



PRINTABLE RESOURCE

Preparing for a new teacher classroom or school year

A transition worksheet for carrying forward useful supports and creating early communication opportunities with new people.

IN THIS DOWNLOAD

- New teacher or school year transition plan
- Worked example: New teacher or school year transition plan

Use with individualized guidance from the person's treatment or support team.

New teacher or school year transition plan

Complete this with the student and current team. Share only the information the student agrees is useful for the new setting.

MY MOST RELIABLE COMMUNICATION METHODS:

COMMUNICATION IS USUALLY EASIER WHEN:

COMMUNICATION IS USUALLY HARDER WHEN:

IF I CANNOT SPEAK, I CAN COMMUNICATE AN URGENT
NEED BY:

THE ADULT I CAN GO TO IS:

ONE EARLY GOAL I WANT TO WORK ON:

WHAT I WANT ADULTS TO DO:

WHAT I DO NOT WANT ADULTS TO DO:

THE TEAM WILL REVIEW THE PLAN ON:

New teacher or school year transition plan

Example for a fictional ninth-grade student moving to a new school.

MY MOST RELIABLE COMMUNICATION METHODS:	Typing on my phone, email, pointing to a written choice, and speaking with my parent or counselor in a quiet room.
COMMUNICATION IS USUALLY EASIER WHEN:	I know what will be asked, have met the person before, and can respond without the whole group watching.
COMMUNICATION IS USUALLY HARDER WHEN:	I am called on unexpectedly, several people wait for an answer, or the room is noisy.
IF I CANNOT SPEAK, I CAN COMMUNICATE AN URGENT NEED BY:	Showing the red urgent-message card or typing the message on my phone.
THE ADULT I CAN GO TO IS:	Ms. Rivera in the counseling office.
ONE EARLY GOAL I WANT TO WORK ON:	Handing my homeroom teacher a written check-in at the start of class.
WHAT I WANT ADULTS TO DO:	Offer the agreed choices once, wait, and accept writing or typing.
WHAT I DO NOT WANT ADULTS TO DO:	Repeat the question, ask me to try harder, or explain my communication in front of classmates.
THE TEAM WILL REVIEW THE PLAN ON:	September 18, after two full weeks of school.