

SEP - OCT 2024

Issue 5

ENGLISH, MALAYALAM





A bi-monthly newsletter of the

Madras Mar Thoma Syrian Church

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MESSAGE



Dearly Beloved in Christ,

As the apostle Paul said, "Christ will be magnified in my body, whether by life or by death" (Philippians 1:20). The apostle Paul, a man of unwavering steadfastness, articulates his unwavering ambition in this verse. Regardless of the hardships he might face, he was determined to ensure that his life would serve as a means of magnifying Jesus. He held firm to this determination through peril, pain, and imprisonment, offering his body willingly as a sacrifice.

Some of us might struggle to see how Jesus can be magnified in our lives. We may think this is only possible during times of persecution for our faith. However, this is not the case. Our hands can magnify the Lord when we write letters of encouragement. Our feet can do the same as we run simple errands of helpfulness. Our voices magnify Him as we share our testimonies and sing His praises. Our hands can also magnify Him as we express in prayer our love for our redeeming Christ. Our ears magnify Him as we gratefully listen to sermons exalting His grace.

Over and above these, we have to magnify Christ through our life and mission. We are reminded of this calling through the beautiful words of Teresa of Avila, who wrote:

Christ has no body but hands, no feet on earth but yours,

Yours are the eyes with which he looks

Compassion on this world,

Yours are the feet with which he walks to do good,

Yours are the hands, with which he blesses all the world.

Yours are the hands, yours are the feet,

Yours are the eyes, you are his body.

Christ has no body now but yours,

No hands, no feet on earth but yours,

Yours are the eyes with which he looks

compassion on this world.

Christ has no body now on earth but yours.

These words beautifully illustrate how we, as followers of Christ, are called to magnify Him through our actions. As it is written in Matthew 5:16, "Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Our actions are not merely our own but serve as a reflection of Christ's love and compassion in the world. Indeed, as Paul wrote in his epistle to the

Ephesians, "For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them" (Ephesians 2:10).

Furthermore, 1 Corinthians 12:27 Paul exhorts, "Now you are the body of Christ, and each one of you is a part of it."

This scripture emphasizes the unity and purpose of the body of Christ, where each of us plays a vital role in fulfilling His mission on earth.

To embody Christ in our daily lives, we must:

- Use our hands to serve others and provide comfort to those in need.
- Walk with our feet towards those who are marginalized, offering them support and understanding.
- See with our eyes the pain and suffering in the world and respond with compassion and action.
- Speak with our voices to share the love and grace of Christ with others.

In these challenging times, let us extend our compassion and assistance to those affected by the massive landslide in Wayanad. This is an opportunity for us to be the hands and feet of Christ, reaching out to those in desperate need of help and comfort. Let us unite in our efforts to provide relief and support to the families and communities impacted by this disaster.

As we surrender ourselves and worship God, let us pray for the strength to carry out His will, as reflected in the prayer of Rabindranath Tagore:

"This is my prayer to thee, my lord - strike, strike at the root of penury in my heart. Give me strength to lightly bear my joys and sorrows. Give me the strength to make my love fruitful in service. Give me the strength never to disown the poor or bend my knees before insolent might. Give me the strength to raise my mind high above daily trifles. And give me the strength to surrender my strength to thy will with love."

May we all strive to magnify Jesus through our actions and bring His light into the world. If we know Jesus, we can lift Him up in our daily lives. This should be our song:

"Take my will, make it Thine -It shall be no longer mine. Take my heart - it is Thine own; It shall be Thy royal throne."

With love and prayer,

Rev. Vinoy Daniel

Vicar

1. Kevin Rajan



WEDDING BELLS

Name Prayer Gr

Prayer Group Date of Marriage
Ayanavaram June 29, 2024

& Preeti Mariam Shibu

2. Karun Ayrookuzhiyil Thomas

Julie 27, 2024

Karun Ayrookuzhiyil Thomas
 Sunayna Sara Kuruvilla

(D/o Jerry George R. & Ancy S. Ajit)

Chetpet

August 10, 2024



Name

Name

1. Gia S. Jerry

BAPTISM

Prayer Group

Date of Baptism

Ayanavaram

Choolaimedu

August 17, 2024





OBITUARIES

Age Prayer Group Date of Death

Mrs. Susy Thomas
 Mr. James Mathew

81 Nandanam-Santhome

July 10, 2024 July 17, 2024

Our heart-felt condolence to the Bereaved Families

85



PROGRAMMES



1. Sunday School

2. Yuvajana Sakhyam

3. Monthly Meeting of

Sevika Sangham

Edavka Mission
 Fasting Prayer

6. Choir Practice

7. Elder's Fellowship

8. Sevika Sangham Bible Study

: Every Sunday after the 1st Service

: Every Sunday after the 1st Service

: Every 4th Saturday at 4:30 p.m.

: Every Wednesday at 5:00 p.m.

: Every Friday at 10:00 a.m.

: Every Saturday at 6:30 p.m.

: Every 2nd & 4th Tuesday at 4:30 p.m. (Church)

: Every Friday from

4:30 p.m. to 5:30 p.m. (Online)



WORSHIP ASSIGNMENTS

September 2024 : **Ayanavaram**

October 2024 : Chetpet



ANSWERS TO NEW BIBLE QUIZ SERIES - 15

1.Ruth 1:16-17 [16] But Ruth said, "Do not press me to leave you or to turn back from following you! Where you go, I will go; where you lodge, I will lodge; your people shall be my people, and your God my God. [17] Where you die, I will die - there will I be buried. May the Lord do thus and so to me, and more as well, if even death parts me from you!" രൂത്ത് 1:16-17 16 അതിന്നു രൂത്ത്: നിന്നെ വിട്ടുപിരിവാനും നിന്റെ കുടെ വരാതെ മടങ്ങിപ്പോകുവാനും എന്നോടു പറയരുതേ; നീ പോകുന്നേടത്തു ഞാനും പോരും; നീ പാർക്കുന്നേടത്തു ഞാനും പാർക്കും; നിന്റെ ജനം എന്റെ ജനം, നിന്റെ ദൈവം എന്റെ ദൈവം. 17 നീ മരിക്കുന്നേടത്തു ഞാനും മരിച്ചു അടക്കപ്പെടും; മരണത്താലല്ലാതെ ഞാൻ നിന്നെ വിട്ടുപിരിഞ്ഞാൽ യഹോവ തക്കവണ്ണവും അധികവും എന്നോടു ചെയ്യുമാറാകട്ടെ എന്നു പറഞ്ഞു.

2. Ruth 1:6
Naomi decided to return to Judah
because she had heard that the Lord had
considered His people and given them food.
രൂത്ത് 1:6
യഹോവ തൻറെ ജനത്തെ
സന്ദർശിച്ച് ആഹാരം നൽകിയതായി
കേട്ടതിനാൽ നവോമി യഹുദ

ദേശത്തേക്ക് മടങ്ങി പോകുവാൻ തീരുമാനിച്ചു.

3. Ruth 1:2 - Mahlion, Chilion രൂത്ത് 1:2 - മഹ്ലോൻ, കില്യോൻ

4. Ruth 1:20
Naomi asked the people to call her
Mara since the Almighty had dealt
with her bitterly.
രൂത്ത് 1:20
സർവ്വശക്തൻ തന്നോട് ഏറ്റവും കയ്പ്പായുള്ളത് പ്രവർത്തിച്ചിരിക്കയാൽ തന്നെ മാറാ എന്ന് വിളിക്കുവാൻ ജനത്തോട് നവോമി പറഞ്ഞു.

5. Ruth 1 : 19 - Bethlehem രൂത്ത് 1 : 19 - ബേത്തേഹം

6. Ruth 1:22 - Barley harvest രൂത്ത് 1:22 - യവക്കൊയ്ത്ത്

7. Ruth 2:17 - One Ephah of barley രൂത്ത് 2:17 - ഒരു പറ യവം

8. Ruth 3:5 - Ruth said to Naomi രൂത്ത് 3:5 - രൂത്ത് നവോമിയോട് പറഞ്ഞു.

9. Ruth 2:14b - Reapers രൂത്ത് 2:14b - കൊയ്ത്തുകാർ

10. Ruth 4:17 - Obed രൂത്ത് 4:17 - ഓബേദ്

NEW MEMBERS

1. Mr. ANOOP MOHAN KANNETHU

House No. 38, 2nd Floor, Main Street. Ponnuswami Nagar, Sembium, Perambur, Chennai 600011. Mobile: 9447373876

Prayer Group: Ayanavaram

2. Mr. ANUP K. JOHN

Flat 3A, Dewside Manor Apts, 53-58, Mc Nichols Road, Chetpet, Chennai 600031. Mobile: 9952964391 Prayer Group: Chetpet

3. Mrs. MOLLY S.

10A, Kalki Nagar, 2nd Street, Arumbakkam, Chennai 600106. Mobile: 9952057231

Prayer Group: Aminiikarai



WORSHIP TIMINGS

SEPTEMBER 2024 7:30 A.M. Divine Service in English (Yuvajana Sakhyam) 01-09-2024

9:30 A.M. Holy Qurbana in Malayalam

08-09-2024 8:00 A.M. Holy Qurbana in Malayalam

7:30 A.M. Divine Service in English (Sunday School) 15-09-2024

9:30 A.M. Holy Qurbana in Malayalam

21-09-2024 8:30 A.M. Holy Qurbana in Malayalam (Senior Citizens)

22-09-2024 8:00 A.M. Holy Communion in English

29-09-2024 7:30 A.M. Divine Service in English (Sevika Sangham)

9:30 A.M. Holy Qurbana in Malayalam

OCTOBER 2024

06-10-2024 7:30 A.M. Divine Service in English (Sunday School)

9:30 A.M. Holy Qurbana in Malayalam

8:00 A.M. Holy Communion in English 13-10-2024

9:30 A.M. Holy Qurbana in Malayalam

7:30 A.M. Divine Service in English (Yuvajana Sakhyam) 20-10-2024

9:30 A.M. Holy Qurbana in Malayalam

8:30 A.M. Holy Qurbana in Malayalam (Senior Citizens) 26-10-2024

27-10-2024 8:00 A.M. Holy Qurbana in Malayalam



LECTIONARY



	>	y S	EPT	EME	BER	2024
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	Date	Lessons	Epistle	Gospel					
01	Sunday	Education Sunday: Education that leads to Divine truths							
		(15th Sunday after Pentecost)							
		Prov. 4:1-11	Rom. 11:33-36	St. John 14:5-14					
		l Cor. 1:18-25							
08 Sunday	Women: Witnesses of the Gospel (16th Sunday after Pentecost)								
		Ruth 4:1-12	Gal. 3:26-29	St. Luke 8:1-3					
		Acts 16:11-15							
15 Sunday	Sunday	Senior Citizens Sunday:							
		Senior Citizens - A model for the generations							
		(17th Sunday after Pe	entecost)						
		Gen. 48:1-22	II Tim. 4:1-8	St. Luke 2:25-38					
		Phil. 2:12-18							
22	Sunday	Holy Qurbana: Foretaste of the Kingdom of God							
		(18th Sunday after Po	entecost)						
		Ex. 12:21-28	l Cor. 11:23-30	St. Matt. 26:26-29					
		Acts 2:42-47							
29	Sunday	Prayer: Constant communion with God							
		(19th Sunday after Po	entecost)						
		Prov. 30:4-9	Eph. 3:14-21	St. Matt. 6:5-15					
		Acts 12:1-12							
		ОСТО	DBER 2024						
	Date	Lessons	Epistle	Gospel					
06	Sunday	Voluntary Evangelist	s' Sunday: Every Martho	mite is a witness to					
		the Kingdom of God	(20th Sunday after Pente						
		the Kingdom of God II Kgs. 7:3-11							
			(20th Sunday after Pente	ecost)					
13	Sunday	II Kgs. 7:3-11 I Thess. 2:1-12	(20th Sunday after Pente	St. Luke 9:1-6					
13	Sunday	II Kgs. 7:3-11 I Thess. 2:1-12	(20th Sunday after Pente Il Tim. 2:1-13 y abled: All are created in	ecost) St. Luke 9:1-6 n the image of God					
13	Sunday	II Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently	(20th Sunday after Pente Il Tim. 2:1-13 y abled: All are created in	St. Luke 9:1-6					
13	Sunday	II Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently (21st Sunday after Pe	(20th Sunday after Pente II Tim. 2:1-13 y abled: All are created in entecost)	St. Luke 9:1-6					
	Sunday	II Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently (21st Sunday after Pe Gen. 1:24-31 II Cor. 12:1-10	(20th Sunday after Pente II Tim. 2:1-13 y abled: All are created in entecost)	St. Luke 9:1-6 a the image of God St. Mark 3:1-5					
	·	II Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently (21st Sunday after Pe Gen. 1:24-31 II Cor. 12:1-10	(20th Sunday after Pente II Tim. 2:1-13 y abled: All are created in entecost) Phil. 2:25-30 a - Period of Life with mea	St. Luke 9:1-6 a the image of God St. Mark 3:1-5					
	·	II Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently (21st Sunday after Pe Gen. 1:24-31 II Cor. 12:1-10 Youth Sunday: Youth	(20th Sunday after Pente II Tim. 2:1-13 y abled: All are created in entecost) Phil. 2:25-30 a - Period of Life with mea	St. Luke 9:1-6 a the image of God St. Mark 3:1-5					
	·	II Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently (21st Sunday after Pe Gen. 1:24-31 II Cor. 12:1-10 Youth Sunday: Youth (22nd Sunday after P	(20th Sunday after Pente II Tim. 2:1-13 y abled: All are created in entecost) Phil. 2:25-30 a - Period of Life with mea Pentecost)	st. Luke 9:1-6 a the image of God St. Mark 3:1-5 aningful vision					
20	·	Il Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently (21st Sunday after Pe Gen. 1:24-31 Il Cor. 12:1-10 Youth Sunday: Youth (22nd Sunday after P Dan. 1:1-21 Eph. 6:10-18 Christian Family Ded	(20th Sunday after Pente II Tim. 2:1-13 y abled: All are created in entecost) Phil. 2:25-30 a - Period of Life with mea Pentecost) Phil. 3:7-14 lication Day;	St. Luke 9:1-6 The image of God St. Mark 3:1-5 Iningful vision St. Luke 19:1-10					
20	Sunday	Il Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently (21st Sunday after Pe Gen. 1:24-31 Il Cor. 12:1-10 Youth Sunday: Youth (22nd Sunday after P Dan. 1:1-21 Eph. 6:10-18 Christian Family Ded	(20th Sunday after Pente Il Tim. 2:1-13 y abled: All are created in entecost) Phil. 2:25-30 a - Period of Life with mea Pentecost) Phil. 3:7-14	St. Luke 9:1-6 The image of God St. Mark 3:1-5 Iningful vision St. Luke 19:1-10					
20	Sunday	Il Kgs. 7:3-11 I Thess. 2:1-12 Day of the Differently (21st Sunday after Pe Gen. 1:24-31 Il Cor. 12:1-10 Youth Sunday: Youth (22nd Sunday after P Dan. 1:1-21 Eph. 6:10-18 Christian Family Ded	(20th Sunday after Pente II Tim. 2:1-13 y abled: All are created in entecost) Phil. 2:25-30 a - Period of Life with mea Pentecost) Phil. 3:7-14 lication Day;	St. Luke 9:1-6 The image of God St. Mark 3:1-5 Iningful vision St. Luke 19:1-10					



NEW BIBLE QUIZ SERIES - 16 (1 Samuel 1-5)



- 1. Name the tribe in which Samuel belonged to? ശമുവേൽ എത് ഗോത്രത്തിൽ പിറന്നവനായിരുന്നു?
- 2. When Hannah prayed, who was around hearing it ? ഹന്നാ പ്രാർത്ഥിച്ചപ്പോൾ അരികിൽ നിന്ന് കേട്ടതാര്?
- 3. What did Phinehas and Hophni do that was particularly abhorrent? ഫിനേഹാസും ഹോഫിനിയും ചെയ്ത കൊടിയ തിന്മ എന്ത്?
- 4. What was given by Samuel's mother when they annually came to meet him? ശമുവേലിൻറ്റെ അമ്മ അവനെ സന്ദർശിക്കുമ്പോൾ ആണ്ടുതോറും കൊടുത്തു വന്നത് എന്ത്?
- 5. Where did Samuel sleep in the house of the Lord? യഹോവയുടെ മന്ദിരത്തിൽ ശമുവേൽ ഉറങ്ങിയത് എവിടെ?
- 6. When the Ark of the Lord, came into Israel's camp, what happened ? യഹോവയുടെ നിയമപെട്ടകം യിസ്രായേൽ പാളയത്തിലേക്ക് വന്നപ്പോൾ എന്ത് സംഭവിച്ചു?
- 7. How many foot soldiers of Israelites lost their lives while fighting the Pilistines? ഫിലിസ്തൃരോടുള്ള പോരാട്ടത്തിൽ യിസ്രായേലിന്റെ എത്ര കാലാൾ പടയാളികൾ മരണപ്പെട്ടു?
- 8. How did Eli die? എലിയുടെ മരണം എപ്രകാരം ആയിരുന്നു?
- 9. Who named the son of Phineas Ichabod? ഫീനെഹാസിൻഠ്റെ മകന് ഈഖാബോദ് എന്ന് പേര് നൽകിയതാര് ?
- 10. Why is it said that to this day, neither the priests of Dagon or any other who enter Dagon's temple in Ashdod step on the threshold? ദാഗോൻറ്റെ പുരോഹിതന്മാരും ദാഗോൻറ്റെ ക്ഷേത്രത്തിൽ കടക്കുന്നവരും അസ്തോദിൽ ദാഗോൻറ്റെ ഉമ്മറ പടിമേൽ നാൾ ഇന്നുവരെയും ചവിട്ടാത്തത് എന്ത് കൊണ്ട്?





PRAYER MEETINGS



SEPTEMBER 01, 2024

AMINJIKARAI Mr. A.A. CHACKO

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AYANAVARAM Mr. ABRAHAM MATHEW

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NUNGAMBAKKAM Mrs. MOHANA VARGHESE

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SEPTEMBER 08, 2024

AMINJIKARAI Mr. JITHIN JACOB MATHEW

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PORUR Mr. JOBI PAUL

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CHETPET Col. N.M. KOSHY

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KILPAUK Mr ANIL T. GEORGE

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SEPTEMBER 15. 2024

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CHETPET Mr. THOMAS PHILIP

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KILPAUK Mrs. ROSHAN PHILIP

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SEPTEMBER 22. 2024

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CHETPET Mr. ANAND VURGESE

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ROYAPETTAH Mr. JOHN CHERIAN

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AYANAVARAM Mrs. SARAMMA GEORGE

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KILPAUK Mr. CHERIAN K. CHERIAN

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SEPTEMBER 29. 2024

KILPAUK

Mrs. SOSAMMA JOHN (Kunjamma)

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OCTOBER 06, 2024

AYANAVARAM Mr. REJIMON PHILIP

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OCTOBER 13, 2024

PORUR

Mr. P.M. Babu

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OCTOBER 20, 2024

AYANAVARAM Mr. P. RAJAN

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SANTHOME Mr. AJITH MATHEW THANNICKAL

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OCTOBER 27, 2024

KILPAUK Mrs. SALLY MATHEW

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You may send your suggestions/inserts for future issues of Koinonia with your Name, Address, Prayer Group & Contact Number to: chetpetvicar@gmail.com

Teaching, A Noble Profession TEACHERS DAY, Sept 5th

- Mrs. Susan John, Kilpauk PG

"It was He who gave some to be apostles, some to be prophets, some to be evangelists, and some to be pastors and teachers...." - Ephesians 4:11

My divine calling was to be a teacher. Being in the teaching field - not as a job, but as a vocation - has been a challenging, a fulfilling, and a rewarding experience. At the end of my teaching career of over three decades, when I sit back and enjoy the bliss of retired life, I can't but help feel satisfied and thank God for giving me a wonderful opportunity to serve and mould young minds.

When you ask a group of young students who are at the crossroads of life, as to which career they would like to choose, you might hear options like doctor, engineer, astronaut, lawyer and the like but seldom 'teacher'. And when you ask them the reason why, they would say "Maam, teaching is so tough! It needs a lot of patience." And that's exactly what teachers are called to be. God in His infinite wisdom has created each one of us in a unique manner and it is for the teacher to realize the potential of each child, nurture him or her during their formative years and help them grow their wings and take off, to explore the world and conquer their wishes and dreams.

Handling high school students at an impressionable age is a very responsible job. Although we live in an age of instant gratification, we cannot expect this in the life of a child.

It's like a farmer planting his seed. He will not say "now come on, hurry up and grow in one day". He has to wait for the seedling to germinate and grow - braving the rain and the storm. He has to support it when it is bent, broken, or damaged. When it grows older, strikes strong roots, brings forth flowers in all splendour and fruits in its season the joy of the farmer is untold.

As the child grows through the Kindergarten, Primary, Middle and High school, the needs vary. Initially, the child has to be told what to do and when. Slowly, the student should be weaned away. During the teenage years, the child starts understanding responsibilities, coupled with freedom. There will be times when the teenager may be confused, angry, or rebellious, and it's the teacher's responsibility to identify such students, spend some time

with them, and counsel them. As the child spends a good number of waking hours in school, the teacher not only has to fulfill her job as an academician but also has to double up as a second parent. The so-called 'problem kids' can be identified by observing their behaviour - they could be aloof or demanding, rebellious, and have a don't-care attitude - any sign that indicates a change in behaviour. Spending some quality time with such children makes them feel special, loved, and cared for. They will tumble out their innermost 'hidden secrets' and the teacher has to just give a listening ear and be there for them. They can then be counselled to take appropriate decisions on their own. When in later years they carve out a niche for themselves, they will certainly remember 'that teacher' who made a difference in their lives and be ever grateful to them. Their experiences will have a rippling effect, and they will be able to help others in similar situations. In fact, my joy knew no bounds when some old students who had settled outside the country travelled long distances just to come and meet me during my travels abroad. Needless to say that their love and respect remained undiminished. If anything, it had only doubled! In fact, it is so overwhelming to hear them say that what they are today, they owe to their school and teachers. In an era where values and ethics are compromised, they unashamedly say that the morals and values that they had imbibed while in school have stood the test of time and wished that they could pass on these qualities to the next generation - their progeny.

Talking about values, it is every educator's responsibility to inculcate values in the children entrusted to them. In today's world, imparting textbook knowledge has become redundant. Google, Wikipedia, and AI can do that job for them. But what the social media cannot do is what the teacher has to step in and do. With the computer, laptop, and tablets finding their way into the educational system, one might think that the teacher will soon become obsolete. But I would beg to differ. After interacting with these gadgets for a while, the child might soon become bored and disinterested. They might indulge in nefarious activities and turn out as social misfits or anti-social elements. Here is where the teacher's challenge lies. The educator has to devise various methodologies like preparing audio-visuals, conducting quizzes, having brain-storming sessions, organizing group activities, and thinking out-of-the-box to sustain the interest of the child. These, as well as other co-curricular and extra-curricular activities, should enable the child to grow up with an all-round personality, ready to take on the world.

Exhilarating is the joy of the teacher as she watches the fruits of her labour!

Childhood Memories

- Ms. Stefy Maria Shibi, Nungambakkam PG

Echoes of laughter in the evening breeze Whisper of moments that time cannot seize Footprints on beaches now washed by the tide The scent of rain that receives

We wander through fields of our past Holding on to our memories, hoping they'll last For time may pass, seasons may change Those memories remain tender and strange.

Like wildflowers blooming in a forgotten place, Their fragrance Remains, a sweet embrace. In quiet moments, when the world is still, Their echoes resound, a gentle thrill. And though the years may softly fade, Their traces in our hearts are laid.

Programmes for September - October 2024

- 1st September One Day Income Collection
- 8th September Suvisesha Sevika Sangham Day
- 15th September Breakfast Sale by Yuvajana Sakhyam
- 20th, 21st & 22nd September Parish Convention (English)
- 28th September Parish Sports Day
- 19th October Parish Fete and Sale
- 20th October Youth Sunday
- 25th, 26th & 27th October Parish Convention (Malayalam)
- 27th October Family Sunday

ESTHER AND THE KING

Esther 2-9

KID'S CORNER

Esther was a beautiful young Jewish woman who lived in Susa with her relative Mordecai, who had loved and cared for her probably since she was a little girl. They were Jews, members of God's special people (in the Bible, the Israelites are sometimes called "Jews"). The king of Susa was King Xerxes, and one day he decided to choose a woman to be his wife and queen. Many beautiful women were taken to the palace so the king could make his choice. He chose Esther, so she went to live in the palace. Mordecai told Esther, "Don't tell anyone you are a Jew. Many people do not like the Jewish people." So Esther obeyed Mordecai's words. Every day, Mordecai would watch after Esther, sitting at a gate called the King's Gate to check on how she was doing.

A man named Haman, who worked for King Xerxes, didn't like God's people. He went to the king and asked him to make a law that would be harmful to the Jews. The king, not knowing Esther was an Israelite, agreed to the new law. Mordecai and Esther heard about the new law, and they were very sad and afraid. Mordecai told Esther she must talk to the king, even though she knew it would be putting her life in danger if the king would not allow her to speak with him. However, Esther wanted to rescue her people. So, Esther, Mordecai, and all the Jews in Susa began to pray and fast, going without food for three days. Then Esther dressed in her most beautiful gown. Even though she was afraid, she went to see the king.

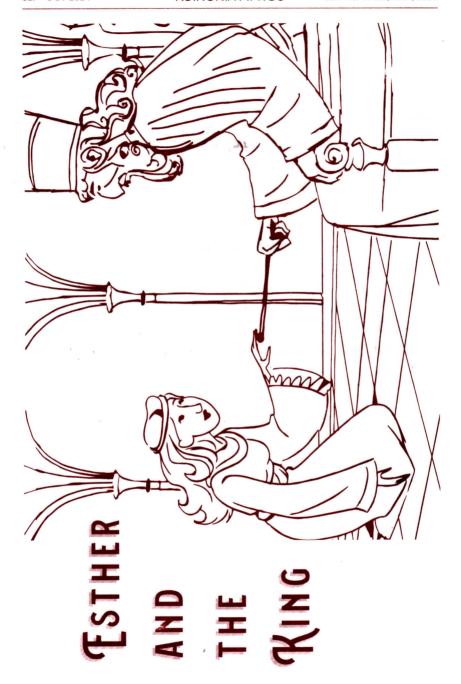
Esther walked slowly down the hall to the throne room where King Xerxes was sitting. The king looked up and saw his beautiful queen in the doorway. Would he allow Esther to enter the room or refuse her? King Xerxes raised his scepter, signaling that Esther could enter the room. Esther bowed to the king, and he asked her what she wanted. She asked King Xerxes and Haman if

they would come to a dinner, saying she would tell the king what she wanted at the dinner. Esther and her helpers prepared a wonderful meal for the king. At the special meal, Esther talked to the king about the plan to harm the Jews. She revealed to King Xerxes, "I am a Jew." The king was upset and asked, "Who would make up such a plan?" Esther pointed to Haman. The king was very angry with Haman and had him taken from the palace. The king then wrote a new law to help protect the Jews. God gave Queen Esther the courage to do what was right for God's special people, and as a result, God's people were saved.

WORD SEARCH

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Α	Ν	R	Е	В	Α	Ν	Q	U	Е	Т	Т	Ε	R

BANQUET	HAMAN	MORDECAL	SCEPTER
COURAGE	JEWISH	QUEEN	SUSA
GATE	LAW	REQUEST	XERXES





SUNDAY SCHOOL PICNIC ON 7TH JULY, 2024





SEVIKA SANGHAM BREAKFAST SALE ON 28.07.2024



NEW SCHOOL BUS RECEIVED BY REV. SANJU VARGHESE AS PART OF A CSR Initiative @ Sriperumbudur



YOUTH CONNECT PROGRAM
WITH THE AMINJIKARAI PRAYER GROUP YOUTH,
ON 30.05.2024



PARISH PICNIC @ VEDANTHANGAL ON 15.08.2024

- Stage Decoration
- Engagement & Wedding Decoration
- Baby Showers
- Birthday Party

- Corporate Events
- Conference Management
- Inaugural Events
- College Festival
- Annual Function
- Celebrity Events

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