KINDNESS CURRICULUM

Ketchup on my cornflakes - Humour



EXPLANATION:

Do you like ketchup on your cornflakes? What about custard on your ice-cream? The funny book by Nick Sharatt will have children laughing at the absurd food concoctions or the silly situations they can create by flipping the split-pages. The nonsense questions will have everyone giggling and exploring humour.

YEAR LEVELS: Prior to school

STUDENT GROUPING: Group story time activity

ACTIVITY LENGTH: 20 - 30 mins approx.

LINK TO CURRICULUM:

Early Years Learning Framework

Learning Outcome 1: Children have a strong sense of identity

1.1 Children feel safe, secure, and supported.
1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.

Learning Outcome 3: Children have a strong sense of wellbeing

3.1 Children become strong in their social and emotional wellbeing.

Learning Outcome 4: Children are confident and involved learners

4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Learning Outcome 5: Children are effective communicators

5.1 Children interact verbally and non-verbally with others for a range of purposes.

SCOPE OF TASK:

The aim of this activity is for children to explore humour and things they find funny. By flipping the split pages of this novelty book weird and wonderful foods or silly situations can be represented. The less sensible concoctions or pictures might bring the most laughs!

1. Gather all children into a space for story time
2. Introduce the book, *Ketchup on Your Cornflakes* by Nick Sharratt. Explain to the children that this book is very funny and is interactive. That means the children can create the illustrations that appear on the pages.
3. Suggest to the children that the aim is to make funny pictures and to laugh. Ask children some questions to gauge their understanding of humour and funny:
    - What is funny?
    - What do you laugh at?
    - Can you share something that you find funny?
    - What do you do when you find something funny?
4. Read the book to the children or click on the link to hear Gus Worland narrate the story and share the humour of the book:



5. Take time to slowly look back over the pages with the children turning different sections to create different pictures and investigate different picture options. Some examples could include:
    - Toothpaste of your toast
    - Custard in your bath
    - Ketchup in your bed
    - Woolly hat in your lemonade
6. Children can take turns to flip the pages to make pictures they think are funny. Read each 'creation' and encourage the children to laugh about the picture if they find it funny.

7. Leave the book on a central table so that children can read it and make more funny scenarios. Encourage them to share their silly pictures with their friends.

Please note: Pages in the book are colour-coordinated to show the correct match and will help readers match the correct choice. However, to will be more fun to mismatch the words and pictures to make silly combinations!

8. During future group times revisit *Ketchup on your cornflakes* and ask children what pictures they find the funniest. Questions to encourage conversations about humour could include:
   - Why did you find this picture funny?
   - Who else found it funny?
   - What did you do when you found it funny?
   - How did you feel when you giggled?

RESOURCES:

Sharratt, N. (2006). **Ketchup in your cornflakes?** Great Britain: Scholastic.

Online video: The Kindness Curriculum- Ketchup on your cornflakes read by Gus Worland sourced from: https://youtu.be/m-g9meNhj5c

