HOME SCHOOL CONTRACT

The Courtyard offers a tailored educational and social provision with a holistic approach. We aim to equip our students with the skills and experiences needed to discover and thrive with increased independence in their next stage of life.

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Approval Committee:	**Full Governing Body**
Last reviewed:	**July 2026**
Next review date:	**July 2027**
Required to publish on website?	**Yes**
Statutory?	**Yes**

	The Courtyard undertakes to…	As a parent I will…	As a Student I will…
Learning	Encourage each student to learn and to teach them to value education; give them the confidence to succeed and celebrate their achievements in all areas; academic, creative, physical, social, emotional and spiritual.	Set aside some time every day to talk and listen to my child and encourage my child in all aspects of learning and praise them for making an effort.	Learn to have confidence in myself and value my education and to strive to be the best I can be.
	Identify and provide for the special needs of all students whether they have special talents, require English language support, have subject specialist needs or specific learning needs.	Ensure Courtyard staff are aware of any special needs my child may have and of any temporary difficulties that may affect my child's learning. I will engage with any further assessments required to understand my child's needs fully.	Make my keyworker/teacher aware of any concerns or problems affecting me, my work or my learning.
	Set homework regularly, and let parents know what it is.	Encourage my child to complete homework and provide, to the best of my ability, suitable conditions for my child to do this.	Do all my homework as well as I can and hand it in on time; bring all necessary equipment and be prepared for my learning.
	Strive for high expectations in all aspects of the Courtyard life.	Encourage my child to do the very best they can and to put in a suitable effort into all aspects of school life.	Make a good effort in all class work and complete my homework properly, spending sufficient time to complete it.
	Communicate clearly what each young person needs to bring to the Courtyard each day.	Ensure my child is at school on time with all that my child needs, (, PE kit, pencil case, reading books, etc.). To ensure my child has the necessary equipment to complete extra-curricular activities – e.g. swimming, rowing	Bring all necessary equipment to the Courtyard and be prepared with it at the start of each lesson.
	Recognise and reward progress and achievements. Actively engage parents in the process of target setting for development	Attend all target setting meetings.	Prepare for and attend all target setting and review meetings.
	Provide a safe, orderly and stimulating environment in which to learn.	Encourage my child to try their best in all lessons and to speak with their teachers and mentors about their progress.	Work to the best of my ability and be guided by my teachers and mentors.
Behaviour	Ensure that all students are able to work in an orderly atmosphere characterised by respect and courtesy for all and by all members of the Courtyard community.	Encourage my child to treat all members of the Courtyard's community with respect and courtesy.	Show courtesy and respect to other members of the Courtyard community at all times; be polite and kind to everyone and work in an

			appropriate manner, so as not to disrupt other students' learning.
	Record every absence and arrival times and let parents know of any unexplained lateness/ absence.	Ensure that my child goes to school regularly. On time and properly equipped.	Strive for 100% attendance, be punctual at the Courtyard and wear suitable clothing.
	Creating an environment of positive language to support students to verbalise their emotions effectively and self-manage their anxiety.	Reinforce positive language to support my child's communication and anxiety management effectively.	Consider how I communicate how I am feeling to others. I will implement strategies to self-regulate my emotions.
	Treat students as they like to be treated with consideration, fairness and care at all times.	Encourage my child to treat all members of the Courtyard community with consideration, fairness and care.	Treat others as I like to be treated – with consideration, fairness and care.
	Encourage, promote and reward positive behaviour.	Actively support the maintenance of the code of conduct by encouraging my child to follow the Courtyard rules and by demonstrating positive behaviour.	Follow the Courtyard behaviour expectations; behave in a manner I am expected to and accept appropriate sanctions and rewards.
	Develop responsible 'e-safety' practice on the use of internet and ICT.	Ensure my child understands and follows the Courtyard's ICT and internet rules.	Follow the ICT classroom procedures and Internet rules.
Regulation and Wellbeing	Provide safe spaces and calm breaks when students feel dysregulated Teach emotional regulation strategies and model respectful communication Understand that behaviour is a form of communication	Inform the school about anything that might affect my child's emotions or wellbeing Work with the school to help my child manage difficult emotions safely	Use resources such as a take a break card or ask for help when I feel overwhelmed Try to talk about my feelings with someone I trust
Home, School links	Give sound straightforward teaching and endeavour by example to demonstrate a respectful lifestyle to all at school, reflecting the vision of the Courtyard.	Accept and value the vision of the Courtyard, support the Courtyard's partnership with external agencies in order to provide the most effective support for my child.	Realise that this is a respectful and tolerant school, and try to understand what that means.
	Keep parents informed about general Courtyard matters and about their child's progress in particular.	Regard all written and verbal comments about my child's progress and conduct seriously. I will discuss any concerns I have and attend parents' meetings regularly.	Show my parents/carers my work and tell them what I've been learning and how I have been behaving at the Courtyard.

	Be open and welcoming at all times and offer opportunities for parents to become involved in the life of the Courtyard.	Attend Courtyard meetings regarding my child and wider issues.	Give my parents/carers the Courtyard information letters and invite them to class and school functions.
	Offer parents and carers time to discuss the welfare and care of individual students.	Respond to any Courtyard communications in support of my child and other students.	Return all communications from my parents/carers.
Equal Opportunities	Provide opportunities for students to develop their talents and abilities through extra-curricular sport/clubs, school journeys/visits.	Encourage my child to take advantage of all the opportunities provided through the Courtyard.	Use every opportunity to develop my talents and abilities in class and in extra-curricular activities.
	Recognise, explicitly, that each student is an individual and listen to what they and their parents have to say; we strive to know each student well, to celebrate their talents and achievements and to give them support with their difficulties.	Do all I can to help the Courtyard to understand my child so they can be best helped.	Talk to teachers, mentors and teaching assistants when it is the right time and tell them how I'm getting on and understand that the Courtyard is here to support my needs.
	Value and respect individuals and work with other agencies who support our values.	Respect the Courtyard's Equal Opportunities policy.	Treat all fairly and equally.
	Fully support inclusive practise for all students.	Support the Courtyard's work to provide equal opportunities for my child and all young people at the Courtyard.	Respect the right of all young people and adults to be involved in the life of the school and to support and assist them in this.
Entitlement	Make clear who deals with what concerns or complaints and give support with any difficulties students may have.	Calmly discuss with Courtyard staff any concerns or complaints I may have, expect them to be seriously listened to and acted upon if necessary.	Tell an adult if there is any trouble and not get involved in name calling, arguments or fighting.
	Help students achieve their full potential as valued members of the Courtyard community.	Get to know about my child's life at school	Try to achieve my full potential and to let my peers do the same.
	Work with outside agencies that will assist us in delivering fair entitlement to all our students.	Encourage my child to take part in extracurricular activities.	Participate in extracurricular activities.
	Seek students' opinions and value their ideas.	Encourage my child to share suggestions for Courtyard improvement.	Share my opinions and support the actions of the Courtyard student group.
Images	Not use images or video footage of students anywhere without prior written consent from the parents/carers.	Not post images or video footage of either Courtyard staff, students or the building anywhere without prior written consent from	Not post images or video footage of either Courtyard staff, students, or the building anywhere without prior consent from the Headteacher.

		the Headteacher and ensure that my child understands the Courtyard policy.	
	Respect the decision of parents and ensure that those students for whom permissions are not given will not appear in any public materials.	Make sure that my child is aware of my decision and ask them to remember not to be photographed.	Excuse myself from situations where photographs or video footage are being taken.
Use of mobile phones	Provide clear and consistent rules around mobile phone use in school Support students to understand when and how it is appropriate to use devices Keep mobile phones safe if they are handed in, and return them at the end of the day Support students who feel anxious about being away from their phone, using calm, respectful approaches	Support the school's mobile phone policy Talk to my child about using phones responsibly and appropriately Encourage healthy routines for phone use outside of school, including online safety Ensure my child understands that they may need to hand in their phone during the school day	Follow the school's mobile phone rules and hand my phone in when asked Only use my phone at the right times and with permission Ask for help if something online upsets me Respect other people's privacy and never take photos or videos at school without permission
Safety online	Teach students how to stay safe online and use the internet responsibly Supervise and monitor internet use in school to keep students safe Respond to concerns about online safety quickly and supportively Provide guidance on recognising unsafe or inappropriate content and behaviour online	Talk to my child about how to stay safe online and monitor their internet use at home Encourage my child to speak up if something online makes them feel uncomfortable Work with the school to respond to any online issues that affect my child's wellbeing Support the school's policies on safe internet and device use	Use the internet safely and only visit appropriate websites Never share personal information, passwords or private details online Tell an adult if I see or hear anything online that worries or upsets me Be kind and respectful to others online, just like I would in person Follow the school's internet and ICT rules

Signed _____ Signed _____ Signed _____

(Headteacher's signature) (Parent's/Carer's signature) (Student's signature)