

QUALIFICATION SPECIFICATION



FAA LEVEL 2 AWARD IN CARDIOPULMONARY
RESUSCITATION AND AUTOMATED EXTERNAL
DEFIBRILLATION (RQF)

AWARD IN CARDIOPULMONARY
RESUSCITATION AND AUTOMATED EXTERNAL
DEFIBRILLATION AT SCQF LEVEL 5



Automated external defibrillators (AEDs) are becoming more widely available in public areas and workplaces and the survival rate for casualties suffering cardiac arrest dramatically increases if an AED is available and there are qualified personnel to use it.

The qualification is primarily for learners who have a responsibility at work or are involved in voluntary and community activities having access to an AED.

A learner will gain the knowledge and practical competence required to be able to recognise and treat both adults and children who have suffered cardiac arrest and to respond quickly, calmly, and confidently.

The qualification also covers choking.

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification is delivered, assessed, and quality assured adhering to the [Assessment Principles for Regulated First Aid Qualifications](#), and delivered and assessed in accordance with the current Resuscitation Council UK Guidelines.



QUALIFICATION STRUCTURE

The qualification consists of one unit which learners must successfully complete to achieve the qualification.

Learning outcomes and assessment criteria

FAA qualifications have set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge, and competence a learner will be required to demonstrate during assessment.

Qualification number	RQF 600/1852/5	SCQF R149 04
The qualification consists of one unit		
Unit title	Cardiopulmonary Resuscitation and Automated External Defibrillation Skills	
RQF unit code	J/503/1186	
SCQF unit code	U736 04	
Guided Learning Hours (GLH)	6 hours	
Total Qualification Time (TQT)	7 hours	

LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Understand basic life support requirements	1.1 Know the principles that underpin basic life support 1.2 Know the circumstances under which resuscitation is performed 1.3 Understand why early intervention is necessary
2. Be able to demonstrate basic life support techniques and automated external defibrillator use in line with current national guidelines	2.1 Demonstrate cardiopulmonary resuscitation 2.2 Demonstrate compression only resuscitation 2.3 Demonstrate the use of resuscitation barrier devices 2.4 Demonstrate how to manage a choking casualty 2.5 Demonstrate the use of an automated external defibrillator 2.6 State the differences when using an automated external defibrillator on a child
3. Be able to demonstrate post-resuscitation procedures	3.1 Demonstrate how to place a casualty in the recovery position 3.2 Identify the risks when placing a casualty in the recovery position 3.3 Describe handover and reporting procedures
4. Be able to carry out basic user maintenance and troubleshoot problems with an automated external defibrillator	4.1 Identify when a defibrillator battery requires changing 4.2 Identify when electrode pads need replacing 4.3 Know how to troubleshoot problems if the automated external defibrillator does not function correctly
5. Understand the safe use of an automated external defibrillator	5.1 State safety considerations when using automated external defibrillators

Additional information

Cardiopulmonary resuscitation - minimum demonstration time of 2 minutes at floor level.



ENTRY REQUIREMENTS

The qualification is available to learners aged 14 or over but a learner cannot assume the responsibility of being a first aider in the workplace until they reach the age of 16.

It is recommended that learners hold a minimum of level 1 in literacy or equivalent to undertake this qualification.

It may be possible to grant a reasonable adjustment for a learner who has a disability, medical condition or learning need following the [FAA Reasonable Adjustment and Special Consideration Policy](#). For example, assistance could be given with reading or writing.

Due to the practical nature of the first aid assessment there are physical demands. Learners must be able to get to the floor unaided and successfully demonstrate all required elements of the practical assessment on their own, with the casualty on the floor, as in a real-life situation. For example, a learner will need to get to the floor unassisted and demonstrate effective cardiopulmonary resuscitation on a manikin at floor level.

If a learner has any concerns they should contact their training provider to discuss before attending the course.

QUALIFICATION DELIVERY

The qualification has 6 assigned guided learning hours (GLH) and 7 hours total qualification time (TQT).

GLH indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom.

TQT includes GLH but also considers any unsupervised learning or preparation that a learner may undertake independently which could include self-study or the completion of set tasks.

The minimum classroom contact time of 6 hours can be delivered in 1 day or can be completed over a maximum of 3 weeks ensuring that each session is a minimum of two hours.

The learner ratio for the qualification is a maximum of 12 learners to 1 trainer/assessor.

QUALIFICATION ASSESSMENT

The qualification is assessed through practical demonstration.

There is no grading of the assessment, learners pass or are referred.

Practical assessment

Scenarios are set recreating a real-life situation as far as possible to enable a learner to demonstrate their knowledge and practical skills. During the practical assessment the learner will be asked set related oral questions by the trainer/assessor.

The practical assessment is ongoing throughout the course with the trainer/assessor making learners aware of when they are being assessed and what they are required to demonstrate.

A learner must satisfactorily complete each scenario to pass the practical assessment.

QUALIFICATION VALIDITY

The qualification is valid for three years from the date of achievement.

It is strongly recommended that the learner attends annual refresher training.

Requalification

To requalify learners will need to complete the full 6-hour course again.

PROGRESSION

Learners who achieve this qualification could progress on to other FAA first aid and related qualifications. FAA also offer qualifications in health and safety including fire safety and manual handling, food safety, safeguarding, and first aid for mental health if a learner wanted to diversify.

Qualification specifications for all FAA qualifications can be found on the [FAA website](#).

