: Dr. Alexander Moreno

- Co-developed research protocols, ethics submissions, and a systematic review examining social participation among LGBTQIA+ individuals with disabilities
- Executed mixed-methods data collection and analysis (quantitative and qualitative), including systematic and scoping reviews using Covidence
- Produced policy recommendations for the Government of Quebec to improve access to education, healthcare, and employment for LGBTQIA+ individuals with disabilities
- Refined and edited academic manuscripts to strengthen clarity, rigor, and publication readiness

Research Fellow, Beautiful, Limitless Unconstrained, Exploration Fellowship (BLUE) McGill B21 and Mila (Quebec's Artificial Intelligence Institute)

Jan 2026 – Apr 2026

« The Edge of AI : What does the future of intelligences and human potential look like? What shape may humanity take on in the age of AI? What may emerge at the edge of AI and your passions, interests, and disciplines in the year 2050, 2075, 2100 »

- Led a research project that explores diasporic grief, radical hope, and the imagination of future descendants.

Research Assistant and Student Volunteer

Jan 2023 – March 2025

Dr. Ian Gold's Neurophilosophy Lab, McGill University

- Designed and executed experimental studies on social categorization and Theory of Mind using PsychoPy and Pavlovia
- Investigated cognitive mechanisms underlying implicit racial bias
- Drove participant recruitment and data collection, supporting experimental sample development

McBurney Research Fellow

May 2024 – Sep 2024

DisAbled Women's Network of Canada (DAWN) and Participation and Knowledge Translation in Childhood Disability Collaborative (PAR-KT CoLAB)

Fellowship overseen by the Department of Equity, Ethics, and Policy at McGill University, funding exceptional McGill students to work on projects that improve the health and social conditions faced by poor and marginalised populations around the world.

- Led a grant-funded research project (\$7,500) analyzing UNCRPD implementation in Canada through an intersectional lens
- Applied GBA+ and IBPA frameworks to evaluate policy impacts on women and girls with disabilities
- Synthesized policy and research findings into actionable recommendations for policymakers and community stakeholders

Collaborator

Mar 2024 – Jun 2024

Laboratoire de Psychologie de Caen Normandie, Laboratoire Parisien de Psychologie Sociale, and HolistED

- Translated and validated the Ableist Microaggression Scale for francophone research contexts
- Contributed to early-stage psychometric validation processes

ACADEMIC PUBLICATIONS

Hong Kim, A., Hagelstam-Renshaw, A., Shikako, K., Dekker, E., Cardoso, R., Chandra, A., (2025). Addressing Intersectionality in Disability Rights and Policy within the UNCRPD. *McGill Journal of Global Health* [Abstract], 14(1), 5. <https://mjgh.library.mcgill.ca/issue/view/129/107>

Pelletier, P., Chourot-Ferland, S., Hong-Kim, A., Croteau, M-O., Martino, A., Yule, A., Neumann-Mascis, A., Caamano, C., Turk, C. & Moreno, A. (2026). Preliminary findings of a systematic review on barriers and facilitators to social participation among LGBTQIA+ individuals with disabilities. Abstract for the Symposium the intersection between sexual orientation, gender identity, and disability: Cross-cultural and cross-generational insights, 31st International Congress of Applied Psychology (Florence, Italy, 21-25 July). (Submitted)

Moreno, A., Yule, A., Neumann-Mascis, A., Caamano, C., Pelletier, P., Chourot-Ferland, S., Dubois, M., Rigoulat, C., Hong-Kim, A., Turk, C., & Martino, A. (2026). Social participation in adults with disabilities who identify as LGBTQIA+. Abstract for the Symposium the intersection between sexual orientation, gender identity, and disability: Cross-cultural and cross-generational insights, 31st International Congress of Applied Psychology (Florence, Italy, 21-25 July). (Submitted)

Pelletier, P., Rigoulat, C., Coveny, C., Malamud, G., Caamano, C., Martino, A., Yule, A., Neumann-Mascis, A., Chourot-Ferland, S., Dubois, M., Hong-Kim, A., Turk, C., & Moreno, A. (2026). Understanding the impact of sexual diversity and disability intersectionality: Amplifying LGBTQIA+ voices on social participation. Abstract for the Symposium the intersection between sexual orientation, gender identity, and disability: Cross-cultural and cross-generational insights, 31st International Congress of Applied Psychology (Florence, Italy, 21-25 July). (Submitted)

Rigoulat, C., Martino, A., Yule, A., Neumann-Mascis, A., Caamano, C., Pelletier, P., Chourot-Ferland, S., Dubois, M., Hong-Kim, A., Turk, C., & Moreno, A. (2026). Examining social determinants of health in adults with disabilities who identify as LGBTQIA+: A call to address persistent health inequities. Abstract for the Symposium the intersection between sexual orientation, gender identity, and disability: Cross-cultural and cross-generational insights, 31st International Congress of Applied Psychology (Florence, Italy, 21-25 July). (Submitted)

Dubois, M., Rigoulat, C., Martino, A., Yule, A., Neumann-Mascis, A., Caamano, C., Pelletier, P., Chourot-Ferland, S., Hong-Kim, A., Turk, C., & Moreno, A. (2026). Technology experience in adults with disabilities who identify as LGBTQIA+. Abstract for the Symposium the intersection between sexual orientation, gender identity, and disability: Cross-cultural and cross-generational insights, 31st International Congress of Applied Psychology (Florence, Italy, 21-25 July). (Submitted)

Academic Writing Publication, Orientations: McGill’s Journal of East Asian Studies 2023
Hong Kim, A. (2023). The Model Minority Myth: Engaging in Discussions of White Supremacy, Meritocracy, and Asian-African American Relationships. *Orientations*, Vol. 16. [Submission published, peer reviewed].

ACADEMIC PRESENTATIONS

Addressing Intersectionality in Disability Rights and Policy within the UNCRPD. (2025, February). Research and Public Health Day 2025. McGill School of Population and Global Health (SPGH) (in person).

Addressing Intersectionality in Disability Rights and Policy within the UNCRPD (2024, December). Department of Equity, Ethics and Policy. DEEP Student Poster Session. McGill University (in person).

Local Resilience: Sustainable and Regenerative Communities. (2024, September). Eco-Psychology Interest Group Research and Clinical Conference. McGill University (in person).

AWARDS

Education Graduate Student Society (EGSS) Academic Excellence Award (\$750)	2026
Abby Lippman Social Justice Award 2025 (\$150)	2025
Nomination, Girl Up Québec Award 2023	2023

CERTIFICATIONS

“Prendre soin. Un guide antiraciste et anti-oppressif pour soutenir la santé mentale des jeunes” by La Fondation canadienne des femmes	2025
“L’appel à l’aide” by la Fondation Canadienne des femmes	2025
First Aid (Adult-Child-Infant CPR/AED & First Aid)	2025

LivingWorks Start	2025
Gender-based Analysis Plus (GBA Plus)	2024
Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans	2022
Korean School Teacher Certification Program Level 1, Overseas Koreans Foundation	2020

ACADEMIC AND PROFESSIONAL MEMBERSHIPS (ALL ONGOING)

Canadian Neurodevelopmental Research Training (CanNRT) – Trainee member	2025
Asian American Psychological Association (AAPA) – Student member	2024
Quebec Korea Business Association (QKBA) – Individual member	2023

WORK AND INTERNSHIP EXPERIENCE IN MENTAL HEALTH AND EDUCATION

Cohort Member	Oct 2025 – Current
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Katalizo, Global Citizenship Education Program (Cohort 2, 2025–2026)

Selected participant in a competitive youth program focused on global citizenship, social justice, and intercultural engagement. Comprises of 120 hours of training and volunteer engagement with local and international community organizations

- Completed 120+ hours of training and community engagement in social justice and intercultural collaboration
- Developed competencies in leadership, project management, and community engagement
- competencies in leadership, communication, project management, and social justice advocacy.

Social Media Intern	Dec 2024 – Current
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Asian American Psychological Association (AAPA)

- Managed and optimized digital communications, including website and social media platforms
- Streamlined communication workflows across organizational divisions
- Developed digital engagement initiatives to increase outreach

Coordinator and Facilitator, Mental Health Committee	Apr 2024 – Current
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Young Asian Health Professionals Association (YAHPA)

Founded in spring 2020 during the COVID-19 pandemic to support Quebec's Asian community by addressing language barriers, misinformation, and access to care through multilingual health resources and advocacy.

- Directed a team of 15+ volunteers delivering mental health programming for racialized communities
- Designed and facilitated workshops on intergenerational trauma and racial identity
- Led event strategy and execution, strengthening community engagement

Educator	Sept 2025 – Mar 2026
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Ulluriaq, Ungava Tulattavik Health Centre

- Delivered trauma-informed educational and rehabilitation programming for Inuit youth in protection and justice systems
- Co-developed individualized intervention plans with multidisciplinary teams
- Monitored and evaluated client progress, producing reports to inform care decisions

Intern, Psychiatry Shadowing	Aug 2024 – Nov 2024
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Institut Universitaire en Santé Mentale de Montréal (IUSMM) (Montreal)

- Observed and contributed to clinical care processes, including patient interviews and case discussions
- Analyzed multidisciplinary approaches to psychiatric care and treatment planning

Project Coordinator in Education	Jun 2022 – Sep 2022
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HolistED (Montreal)

- Coordinated education projects advancing inclusion and decolonial practices in Quebec schools
- Managed timelines, workflows, and research databases
- Produced and edited educational materials for program delivery

COMMUNITY WORK EXPERIENCE

Assistant Coordinator - Solidarity Neighbourhoods Project

Apr 2026 - Current

Montreal Chinatown Round Table

- Reach out to racialized organizations in other Montreal neighbourhoods that are working on similar priorities as Chinatown (housing rights, cohabitation, inclusion, fighting against racism, heritage, identity, and social justice)
- Co-design and organize public-facing events
- Document the experience and learning of these activities on a common platform
- Represent the Round Table in meetings

Facilitator

Sept 2025 – Current

Centre vietnamien de ressources communautaires (CvietRC)

- Designed and delivered workshops on anti-Asian racism and unconscious bias
- Facilitated cohort-based sessions (~30 participants)
- Organized a full day of community events (discussion panel, workshops, plénière)

Volunteer

Jul 2024 – Current

Hôpital de Lachine (CUSM)

Weekly full-day shifts with the Loisir Team for hospital and resident sides

- Provided direct support to patients, including palliative care
- Facilitated recreational and therapeutic activities

Delegation Member

Aug 2025

Les Offices jeunesse internationaux du Québec (LOJIQ) and l'Université d'Été des Mouvements Sociaux et des Solidarités (UEMSS)

- Participated in an international program of meetings, debates, and training sessions on social justice, climate, gender, democracy, and international solidarity.
- Represented Québec within a youth delegation (sponsored travel to Bordeaux, France); engaged in exchanges with activists and civil society organizations from France and beyond.
- Contributed to showcasing the experience and strengthening transnational solidarity networks.

Literacy Summer Camp Counselor (Admin)

June 2023 – July 2023, May 2025 – Jul 2025

United for Literacy (Ivujivik, Nunavik)

- Fostered a culturally sensitive and supportive environment for Inuit children aged 5-12 in Ivujivik, Nunavik, focusing on literacy, numeracy, and personal development.
- Practiced intentional reparative approaches as a settler, being attuned to decolonial frameworks and incorporating culturally responsive practices to honour the community's sovereignty and lived experiences.
- Designed and delivered culturally responsive curriculum for Inuit youth

Programmer and Assistant Coordinator

Nov 2022 – June 2023

Korean Film Festival Canada (Montreal)

- Curated the 2023 short film program, selecting works that highlighted narratives of the Asian and Korean diaspora, exploring themes of identity, cultural preservation, and transnational experiences.
- Evaluated film and media arts submissions for artistic quality and alignment with the festival's mission to celebrate diverse voices within the diaspora.
- Coordinated festival logistics by liaising with venue locations, film directors, and other stakeholders to ensure seamless operations, fostering cross-cultural collaboration..

Private French and English Tutor (Montreal)

2018 – 2023

- Tutored 17 Korean students ranging from kindergarten to adult learners through both in-person and online sessions, tailoring lessons to their unique needs and goals.

- Designed customized lesson plans and educational materials to support language acquisition and skill development.

Day Camp Counsellor in Charge

Jun 2021 – Aug 2021

Questo Day Camp (Montreal)

June 2019 – Aug 2019

A rhythmic gymnastics sport camp for girls aged 6-12, offering gymnastics classes tailored to skill levels, alongside cultural, recreational, and educational activities such as workshops, arts and crafts, and field trips.

- Promoted to Counsellor in Charge after demonstrating strong dedication and competence in summer 2019.
- Designed, organized, and led recreational activities for three groups of 10 young rhythmic gymnasts while meeting the unique needs of each group.
- Created a safe, engaging, and supportive environment that enhanced campers' physical skills in rhythmic gymnastics, promoted teamwork and respect, and fostered a feminist discourse within an all-girl environment to empower young girls in building confidence and solidarity.

Homeroom Teacher,

Sep 2019 – Jun 2021

GANADA Korean Language School (Montreal)

- Designed and organized engaging weekly three-hour lessons in Korean, integrating language instruction with art and science activities to enhance learning and creativity.
- Led a class of 15 children aged 4-7, adapting teaching methods for both in-person and online formats to meet diverse learning needs.

COMMUNITY ENGAGEMENT (VOLUNTEERING)

Ambassador and Mentor

Sep 2022 – Current

Voices of Olympia Canada (VOOC)

A project-based global citizenship initiative empowering high school girls in Canada to explore gender inequalities and empowerment through human rights and social justice, aligned with the UN-CSW and Agenda 2030 themes.

- Mentor and advise youth teams in the VOOC School Competition, guiding project development on gender equality and social justice
- Moderated a virtual roundtable at the UN NGO Commission on the Status of Women (CSW67) on technology and the empowerment of Indigenous and non-Indigenous women in Canada
- Mentored student delegates presenting at the NGO-CSW69 Forum, supporting research, public speaking, and policy framing on gender equity in STEM

Co-Leader and Volunteer

May 2022 – Current

Mobilizing for Milton-Parc (M4MP)

A student-led solidarity project on unceded Kanien'kehá:ka territory, serving as a bridge between McGill students and unhoused Indigenous community members through food and material aid, harm reduction, community building, and decolonization efforts.

- Directed a multidisciplinary team (5–10 core members; 50+ volunteers) across food security, harm reduction, and community intervention initiatives
- Secured and managed over \$8,000 in grants and partnerships (including the North Face), funding community-based initiatives supporting unhoused Indigenous populations
- Scaled digital engagement to 7,000+ followers, amplifying advocacy campaigns and mobilizing community action
- Orchestrated large-scale community events, workshops, and fundraising initiatives, strengthening relationships between students and unhoused communities

Programming Coordinator

June 2025– June 2026

Chinatown Youth (CTY)

An initiative engaging youth in the preservation and development of Montreal's Chinatown through an intersectional lens that resists gentrification and fosters lasting connections between Asian, Indigenous, and unhoused communities.

- Supervise the development and implementation of CTY's projects and initiatives.

- Conduct community analysis and learning from a social justice perspective, deconstructing colonial and oppressive narratives.
- Perform archival research using resources from the Centre des mémoires montréalaises (MEM) and the JIA Foundation.
- Created and led a social justice-themed walking tour of Chinatown for children aged 5 to 12.

Student Organizer

Jan 2024 – Jul 2025

aMaana O'nowaréke (formerly McGill Hunger Strike)

- Co-organized and participated as a rotational striker in a 76-day hunger strike for institutional accountability and divestment from companies profiting from the occupation of Palestine.
- Coordinated a cross-campus collaboration with the University of South Florida, strengthening international student solidarity.
- Acted as point of contact with media and press; prepared press releases and participated in interviews.
- Engaged in community outreach, liaised with faculty and student unions, and facilitated public educational events on Palestinian human rights.
- Prioritized nonviolent direct action rooted in anti-colonial, anti-racist, and intersectional frameworks

Volunteer

Mar 2024 – Nov 2024

Eco-Psychology Interest Group, Institut Universitaire en Santé Mentale de Montréal (IUSMM)

- Contributed to an initiation exploring the impact of plant and eco-therapy on mental health, supervised by Dr. Miltiadis Moreau, with a focus on the intersection of nature, mental health, rehabilitation, and psychedelic plants.
- Conducted a literature review on ecopsychology, focusing on studies related to local resilience, sustainable communities, and food security and presented findings to the group.
- Assisted in therapeutic art sessions with patients at Les Impatients, integrating creative expression into mental health rehabilitation.

REFERENCES

Dr. Saôde Savary (she/her) from Les Olympes de la Parole Canada
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Emmanuel Martin-Jean (they/them) from HolistED
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