EverTutor

CASE STUDY · MATH OUTCOMES

1:1 *high-dosage tutoring,* measurable math growth

A nine-month NWEA MAP pilot at The Greater Dayton School, where fully autonomous 1:1 tutoring outpaced a traditional teacher-led classroom on every measure of math growth.

The Greater Dayton School · Dayton, Ohio · Fall 2025 – Spring 2026

THE CHALLENGE

Accelerating early math for the students who need it most

The Greater Dayton School is a tuition-free private school serving students from under-resourced backgrounds. To build stronger foundational math in the early grades, the school ran a **nine-month pilot with a group of 30 students** — replacing their standard math curriculum with EverTutor — and measured growth on the nationally normed **NWEA MAP Growth** assessment against a comparison group led by their usual teacher in their group classrooms.

EverTutor ran in **Tutor Mode** — fully autonomous, high-dosage, high-impact 1:1 tutoring that delivers complete instruction on its own, aligned to the school's standards out of the box. The comparison group stayed in a traditional teacher-led classroom; reteaching on missed lesson checks was available to both groups.

RESULTS AT A GLANCE

The comparison group learned math in a traditional teacher-led classroom. Where one teacher serves a full class at once, EverTutor gave each student a personal 1:1 tutor — and that fully autonomous, high-dosage tutoring drove far faster growth on NWEA MAP.

140–250%

greater improvement in math scores on NWEA MAP than the teacher-led peer group

+7.9

national percentile points gained in one year
(teacher-led peer group: +1.8)

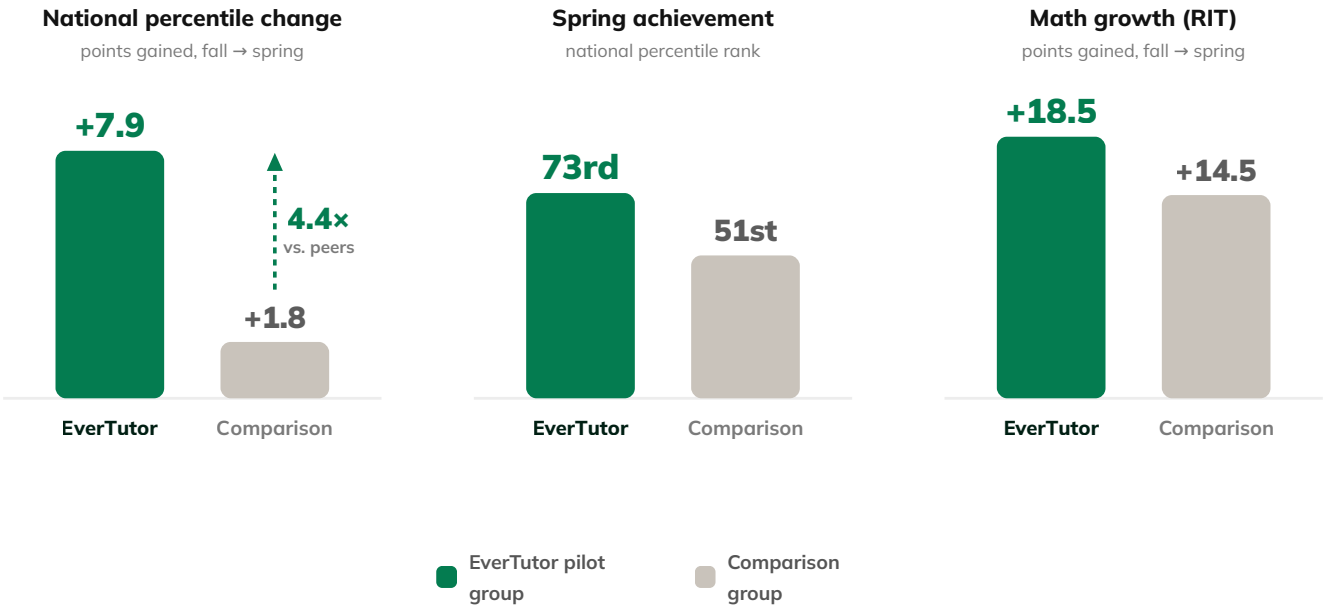
4.4×

the percentile-point growth of the teacher-led peer group (+7.9 vs. +1.8)

THE DATA

EverTutor vs. the comparison group

Growth measured fall → spring on the nationally normed NWEA MAP Growth assessment.



Measure (NWEA MAP, fall → spring)	EverTutor	Comparison	Advantage
Math growth (RIT points)	**+18.5**	+14.5	**+4.0**
National percentile change	**+7.9**	+1.8	**+6.1**
Spring achievement (percentile)	**73rd**	51st	**+22**

The comparison group received traditional teacher-led classroom instruction; reteaching on missed lesson checks was provided to both groups. Holding a percentile already reflects one standard year of learning — so EverTutor's **+7.9** reflects faster-than-typical growth, and the youngest students gained nearly **double the national norm** for their grade.

> *They went from refusing to try to solving problems with a smile.*
>
> — A.J. Stich, Founding Principal, The Greater Dayton School

WHY IT WORKED

What one-on-one, all the time looks like

Tutor Mode

Fully autonomous 1:1

EverTutor ran the full learning cycle on its own — complete instruction, adaptive pacing, differentiated practice, and real-time scaffolding — giving every student a personal, high-dosage tutor at their exact level.

Natural learning

Voice + whiteboard

Students talked through problems and showed their work on a shared notepad — by stylus, finger, or uploaded photo — and the AI responded to what they wrote.

Teachers, amplified

1:1 dosage no class can staff

Teacher reteaching on missed checks was held constant across both groups — the difference was dosage: EverTutor gave every student the one-on-one time a whole classroom simply can't.

WHAT IT MEANS

Early results, pointing in one direction

In nine months, students on EverTutor's fully autonomous 1:1 tutoring outgrew their peers in the traditional teacher-led classroom on every measure of math growth — with the youngest learners gaining nearly double the national norm for their grade. The school is expanding the program into more classrooms, with continued nationally normed measurement.

For schools

This is 1:1 high-dosage tutoring, delivered affordably and at scale — from **$2.50 per tutoring hour**, aligned to your curriculum out of the box.

EverTutor

One-on-one high-dosage tutoring, affordable and at scale. · FERPA- and COPPA-compliant · evertutor.ai

Pilot: 30 students over nine months (Fall 2025 – Spring 2026). Growth measured on the nationally normed NWEA MAP Growth assessment against a comparison group led by their usual teacher in their group classrooms.