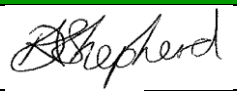
# The Courtyard: Pupil Premium Report 2024-2025

| *The Courtyard* School's Pupil Premium Action Plan *2024-2025* | | | |
|---|---|---|---|
| **Headteacher name:** | Deborah Shepherd | **Signature:** |  |
| **Chair of Governors name:** | Eliot Brooks | **Signature:** |  |
| **Reviewer name:** | Eliot Brooks | **Signature:** |  |
| **Date of review:** | Sept 2024 | | |

| Pupil Premium Profile *2024-2025* | |
|---|---|
| **Number of eligible pupils for Pupil Premium:** | Est. 38 x £985 = £37,430<br>57% of cohort |
| **Total additional funding budget:** | £37,430 |

## Executive Summary

The Courtyard SLT and governors made an executive decision to allocate Pupil Premium funding received by the school to a range of educational and social development areas to best benefit the students who were eligible for Free School Meals.

The aim of the strategic allocation of additional funding is to support the development and progress of all students whilst reducing the gap between the achievements of disadvantaged students and their peers. It is recognised that students with ASC and a complexity of other needs, have significant difficulty in accessing the curriculum and making progress. Any needs regarding social, emotional and mental health need to be acknowledged and supported in order for the young person to access their learning and achieve their potential.

The Courtyard SLT and governors allocate a significant percentage of Pupil Premium funding to CAMHS, Speech and Language and Counselling support within the school. Through a range of interventions, staff training and team teaching, all external services can support the development of the health and wellbeing of all students. The progress achieved by FSM students can be measured against their Appendix A targets.

A proportion of funding is allocated to direct tutoring in order for Pupil Premium students to make maximum progress in their academic studies. Students are receiving an additional 34 hours of tutoring to support achievement.

Last year (2023-2024): 77% of PP pupils made expected or more than expected progress compared to 78% of non-PP pupils in English. 84% of PP pupils made expected or more than expected progress compared to 83% of non-PP pupils in Maths.

Date of next review: Sept 2025

# The Courtyard: PP Action plan 2024-2025

| Strategy | Outcomes and success criteria | Owner | Milestones | Completed | Review date | Cost per student | Total cost |
|---|---|---|---|---|---|---|---|
| Support of behaviour, emotional and mental health issues | 100% progress against relevant Appendix A targets<br>Students and families gaining access and support from relevant internal and external services<br>Improvement in self-management of anxiety | Deputy: SEN/ Safeguarding<br>School CAMHS Clinician<br>School therapeutic service | Review and revision of Appendix A targets | 27/09/2024 | 31/01/2025<br>11/07/2025 | £300 | £9000 |
| | | | Assessments completed by Therapy providers | 15/11/2024 | | | |
| | | | Review with therapy providers, students and parents in link Annual Review | | | | |
| Social communication skills improvement | 100% progress against relevant Appendix A targets<br>Development of meaningful friendships both in and out of school<br>Develop of interests in extra-curricular areas. | Lead of Pastoral<br>Speech and Language Therapist | Review and revision of Appendix A targets | 27/09/2024 | 13/12/2024<br>21/03/2025<br>11/07/2025 | £297.50 | £8,330 |
| | | | Creation and termly enrolment in fulfilling enrichment opportunities | 27/09/2024 | | | |
| | | | Review of Appendix A targets and engagement in enrichment opportunities | 13/12/2024 | | | |
| Improved speech, language and communication skills | ASD related impairments<br>Diagnosis of SLC needs | Lead of Pastoral<br>Speech and Language Therapist | Review of S&L recommendations in pupil EHCPs and creation of SLC targets | 27/09/2024 | 13/12/2024<br>21/03/2025<br>11/07/2025 | £215 | £8,170 |
| | | | Assessment of pupil needs by SaLT and Head | 27/09/2024 | | | |
| | | | Commencement of specific S&L provision | 11/10/2024 | | | |

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| | | | Review/amendment of targets and suitable provision | 13/12/2024 | | | |
| Improved literacy and numeracy skills | Disengagement<br>ASD related impairments (flexibility of thought, literal thinking) | Lead of departments | Baseline assessments of literacy/numeracy ages | 27/09/2024 | 13/12/2024<br>21/03/2025<br>11/07/2025 | £180 | £2,160 |
| | | | Commencement of effective literacy/numeracy programmes | 27/09/2024 | | | |
| | | | Termly monitoring of progress and achievement | 13/12/2024<br>21/03/2025<br>11/07/2025 | | | |
| School-Led Tutoring | To address low attainment and educational inequality.<br>Support pupils as they approach their Level 2 examinations (GCSE, BTEC). | T&L leadership team | Determine pupils who will participate in the school-led tutoring programme | 15/11/2024 | 14/02/2025<br>21/03/2023<br>23/05/2023 | £977 | £9,770 |
| | | | Creation of tutoring programme for Maths, English and BTEC subjects | 13/12/2024<br>Programme commence:<br>06/01/2025 | | | |
| | | | Half-termly review of progress of pupils participating in school-led tutoring programme | 14/02/2025<br>21/03/2025<br>23/05/2025 | | | |
| **Total pupil premium expenditure:** | | | | | | | £37,430 |

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| **Agreed date for review:** | **Mar 2025** | |