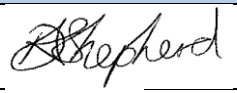
The Courtyard: Pupil Premium Report 2023-2024

The Courtyard School's Pupil Premium Action Plan *2023-2024*			
Headteacher name:	Deborah Shepherd	**Signature:**	
Chair of Governors name:	Eliot Brooks	**Signature:**	
Reviewer name:	Eliot Brooks	**Signature:**	
Date of review:	Sept 2023		

Pupil Premium Profile *2023-2024*	
Number of eligible pupils for Pupil Premium:	Est. 33 x £985 = £32,505
Total additional funding budget:	£32,505

Executive Summary

The Courtyard SLT and governors made an executive decision to allocate Pupil Premium funding received by the school to a range of educational and social development areas to best benefit the students who were eligible for Free School Meals.

The aim of the strategic allocation of additional funding is to support the development and progress of all students whilst reducing the gap between the achievements of disadvantaged students and their peers. It is recognised that students with ASC and a complexity of other needs, have significant difficulty in accessing the curriculum and making progress. Any needs regarding social, emotional and mental health need to be acknowledged and supported in order for the young person to access their learning and achieve their potential.

The Courtyard SLT and governors allocate a significant percentage of Pupil Premium funding to CAMHS, Speech and Language and Counselling support within the school. Through a range of interventions, staff training and team teaching, all external services can support the development of the health and wellbeing of all students. The progress achieved by FSM students can be measured against their Appendix A targets.

A proportion of funding is allocated to direct tutoring in order for Pupil Premium students to make maximum progress in their academic studies. Students are receiving an additional 34 hours of tutoring to support achievement.

Last year (2022-2023): 81% of PP pupils made expected or more than expected progress compared to 80% of non-PP pupils in English. 82% of PP pupils made expected or more than expected progress compared to 80% of non-PP pupils in Maths.

Date of next review: Sept 2024

The Courtyard: PP Action plan 2023-2024

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per student	Total cost
Support of behaviour, emotional and mental health issues	100% progress against relevant Appendix A targets Students and families gaining access and support from relevant internal and external services Improvement in self-management of anxiety	Deputy: SEN/ Safeguarding School CAMHS Clinician School therapeutic service	Review and revision of Appendix A targets	30/09/2023	31/01/2024 07/07/2024	£300	£7,800
			Assessments completed by Therapy providers	08/11/2023			
			Review with therapy providers, students and parents in link Annual Review				
Social communication skills improvement	100% progress against relevant Appendix A targets Development of meaningful friendships both in and out of school Develop of interests in extra-curricular areas.	Lead of Pastoral Speech and Language Therapist	Review and revision of Appendix A targets	30/09/2023	16/12/2024 17/03/2024 07/07/2024	£297.50	£6,545
			Creation and termly enrolment in fulfilling enrichment opportunities	30/09/2023			
			Review of Appendix A targets and engagement in enrichment opportunities	16/12/2023			
Improved speech, language and communication skills	ASD related impairments Diagnosis of SLC needs	Lead of Pastoral Speech and Language Therapist	Review of S&L recommendations in pupil EHCPs and creation of SLC targets	30/09/2023	16/12/2023 17/03/2024 07/07/2024	£180	£7,020
			Assessment of pupil needs by SaLT and Head	30/09/2023			
			Commencement of specific S&L provision	11/10/2023			

			Review/amendment of targets and suitable provision	16/12/2023			
Improved literacy and numeracy skills	Disengagement ASD related impairments (flexibility of thought, literal thinking)	Lead of departments	Baseline assessments of literacy/numeracy ages	30/09/2023	16/12/2023 29/03/2024 07/07/2024	£180	£1,620
			Commencement of effective literacy/numeracy programmes	30/09/2023			
			Termly monitoring of progress and achievement	16/12/2023 29/03/2024 07/07/2024			
School-Led Tutoring	To address low attainment and educational inequality. Support pupils as they approach their Level 2 examinations (GCSE, BTEC).	T&L leadership team	Determine pupils who will participate in the school-led tutoring programme	30/11/2022	10/02/2023 31/03/2023 26/05/2023	£1,190	£9,520
			Creation of tutoring programme for Maths, English and BTEC subjects	16/12/2022 Programme commence: 02/01/2023			
			Half-termly review of progress of pupils participating in school-led tutoring programme	10/02/2023 31/03/2023 26/05/2023			
Total pupil premium expenditure:							£32,505

Agreed date for review:	**Mar 2024**	