

## Patient SLP SOAP Notes Information

Name:	John Doe	Birth Date: 2-02-2020	2024-09-15
Gender:	Male	Address: 1234 Starry St.	CPT Code: 99999
Contact:	Ms. Sarah	Institute: ABC School	

## General Patient Information

Parent or guardian name:

Janet Jones

Student Grade:

Second grade

Start Time of Session:

9:30 AM

End Time of Session:

10:45 AM

## Subjective Notes

John was on time for his teletherapy session. He said, "Can we play memory card game? Also can we role-play telling people about my stuttering?"

## Objective Notes

During play, John independently shared four communication situations when he thought self-disclosure could be helpful for reducing discomfort related to stuttering. Different scenarios were role-played such as disclosing to best friend, music teacher and school counselor. John suggested he practice pseudo-stuttering to approximate what these situations might actually look and sound like. We brainstormed how it might feel before, during, and after self-disclosure and options for managing emotions.

## Assessment Notes

William shared more communication situations than previously and spoke with confidence about his plan for recess. Role-playing is a favorite activity and he is demonstrating less fear about what other people might think. He is becoming more self-empowered and less bothered by stuttering moments. His independence use of pseudo-stuttering was new and demonstrates increased comfort and confidence.

## Plan Notes

William will attempt one self-disclosure conversation and report back during the next session. Continue with the plan of care and increasing William's confidence and comfort around stuttering.

Therapist Signature and Date: