

# People's Emergency Briefing

---

## Workplace Screening Discussion Guide

### Purpose of the discussion

Post-screening discussions are intended to provide calm, focused and constructive spaces in which colleagues can reflect together on the implications of the evidence presented in the film.

The aim is not to create a technical seminar, campaign meeting or political debate. Participants are not expected to be climate experts, nor to arrive with solutions. Instead, the discussion is intended to help organisations, teams and institutions think more clearly about the risks, responsibilities and opportunities raised by the climate and nature crisis, and the role workplaces and professional networks may play in responding constructively.

The aim is to create a space where people from different roles, departments and perspectives feel comfortable engaging thoughtfully with the material, without pressure to agree on specific actions or viewpoints.

### Suggested running order (approx. 85 mins total)

Section	Approx. running time
Arrival and welcome	5 mins
Film screening	50 mins
Pair reflections	5 mins
Small-group discussion	12 mins
Whole-room reflections	8 mins
Closing remarks	5 mins

### Before the screening

#### Room setup

- Arrange seating to support discussion where possible

- If using tables, aim for small groups of 4–8 people
- Check AV equipment thoroughly before attendees arrive
- Ensure the film is ready to play in full-screen with sound tested
- Provide water and refreshments if appropriate

## 1. Welcome and introduction (5 mins)

### SAMPLE SCRIPT

“Thank you all for coming.

This screening is part of the wider rollout of the People’s Emergency Briefing, a public information film based on evidence presented at Westminster on the climate and nature crisis.

The purpose of this session is to create an opportunity for colleagues to engage seriously with the evidence together, and to reflect on what it may mean for us as an organisation, as well as wider society.

Following the film, we will have a short structured discussion. This is not intended to be a technical seminar or a debate. The aim is simply to create a constructive space for reflection and conversation.

Participants are not expected to be climate experts. You are very welcome to contribute observations, questions or reflections, but there is no pressure to speak if you would prefer not to.”

## 2. Film screening (50 minutes)

## 3. Discussion

### **General facilitation guidance**

*The facilitator’s role is to keep the discussion focused and inclusive, to encourage participation from a range of voices, to maintain a calm and constructive tone, and to keep to time.*

*The facilitator is not expected to answer technical questions, provide policy expertise, resolve disagreements or push the group towards particular conclusions*

*Where possible, avoid allowing discussion to become dominated by highly technical debates, adversarial discussion, individual speeches or narrow sector-specific rabbit holes.*

*The aim is to encourage broad organisational reflection.*

### **3(i) Pair reflections (5 mins)**

#### **SAMPLE SCRIPT**

“We are going to begin with a very short conversation in pairs.

You do not need to arrive at solid conclusions or solutions. The aim is simply to reflect on what stayed with you from the film.”

#### **Prompt**

- What stayed with you most from the film?

Encourage brief and informal conversation.

### **3(ii) Small-group discussion (12 mins)**

Ask attendees to form groups around tables or nearby seating.

#### **SAMPLE SCRIPT**

“In your small groups, we invite you to reflect on two broad questions.

Again, this is not about reaching agreement or producing immediate action plans. The aim is simply to think together about the implications of the evidence for organisations and institutions.”

#### **Prompt 1**

- What implications does this have for organisations like ours?

Possible areas participants may wish to consider:

- organisational resilience
- leadership
- culture
- sustainability strategy
- operations and procurement
- staff engagement
- long-term planning
- risk awareness

## **Prompt 2**

- Where do organisations and professional networks have influence that may currently be underused?

This may include:

- sector bodies
- clients and suppliers
- investors and shareholders
- professional associations
- public communication
- relationships with policymakers and government
- support for wider public understanding and engagement

Encourage groups to keep contributions concise so that everyone has time to speak.

## **3(iii) Whole-room reflections (8 mins)**

Bring the room back together.

### **SAMPLE SCRIPT**

“We are now going to take a few brief reflections from across the room.

We are not aiming to summarise everything discussed, but simply to hear a range of observations, questions or themes that emerged.”

### **Facilitation guidance**

- Keep contributions brief
- Aim for a range of voices
- Avoid allowing any one speaker to dominate
- Encourage reflection rather than debate

Useful prompts if needed:

- “What themes came up repeatedly?”
- “What tensions or challenges emerged?”
- “Did any particular opportunities or responsibilities stand out?”

## **Closing remarks (5 mins)**

## **SAMPLE SCRIPT**

“Thank you all for taking part.

The purpose of these screenings is to help create spaces in which people can engage seriously and constructively with the evidence together.

We hope today’s discussion has been useful in helping reflect on the implications for this organisation, as well as for our whole sector and wider society – and on the role businesses like ours may be able to play in supporting informed public engagement with these issues.

If you found the screening valuable, we encourage you to continue these conversations within your own teams, and to consider whether similar screenings could be useful in other settings.

Thank you again for being part of the discussion.”